

Skill	Emerging	Developing	Secure	Mastered
<p>Listening:</p> <p>deciphering vocab</p> <p>interpreting points of view</p> <p>different types of Q&A</p>	<p>Can interpret single stand-alone words when listening to TL</p> <p>Can understand a simple opinion when listening.</p> <p>Can interpret and answer the most basic of comprehension questions, such as multiple choice.</p>	<p>Can pick out single, familiar words such as cognates when listening to TL.</p> <p>Can pick out opinions and reasons when listening.</p> <p>Can interpret and answer basic listening comprehension questions, giving single word answers</p>	<p>Can pick out unfamiliar language and more than merely cognates when listening to TL.</p> <p>Can pick out and explain more complex opinions and reasons (such as P & N) when listening.</p> <p>Can interpret and answer more complex listening comprehension questions, giving full sentence answers</p>	<p>Is a confident listener and can pick out more complex details, and showing some ability to interpret overall “gist” when listening to TL</p> <p>Can pick out and explain more complex opinions and reasons (such as P & N) when listening, and use these to make accurate judgements in comprehension exercises.</p> <p>Can interpret and tackle more complex listening comprehension questions, such as full sentence answers and choosing multiple correct answers</p>
<p>Speaking:</p> <p>Q&A</p> <p>giving opinions</p> <p>delivery</p> <p>describing a photo</p> <p>role play</p>	<p>Can answer one or two questions with single words or short utterances.</p> <p>Can give a simple opinion when speaking.</p> <p>Speaking shows some basic knowledge of sound patterns.</p> <p>Can describe a photo or picture, using single words</p> <p>Can take part in a role play situation, using single words or short utterances to participate with limited success</p>	<p>Can answer several questions, even if not in full sentences, to convey meaning and give a short presentation.</p> <p>Can give and justify a simple opinion when speaking.</p> <p>Speaking shows good knowledge of basic sound patterns and some knowledge of more difficult sound patterns.</p> <p>Can describe a photo or picture, using single words and set phrases.</p> <p>Can answer most of the pre-prepared parts of a role play situation, using single words or short sentences</p>	<p>Can answer several questions and give a short presentation. Able to ask some questions.</p> <p>Can give and justify a simple opinion when speaking, using qualifiers and more than one adjective.</p> <p>Speaks confidently showing secure knowledge basic sound patterns, and increasing knowledge of more complex sound patterns.</p> <p>Can describe a photo or picture, using short sentences</p> <p>Can answer the pre-prepared parts of a role play situation using full sentences, and can clearly show understanding of unpredictable element</p>	<p>Can ask and answer several questions and give a short presentation. As a result, speaking shows increasing signs of genuine interaction.</p> <p>Can give and justify a more balanced opinion when speaking, using connectives, qualifiers and a range of adjectives.</p> <p>Speaks confidently in TL, showing secure knowledge of nearly all sound patterns.</p> <p>Can confidently describe a photo or picture, using full sentences, showing signs of spontaneity when challenged.</p> <p>Deals with all aspects of role-play situation, (both pre-prepared and spontaneous) with growing confidence and gives full, developed answers.</p>
<p>Reading:</p> <p>learning vocab</p> <p>interpreting language</p>	<p>Can recognise and learn a small number of words within a new topic.</p> <p>Can decipher some cognates.</p> <p>Can answer basic multiple choice comprehension questions on familiar contexts with some success</p>	<p>Learns, understands and uses new vocabulary and structures within context, though not always accurately.</p> <p>Can decipher some unfamiliar vocabulary using context or cognates.</p>	<p>Learns, understands and uses new vocabulary and structures readily.</p> <p>Confidently deciphers unfamiliar vocabulary when reading within a familiar context</p>	<p>Learns, understands and uses new vocabulary and structures readily.</p> <p>Can read and decipher more challenging texts, perhaps even in unfamiliar contexts</p> <p>Can answer even the most challenging (age-specific) reading comprehension</p>



