



Skill	Emerging	Developing	Secure	Mastered
<b>Chronological Understanding:</b>  <b>Understanding time and the way of life in the past</b>	Recall some facts, describe people, events and places in the past.	Describe and make simple comparisons between different people, events and periods.	Describe the links between different times and places in the past.	Explain the links between features of the past.
<b>Diversity/empathy:</b>  <b>Understanding how people felt in the past and why they acted how they did</b>	List feelings of particular groups or people.	List feelings of groups or people and describe how they link to their actions.	Explain the cause of particular groups or peoples actions or their lifestyle.	Explain the most important cause of peoples actions or lifestyles in different times and places.
<b>Change and continuity:</b>  <b>Understanding how and why things change/stay the same over time</b>	List changes and continuities over a specific timeline.	Describe change and continuity over a specific timeline.	Describe the cause and effect of change and continuity over a specific timeline.	Explain the cause and effects of change and continuity across a specific timeline.
<b>Significance:</b>  <b>Understanding why some things in the past were important</b>	List reasons for the significance of a past event, person or feature.	Describe some of the reasons for an event, person or feature of the past being significant.	Explain the reasons for the significance of an event, person or feature of the past.	Explain what you need to look for to tell if something is significant.
<b>Cause and consequence:</b>  <b>Understanding why things happen</b>	List a few causes or consequences of an event.	Describe the causes or consequences of an event.	Explain the causes or consequence of an event.	Explain the links between different causes or consequences of an event.
<b>Sources and interpretation:</b>  <b>Understanding how historians form opinions on what happened in the past</b>	Use sources to answer questions about the past.	Use sources explicitly (quotes/descriptions) to answer questions about the past Describe different interpretations Describe what a source suggest as well as says.	Select relevant details from sources in your answers . Compare the evidence from different sources and compare different interpretations.	Select and combine evidence from several sources to support answers. Compare sources content, reliability and usefulness. Explain reasons for different interpretations.



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<b>Chronological Understanding:</b>  <b>Understanding time and the way of life in the past</b>	Describe and make simple comparisons between different people, events and periods.	Describe the links between different times and places in the past.	Explain the links between features of the past.	Analyse different features of the past.
<b>Diversity/empathy:</b>  <b>Understanding how people felt in the past and why they acted how they did</b>	List feelings of groups or people and describe how they link to their actions.	Explain the cause of particular groups or peoples actions or their lifestyle.	Explain the most important cause of peoples actions or lifestyles in different times and places.	Reach conclusions on why people or groups acted or lived in different times and places.
<b>Change and continuity:</b>  <b>Understanding how and why things change/stay the same over time</b>	Describe change and continuity over a specific timeline.	Describe the cause and effect of change and continuity over a specific timeline.	Explain the cause and effects of change and continuity across a specific timeline.	Reach conclusions on the cause and effect of change and continuity across a specific timeline.
<b>Significance:</b>  <b>Understanding why some things in the past were important</b>	Describe some of the reasons for an event, person or feature of the past being significant.	Explain the reasons for the significance of an event, person or feature of the past.	Explain what you need to look for to tell if something is significant.	Use criteria to argue the reason a past feature, event or person is significant.
<b>Cause and consequence:</b>  <b>Understanding why things happen</b>	Describe the causes or consequences of an event.	Explain the causes or consequence of an event.	Explain the links between different causes or consequences of an event.	Explain what needs to look at to explain the biggest cause or consequence of an event.
<b>Sources and interpretation:</b>  <b>Understanding how historians form opinions on what happened in the past</b>	Use sources explicitly (quotes/descriptions) to answer questions about the past. Describe different interpretations. Describe what a source suggest as well as says.	Select relevant details from sources in your answers . Compare the evidence from different sources and compare different interpretations.	Select and combine evidence from several sources to support answers . Compare sources content, reliability and usefulness. Explain reasons for different interpretations.	Explain why a source is or isn't useful or reliable and what the source suggests as well as says Identify criteria for making a judgment on reliability of an interpretation.



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<b>Chronological Understanding:</b>  <b>Understanding time and the way of life in the past</b>	Describe the links between different times and places in the past.	Explain the links between features of the past.	Analyse different features of the past.	Analyse different features and justify my judgment.
<b>Diversity/empathy:</b>  <b>Understanding how people felt in the past and why they acted how they did</b>	Explain the cause of particular groups or peoples actions or their lifestyle.	Explain the most important cause of peoples actions or lifestyles in different times and places.	Reach conclusions on why people or groups acted or lived in different times and places.	Analyse different features and justify my judgment.
<b>Change and continuity:</b>  <b>Understanding how and why things change/stay the same over time</b>	Describe the cause and effect of change and continuity over a specific timeline.	Explain the cause and effects of change and continuity across a specific timeline.	Reach conclusions on the cause and effect of change and continuity across a specific timeline.	Analyse and reach a judgement on the cause and effect of change and continuity across specific timeline.
<b>Significance:</b>  <b>Understanding why some things in the past were important</b>	Explain the reasons for the significance of an event, person or feature of the past.	Explain what you need to look for to tell if something is significant.	Use criteria to argue the reason a past feature, event or person is significant.	Analyse and reach a judgement on the significance of events, people and features of the past.
<b>Cause and consequence:</b>  <b>Understanding why things happen</b>	Explain the causes or consequence of an event.	Explain the links between different causes or consequences of an event.	Explain what needs to look at to explain the biggest cause or consequence of an event.	Analyse and reach a judgement on cause and/or consequences of events.
<b>Sources and interpretation:</b>  <b>Understanding how historians form opinions on what happened in the past</b>	Select relevant details from sources in your answers . Compare the evidence from different sources and compare different interpretations.	Select and combine evidence from several sources to support answers . Compare sources content, reliability and usefulness. Explain reasons for different interpretations.	Explain why a source is or isn't useful or reliable and what the source suggests as well as says Identify criteria for making a judgment on reliability of an interpretation.	Explain why a source is or isn't useful or reliable looking at the motive of the sources Explain what the source suggests and implies as well as says through its tone. Develop criteria for making a judgment on reliability of an interpretation.