




<https://www.youtube.com/watch?v=DZbvqE6tXSs>





# The vision for a new pastoral system at Huish Episcopi Academy



**Ethos**

**Shared success**

**Shared challenge**

**Community**

**Healthy competition**

**Sport, creative and academic**





5 Houses

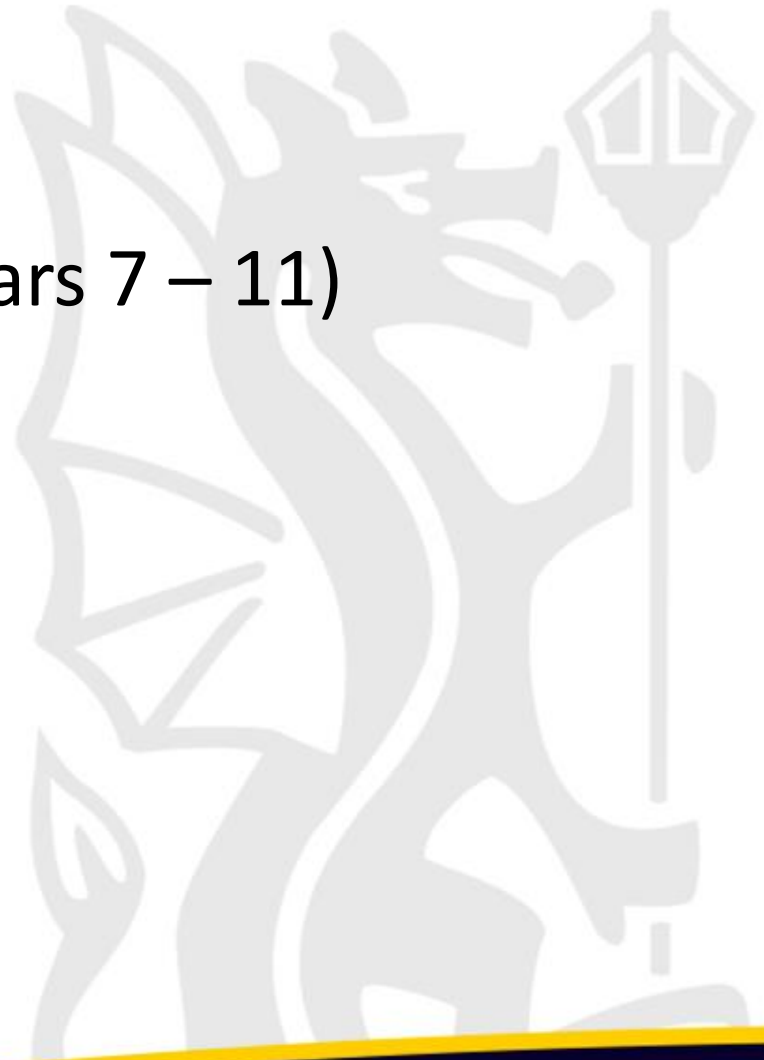
10 Vertical Tutor Groups (years 7 – 11)

Increased competition

Reduced bullying

A stronger community

Greater pride in the school







Positive impact on students...

Helps to combat bullying...

Older students not seen as remote...

Allows students to associate with other students who have commensurate ability or interests regardless of age...

Adolescents develop at different rates (physical, social, mental).

Helps students of various ages to work together in mutual co-operation

e.g. paired reading schemes.



Positive community bonds bind the Houses together

An extremely rich programme of activities to engage the students, staff and wider community