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types of Q&A interpreting points of view	Can understand a simple opinion when reading	Can interpret and answer a wider range of reading comprehension questions on a familiar context Can pick out opinions and reasons	Can answer more complex reading comprehension questions on a familiar topic with short answers in English Can pick out and explain more complex opinions and reasons (such as P & N) when reading.	questions on a familiar topic and answer using TL Can confidently interpret others' opinions in reading texts and use them to respond in kind
Writing: translating to TL translating to English spelling expressing opinions extended writing	Can translate very short sentences or phrases into TL with targeted help. Can translate very short, basic sentences from TL into English, with errors. Spelling is very approximate and sometimes words cannot be deciphered. Can express a simple opinion in writing, even if misspelt Can write one or two sentences using a gap-fill or writing frame.	Can translate short sentences into TL and convey meaning, even if inaccurate. Can translate short sentences from TL into English, with errors. Spelling is often approximate but meaning is almost always understood. Can give and justify a simple opinion when writing. Can produce a short paragraph, with the support of a writing frame or other support	Can translate whole sentences fairly accurately into TL, though errors still made in more complex structures, such as syntax. Can translate longer sentences or even short paragraphs from TL into English, filling in unfamiliar language using gist and context. Spelling is mostly accurate, although more difficult words and structures may contain errors. Can give and justify as well as understand a simple opinion when writing, using qualifiers and more than one adjective. Can produce a paragraph of writing, showing logical sequencing, planning and editing skills.	Can translate whole sentences and even short paragraphs accurately into TL, showing ability to change word order and phrasing where necessary Can translate more complex sentences or even short paragraphs from TL into English, showing confidence in dealing with syntax and unfamiliar language. Spelling is very accurate showing few errors, even in more difficult words and phrases. Can give and justify a more balanced opinion when speaking, using connectives, qualifiers and a range of adjectives. Can produce more than one paragraph of writing in TL that includes clear connectives and sequencers. Writing demonstrates increasing planning and editing skills.
Grammar: grammar rules adapting structures verb formation self-correcting (PAR)	Shows limited understanding of new grammatical concepts. Can understand existing structures but as yet unable to adapt them. Aware of what a verb is and that it should be formed correctly. Able to understand why an error has been made, even if as yet unable to correct own mistakes. (Think Pink)	Shows a fair understanding of new grammatical concepts and applies them with some success within a familiar context. Can adapt some existing structures. Some understanding of verbs and how their formation changes based on subject. Can correct mistakes with prompting from teacher, but as yet unable to consistently identify own mistakes. (Think Pink)	Understands new grammatical concepts well and applies them with success in familiar contexts and some degree of success in different contexts. Can insert words looked up into existing structures and re-use learnt structures in new contexts. Secure working knowledge of verb infinitives and secure understanding of verb conjugation, including some irregular verbs.	Comprehensively understands and is able to explain new grammatical concepts and is able to successfully apply them even in unfamiliar contexts. Can insert words looked up into existing structures, and re-use learnt structures following grammatical rules. (exam gap-fill) Comprehensive understanding of verb infinitives and confidence in verb conjugation in at least one tense, including main irregular verbs.



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			Can identify and correct own mistakes with limited help from others or teacher. (Think Pink)	Can identify and correct the majority of own mistakes when simply highlighted (Think Pink). Growing ability to proof-read for own mistakes even without teacher marking.



