

Y7 Reading and Writing: SECURE	Y7 Speaking and Listening: SECURE
<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Is neat, legible and joined, (cursive).</li> <li>• Is always in the correct form for purpose e.g. letter, news report, essay:</li> <li>• The form chosen clearly targets the relevant audience through choice of vocabulary and structure.</li> </ul>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>• I can talk confidently in different situations including formal ones.</li> <li>• I use language appropriate to the setting.</li> </ul>
<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Is paragraphed and logically ordered with effective and accurate use of connectives.</li> <li>• Is written using both simple and more complex sentences which use a variety of punctuation.</li> </ul>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>• I understand how to use punctuation and sentence structure within a text to inform reading out loud.</li> <li>• I can moderate my reading tone for effect.</li> </ul>
<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Has a developing vocabulary with words chosen for purpose and audience.</li> <li>• Uses a dictionary and thesaurus regularly to improve work.</li> <li>• Spelling of common words is always correct as is basic punctuation, (commas, apostrophes, inverted commas) and use of capitals.</li> </ul>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>• I am able to express an idea or opinion in response to a question or comment.</li> <li>• I can justify my opinion when discussing ideas.</li> </ul>
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• I can identify key points in a text/source and quote them as evidence to support a point made. (information retrieval)</li> <li>• I can infer meaning from a text or source material.</li> </ul>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>• I listen carefully to others and am able to form an opinion about what is being said.</li> </ul>
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• I can suggest meanings/interpretations within a text/source and write how they may influence the reader.</li> <li>• I can refer to ideas around reliability/validity/facts and opinions.</li> </ul>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>• I can recall key facts that have been discussed and comment on them.</li> </ul>
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• I have an awareness of how the context influenced the writing.</li> <li>• I can comment on how a text/source might be viewed differently today compared to at the time of writing.</li> </ul>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>• Through careful listening I can ask questions that encourage the speaker to develop their ideas further.</li> </ul>

Y8 Reading and Writing: SECURE	Y8 Speaking and Listening: SECURE
<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Is consistently neat, legible and cursive with a consistent appearance.</li> <li>• Writing style is adapted to suit different form and purpose. I can justify decisions made around form and purpose.</li> <li>• Writing is fluent and engages and sustains the reader's interest.</li> </ul>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>• I can adapt the way I talk to ensure that my responses are always appropriate to the setting I am in.</li> <li>• I am consistently confident when speaking in formal settings.</li> </ul>
<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Organises ideas into well-developed, linked paragraphs with accurate use of a variety of connectives, (e.g. time, cause and effect, reinforcing, opposition).</li> <li>• Has accurate spelling including complex and irregular words using a wide variety of punctuation, (e.g. colon, semi-colon, hyphen, brackets)</li> </ul>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>• I use a variety of vocabulary and expression when I speak to hold the listener's interest.</li> <li>• My tone is lively and varied with emphasis and pauses as required for effect.</li> </ul>
<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Experiments with a wide range of vocabulary and sentence structure to create different effects on reader.</li> <li>• Is developing a tone specific to the pupil.</li> </ul>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>• I am able to respond to criticism with confidence whilst referring to my original ideas.</li> <li>• I am able to take on different and active roles within most conversations.</li> </ul>
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• I can read, understand and identify differences between different texts, (e.g. poetry, fiction/non-fiction).</li> <li>• I can summarise ideas/content from a range of sources.</li> </ul>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>• I am able formulate extended ideas on a topic being discussed.</li> </ul>
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• I can identify different layers of meaning in a variety of texts and comment on their significance and effect.</li> <li>• I can analyse the differences, (compare and contrast) between texts.</li> </ul>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>• I am able to form challenging criticisms of something that is being said in order to develop a topic further</li> </ul>
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• I can give a personal response to a text and comment on aspects of language, writing techniques, structure and themes, showing an awareness of context.</li> <li>• I can make connections between texts from different cultures and times. I can link these to personal experiences.</li> </ul>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>• Through intelligent listening I can develop new ideas/related topics to the one being discussed.</li> </ul>

Y9 Reading and Writing: SECURE	Y9 Speaking and Listening: SECURE
<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Has a personal style/tone that is consistent and is attractively presented.</li> <li>• I am a consistently confident writer and can adapt my style appropriately and imaginatively to suit both form and audience.</li> <li>• Vocabulary choices are often ambitious and complex vocabulary is used appropriately in written work.</li> </ul>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>• I can speak confidently in all situations including new and unexpected ones.</li> </ul>
<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Paragraphs, sentence structure and punctuation are used consistently and effectively to link ideas, logically order events and clearly illustrate different ideas/thoughts.</li> <li>• Spelling, (even of the more complex and irregular words), is consistently accurate and shows wide-ranging and original vocabulary choices.</li> </ul>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>• I use vocabulary specific to setting and subject to enhance the quality of the discussion.</li> <li>• I can affect speech style and tone to suit specific audiences</li> </ul>
<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• I can develop effectively character, setting and plot in narrative/creative writing, using a wide variety of writing techniques, (e.g. metaphor, simile, alliteration, personification, onomatopoeia)</li> <li>• Non-fiction writing provides clear and articulate points of view and considers different perspectives, sources of information and reliability/bias/fact/opinion.</li> </ul>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>• I am able to use a variety of linguistic techniques, (rebuttal, humour, rhetorical questioning, and technical language) in order to convey my viewpoint effectively in the face of audience questions and criticisms.</li> </ul>
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• I understand how meaning and information are conveyed in a wide range of texts.</li> <li>• I can articulate critical and personal responses to a wide variety of texts, (poems, fiction/non-fiction, source material) and comment on social and historical context.</li> </ul>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>• I make significant contributions to discussions as an audience member and can recall key information from a speech to support my point of view.</li> </ul>
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• I have an awareness of and can comment in detail on thematic, linguistic and structural features across a range of texts.</li> <li>• I understand and can explain why certain texts are highly valued and influential in literature or as source material and place these in a social and historical context.</li> </ul>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>• I am able to offer specific, constructive feedback in a discussion using vocabulary appropriate to the topic, in order to help another speaker to improve.</li> </ul>
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• I can select, synthesise, compare and contrast information from a wide variety of sources.</li> </ul>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>• Through intelligent and thoughtful listening I can ask original, higher order questions designed to challenge the speaker and extend the discussion further.</li> </ul>