Healthy competition permeates the school and the wider community



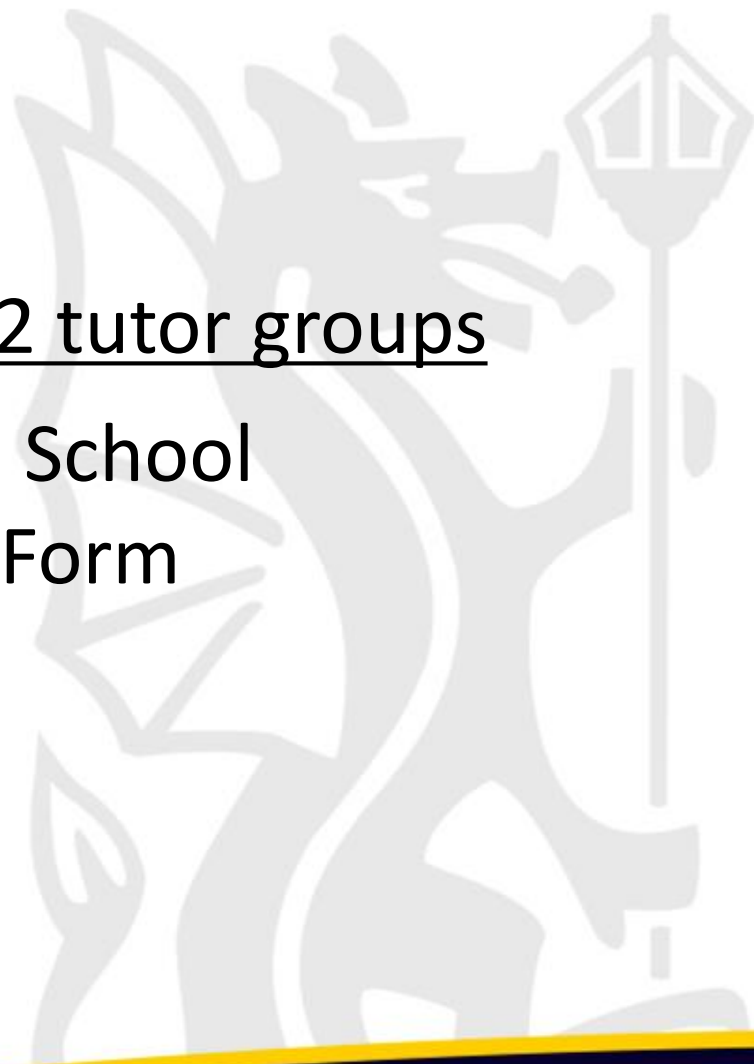




Each House will have 12 tutor groups

10 Vertical Main School

2 Mixed Sixth Form



# A typical mixed vertical Tutor Group

Pomeroy House							
PBC	7	8	9	10	11		
<b>b</b>	3	2	3	3	2	<b>13</b>	<b>27</b>
<b>g</b>	3	3	2	3	3	<b>14</b>	

Balance of strengths and weaknesses across the Houses

Houses will have a balance of Attendance, Sports, Arts, Academic ability, Behaviour

Marketing – The only school in the area with a Vertical tutoring House system (7-11)



Siblings in the same House will lead to effective pastoral care

One HoH for a family makes it much easier to coordinate support

A smoother transition as younger siblings will know which House they will be in and will feel part of the school much earlier



Vertical tutor groups leads to a reduction in bullying due to mixture of ages in each tutor group

Older students are encouraged to look out for younger students in the same tutor group and House

Older students can also help in other areas eg. Options (yr 8 and 9), Coursework and exam preparation

A House system allows for the development of a whole school and individual House ethos, leading to greater pride in the school and House

This would be led by Heads of House during assemblies and whole school events

School uniform will reflect House Colours





Strong theme of competition.

Weekly, Termly and Annual House competitions (a range of activities), House focused Sports events, House points for academic attainment, attendance, behaviour etc.

The end of year House Championship Trophy



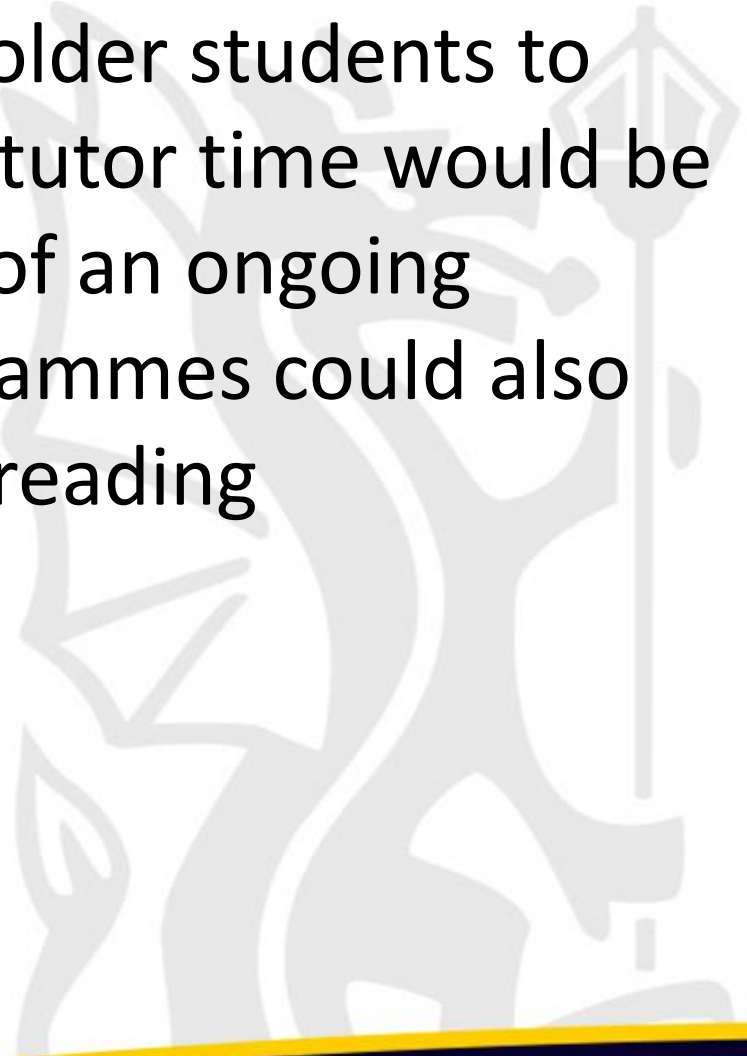


A competition to choose names will be announced this term





Academic Mentoring by older students to younger students within tutor time would be easy to establish as part of an ongoing programme. Other programmes could also be developed eg. Paired reading



Student voice will be better organised

Each House would have it's own elected council, each with specific responsibilities, (House Captains, Year leaders, Deputies etc). Students will be involved in leading assemblies

We have the opportunity to enhance our reputation as a great school by developing a system that promotes competitive spirit, rewards effort and success, instils a sense of community and pride in students and staff and stands us apart from other schools in the area









# Next steps

- Set up a steering group
- Design House ties
- Start the process of allocating current students to Houses and tutor groups
- Advertise for Heads of House
- Allocate names to the Houses
- Plan staff training