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<p>Listening:</p> <p>deciphering vocab</p> <p>interpreting points of view</p> <p>different types of Q&A</p>	<p>Can interpret single stand-alone words when listening to TL</p> <p>Can understand a simple opinion when listening.</p> <p>Can interpret and answer the most basic of comprehension questions, such as multiple choice.</p>	<p>Can pick out single, familiar words such as cognates when listening to TL.</p> <p>Can pick out opinions and reasons when listening.</p> <p>Can interpret and answer basic listening comprehension questions, giving single word answers</p>	<p>Can pick out unfamiliar language and more than merely cognates when listening to TL.</p> <p>Can pick out and explain more complex opinions and reasons (such as P & N) when listening.</p> <p>Can interpret and answer more complex listening comprehension questions, giving full sentence answers</p>	<p>Is a confident listener and can pick out more complex details, and showing some ability to interpret overall “gist” when listening to TL</p> <p>Can pick out and explain more complex opinions and reasons (such as P & N) when listening, and use these to make accurate judgements in comprehension exercises.</p> <p>Can interpret and tackle more complex listening comprehension questions, such as full sentence answers and choosing multiple correct answers</p>
<p>Speaking:</p> <p>Q&A</p> <p>giving opinions</p> <p>delivery</p> <p>describing a photo</p> <p>role play</p>	<p>Can answer one or two questions with single words or short utterances.</p> <p>Can give a and justify a simple opinion when speaking.</p> <p>Speaking shows some basic knowledge of sound patterns.</p> <p>Can describe a photo or picture, using single words</p> <p>Can take part in a role play situation, using single words or short utterances to participate with limited success</p>	<p>Can answer several questions, even if not in full sentences, to convey meaning and give a short presentation.</p> <p>Can give and justify a simple opinion when speaking, using qualifiers and more than one adjective.</p> <p>Speaking shows good knowledge of basic sound patterns and some knowledge of more difficult sound patterns. Able to work out pronunciation of some new words.</p> <p>Can describe a photo or picture, using single short sentences and set phrases.</p> <p>Can answer most of the pre-prepared parts of a role play situation, using single words or short sentences</p>	<p>Can answer several questions and give a short presentation. Able to ask some questions. Beginning to show signs of fluency devices when holding a conversation.</p> <p>Can give and justify a more balanced opinion when speaking, using connectives, qualifiers and a range of adjectives. Discusses others’ opinions.</p> <p>Speaks confidently showing secure knowledge basic sound patterns, and increasing knowledge of more complex sound patterns. Able to work out pronunciation of new and unfamiliar vocab with some success.</p> <p>Can describe a photo or picture, using longer sentences with multiple clauses. Able to volunteer extra information.</p> <p>Can answer the pre-prepared parts of a role play situation using full sentences, and can clearly show understanding of unpredictable element</p>	<p>Can ask and answer several questions and give a short presentation with confidence. Clearly using fluency devices and delayers in conversations. As a result, speaking shows increasing signs of genuine interaction.</p> <p>Can give and justify a more balanced opinion when speaking, using connectives, qualifiers and a range of adjectives. Can compare and contrast own opinion to that of other people.</p> <p>Speaks confidently in TL, showing secure knowledge of nearly all sound patterns. Able to master the sounds of new and unfamiliar words quickly.</p> <p>Can confidently describe a photo or picture, using full sentences and extending answers without prompting. Showing signs of spontaneity when challenged.</p> <p>Deals with all aspects of role-play situation, (both pre-prepared and spontaneous) with growing confidence and gives full, developed answers.</p>

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<p>Reading:</p> <p>learning vocab</p> <p>interpreting language</p> <p>types of Q&A</p> <p>interpreting points of view</p>	<p>Can recognise and learn a small number of words within a new topic.</p> <p>Can decipher some cognates.</p> <p>Can answer basic multiple choice comprehension questions on familiar contexts with some success</p> <p>Can understand a simple opinion when reading</p>	<p>Learns, understands and uses new vocabulary and structures within context, though not always accurately.</p> <p>Can decipher some unfamiliar vocabulary using context or cognates.</p> <p>Can interpret and answer a wider range of reading comprehension questions on a familiar context</p> <p>Can pick out opinions and reasons</p>	<p>Learns, understands and uses new vocabulary and structures readily.</p> <p>Confidently deciphers unfamiliar vocabulary when reading within a familiar context</p> <p>Can answer more complex reading comprehension questions on a familiar topic with short answers in English</p> <p>Can pick out and explain more complex opinions and reasons (such as P & N) when reading.</p>	<p>Learns, understands and uses new vocabulary and structures readily.</p> <p>Can read and decipher more challenging texts, perhaps even in unfamiliar contexts</p> <p>Can answer even the most challenging (age-specific) reading comprehension questions on a familiar topic and answer using TL</p> <p>Can confidently interpret others' opinions in reading texts and use them to respond in kind</p>
