



Skill	Emerging	Developing	Secure	Mastered
Contextual world knowledge	Locate the 5 nations of the UK and some key human or physical features of the UK.	Locate the 5 nations of the UK and some key human and physical features of the UK.	Locate the continent of Africa and some key human or physical features of Africa.	Accurately map key human and physical features in both the UK and Africa. Can describe features within regions of the UK (South West) and Africa (Horn of Africa).
Geographical understanding	Can distinguish between human and physical geography. Can identify and locate key human and physical features within the UK and Africa.	Describe how simple physical and human processes have changed our planet.	Can describe simple patterns of human geography such as population distribution. Can describe physical processes that shape our world.	Can describe how physical processes create different features. Can suggest how physical processes influence human activity.
Geographical skills	Can locate features using an atlas. Can recognise geographical features from photographs.	Can measure straight line distances and use the points of a compass. Can use GIS to locate places. Can draw simple graphs to represent geographical data.	Can draw and label an accurate map. Can use statistics to describe a geographical pattern. Can express and explain an opinion using geographical evidence to support. Can mark features on a map using GIS.	Can use the 8 points of a compass and 4 and 6 figure grid references. Can draw simple conclusions from geographical data. Can use GIS to measure distances and can annotate features. Can describe relief of an area using contour lines.
Geographical Literacy	There are areas of my written work that are unclear. I rarely use evidence, facts, locations or data to support my written descriptions and explanations. I never use key geographical terminology in my writing. My sentences are simple. I rarely contribute to whole class discussions or one to one discussions with the teacher.	My written work is clear although there are errors in my spelling and punctuation. I occasionally use evidence to support my descriptions or explanations and I occasionally use complex sentences in my written work. I rarely use key geographical terminology in my writing. I occasionally contribute to whole class discussion and from time to time ask geographical questions.	My written work is clear and I make effective use of punctuation and paragraphs. I often use specific details to support my written work and I often justify my viewpoints with evidence. I at times use key terminology where appropriate and understand the meaning of key terminology. I often contribute to whole class discussion and have also asked some geographical questions of my teacher and classmates.	My written work is clear and well structured. I effectively use key terminology and a combination of simple and complex sentences to describe and explain geographical concepts and ideas. I always use specific details and evidence to support my written work and often exemplify my writing. I contribute to whole class discussion and can pose geographical questions.



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Contextual world knowledge	Can locate Asia including the location of Russia, India and China.	Can map the key human and physical features of East Asia.	Can describe the distribution of the major global biomes and can locate areas of tectonic activity.	Can compare the human and physical features of East Asia with another region e.g. UK or Africa.
Geographical understanding	Can identify how climate and tectonic processes can influence the location of physical features.	Can explain how climate and tectonic processes can impact upon human activity.	Can explain how human activity has influenced landscapes, processes and environments.	Can explain the necessity of natural systems on human environments. Can explain how human activity has changed over time.
Geographical skills	Can ask appropriate geographical questions.	Can describe evidence using a range of geographical sources such as maps or graphs.	Can draw choropleth maps and describe a pattern from them. Can use aerial photographs to describe the pattern of geographical features or human activity.	Can ask geographical questions and follow a sequence of enquiry. Can draw conclusions from geographical data and support conclusions with accurate evidence.
Geographical Literacy	My written work is brief and is rarely supported with specific details. I often don't punctuate my written work making it difficult to read. I don't use key terminology in my written work. I rarely discuss geographical ideas with my class or teacher.	I am starting to use evidence and details to support my written work. My written work is extended into paragraphs and I can accurately describe geographical ideas in simple paragraphs. I sometimes answer questions in class but rarely ask questions of my own.	I often use evidence and specific details to support my written work which is written in paragraphs often using complex sentences. I am starting to link together different paragraphs around a key idea or concept. I can ask geographical questions which are relevant to what we are studying.	I consistently use evidence and specific details to support my written work. I organise my work effectively into paragraphs and often write at length clearly linking different paragraphs together accurately using a variety of connectives. I often ask geographical questions which take my learning forward.



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Contextual world knowledge	Can locate a range of human and physical features in UK, Asia and Africa.	Can locate different environments and features within the UK.	Can compare and contrast the human and physical features in a region in the UK and Asia and can make links between the human and physical features in these regions.	Can explain using economic, political, environmental and social reasons the differences between areas.
Geographical understanding	Can link physical processes to geology and can use this to describe the creation of specific geographical features. Can describe how physical features can impact upon human activity and how human activity can impact upon physical features.	Can explain how human and physical processes have influenced landscapes, climates and environments.	Can explain the human and physical conditions and processes which lead to the development of and change in a variety of geographical features, systems and places.	Make and explain connections between a variety of geographical phenomena you have studied in Year 7-9.
Geographical skills	Can interpret information from a range of maps including choropleth and OS maps.	Can select appropriate information from a range of sources and use this information to support and justify an opinion.	Can use GIS to select interpret and modify information and can include findings in written conclusions.	Can evaluate different sources of geographical information. Can draw substantiated conclusions from different sources of geographic information.
Geographical Literacy	I am at times using specific details to support my writing but not as often as I should. Punctuation is present in my written work although not always accurate. I tend to write in a list style and avoid using connectives to form paragraphs. I very rarely discuss geographical ideas in class.	I can structure geographical descriptions and explanations in paragraphs and often use details and evidence to support my written work. I speak in class and am beginning to ask some geographical questions.	I can write clear and well structured paragraphs and link a series of paragraphs around an issue or discussion. I ensure paragraphs are clearly and concisely linked to the question or issue that I am writing about. I clearly and concisely use evidence to support and justify an opinion. I often ask geographical questions that take my learning forward.	My writing provides clear and articulate points of view and considers different perspectives, sources of information and reliability/bias/fact/opinion. I able to select appropriate information to support my opinions. I can speak confidently and am able to ask complex and searching geographical questions.