<p>Writing:</p> <p>translating to TL</p> <p>translating to English</p> <p>spelling</p> <p>expressing opinions</p> <p>extended writing</p>	<p>Can translate very short sentences or phrases into TL with targeted help.</p> <p>Can translate very short, basic sentences from TL into English, with errors.</p> <p>Spelling is very approximate and sometimes words cannot be deciphered.</p> <p>Can express a simple opinion in writing, even if misspelt</p> <p>Can write one or two sentences using a gap-fill or writing frame.</p>	<p>Can translate short sentences into TL and convey meaning, even if inaccurate.</p> <p>Can translate short sentences from TL into English, showing signs of making guesses.</p> <p>Spelling is often approximate but meaning is almost always understood.</p> <p>Can give and justify a simple opinion when writing, with increasing variety in language.</p> <p>Can produce a short paragraph, with the support of a writing frame or other support</p>	<p>Can translate whole sentences fairly accurately into TL, though errors still made in more complex structures, such as syntax. Translations are more accurate than inaccurate.</p> <p>Can translate longer sentences or even short paragraphs from TL into English, filling in unfamiliar language using gist and context.</p> <p>Spelling is mostly accurate, although more difficult words and structures may contain errors.</p> <p>Can give and justify as well as understand a simple opinion when writing, using qualifiers and more than one adjective. Beginning to give opinions in different tenses.</p> <p>Can produce more than one paragraph of writing in TL that includes clear connectives and sequencers. Writing should use more than one tense. Writing demonstrates increasing planning and editing skills.</p>	<p>Can translate whole sentences and even short paragraphs accurately into TL, showing ability to change word order and phrasing where necessary. Translations are largely accurate.</p> <p>Can translate more complex sentences or even short paragraphs from TL into English, showing growing confidence in dealing with awkward syntax and unfamiliar language.</p> <p>Spelling is very accurate showing few errors, even in more difficult words and phrases.</p> <p>Can give and justify a more balanced opinion when speaking, using connectives, qualifiers and a range of adjectives. Clearly able to compare opinions in different tenses.</p> <p>Can produce more than one paragraph of writing in TL that includes clear connectives and sequencers. Extended writing should include at least two tenses and demonstrates confident planning and editing skills.</p>



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Grammar: grammar rules adapting structures verb formation self-correcting (PAR)	<p>Shows limited understanding of new grammatical concepts.</p> <p>Can understand existing structures but as yet unable to adapt them.</p> <p>Aware of what a verb is and that it should be formed correctly. Knows some verbs as set-phrases.</p> <p>Able to understand why an error has been made, even if as yet unable to correct own mistakes. (Think Pink)</p>	<p>Shows a fair understanding of new grammatical concepts and applies them with some success within a familiar context.</p> <p>Can adapt some existing structures.</p> <p>Basic understanding of one tense (probably present tense) but has a growing understanding of verbs and how their formation changes based on subject.</p> <p>Can correct mistakes with prompting from teacher, but as yet unable to consistently identify own mistakes. Can use KS3 literacy mat to correct some errors.(Think Pink)</p>	<p>Understands new grammatical concepts well and applies them with success in familiar contexts and some degree of success in different contexts. Growing ability to work out new grammar rules independently.</p> <p>Can insert words looked up into existing structures and re-use learnt structures in new contexts</p> <p>Secure working knowledge of verb infinitives and secure understanding of verb conjugation in one tense, including some irregular verbs. Working knowledge of a 2nd tense. Basic understanding of a verb mat and how to use one.</p> <p>Can identify and correct own mistakes with limited help from others or teacher. Can use KS3 literacy mat to correct many errors independently. (Think Pink)</p>	<p>Comprehensively understands and is able to explain new grammatical concepts and is able to successfully apply them even in unfamiliar contexts. Clear ability to work out new grammar rules independently.</p> <p>Can insert words looked up into existing structures, and re-use learnt structures following grammatical rules. (exam gap-fill).</p> <p>Comprehensive understanding of verb infinitives and confidence in verb conjugation in at least two tenses, including main irregular verbs. Growing ability to use a verb mat to work out verb conjugation independently.</p> <p>Can identify and correct the majority of own mistakes when simply highlighted (Think Pink). Growing ability to proof-read for own mistakes even without teacher marking. Can use KS3 literacy mat to correct almost all errors independently.</p>