



HuishEpiscopi

Catch-Up Funding Impact Statement

Academic year September 2015-July 2016

HUISH EPISCOPI ACADEMY

Year 7 Catch Up expenditure: Report 2015/16

Overview of the school

Number of pupils and Y7 Catch Up Funding received	
Total number of pupils below L4 English	27
Total Number of pupils below L4 Maths	33
Total amount of Y7 Catch Up Funding	£14,000

Catch-Up funding is provided to ensure that all pupils below level 4 have reached level 4 in English and Maths by the end of year 7.

Item/project	Proposed Spend 2015/16	Actual Spend 2015/16
<p>YR7 Intervention:</p> <p>English: 1-1 and small group intervention as part of the English teaching team's timetabled week.</p> <p>Additional HLTA support alongside teachers in English focussing on achieving targets set for catch-up students</p> <p>Additional lunchtime and extraction sessions with specialist dyslexia provider working on SMART targets.</p> <p>Maths: 1-1 and small group intervention as part of the Maths teaching team's timetabled week.</p> <p>Additional HLTA support alongside teachers in Maths focussing on achieving targets set for catch-up students.</p> <p>A-Level Maths/Further Maths students also provided 1-1 support for selected students.</p>	£14,000	£14,056
TOTAL Catch-Up EXPENDITURE	£14,000	£14,056

**YR7 2015 Autumn A
English**

KS2 Whole Level	KS2 Sub Level	3			4		
		3c	3b	3a	4c	4b	4a
N	N	1	0	1	0	0	0
W	W	0	0	0	0	0	0
1	1c	0	0	0	0	0	0
	1b	0	0	0	0	0	0
1a	0	0	0	0	0	0	0
2	2c	0	0	0	0	0	0
	2b	0	0	0	0	0	0
2a	0	0	0	0	0	0	0
3	3c	0	0	2	1	1	0
	3b	0	0	0	2	0	0
3a	0	0	1	1	0	0	0
4	4c	0	0	0	8	2	2
	4b	0	0	3	2	7	2
4a	0	0	4	13	7	11	10
5	5c	0	0	1	4	3	11
	5b	0	0	0	0	0	2
5a	0	0	0	0	0	1	0
6	6c	0	0	0	0	0	0
	6b	0	0	0	0	0	0

Outcomes of Catch-Up Intervention:

At the start of year 7 there were 27 students at below level 4 in English.

Students were then targeted for catch up intervention using the system as summarised in the expenditure statement.

**YR7: Summer B 2016
End of year test results**

KS2 Whole Level	KS2 Sub Level	3		4		
		3b	3a	4c	4b	4a
N	N	0	1	0	1	0
W	W	0	0	0	0	0
1	1c	0	0	0	0	0
	1b	0	0	0	0	0
1a	0	0	0	0	0	0
2	2c	0	0	0	0	0
	2b	0	0	0	0	0
2a	0	0	0	0	0	0
3	3c	0	1	2	1	0
	3b	0	0	1	1	0
3a	0	1	0	1	0	0
4	4c	0	0	2	4	3
	4b	1	1	0	3	2
4a	0	0	1	2	3	7
5	5c	0	0	0	0	2
	5b	0	0	0	0	0
5a	0	0	0	0	0	0
6	6c	0	0	0	0	0
	6b	0	0	0	0	0
6a	0	0	0	0	0	0

At the end of the year only 6 students did not achieve a level 4 in end of year assessment, though all had achieved a level 4 at different stages of in-class assessment.

EoY assessment represents a 78% conversion rate to L4 from L3.

Further intervention and exam/test preparation will continue for below level 4 students in YR8.

**YR7 Autumn A
Maths**

KS2 Whole Level	KS2 Sub Level	Non-Scoring Level	2a	3c	3b	3a	4c	4b	4a
N	N	0	1	1	1	0	0	0	0
W	W	0	0	0	0	0	0	0	0
1	1c	0	0	0	0	0	0	0	0
	1b	0	0	0	0	0	0	0	0
1a	0	0	0	0	0	0	0	0	0
2	2c	0	0	0	0	0	0	0	0
	2b	0	0	0	0	0	0	0	0
2a	0	0	0	0	0	0	0	0	0
3	3c	0	2	0	0	0	0	0	0
	3b	0	0	3	3	0	0	0	0
3a	0	0	0	7	3	0	0	0	0
4	4c	0	0	0	0	8	2	2	0
	4b	0	0	0	0	0	15	14	2
4a	0	0	0	0	1	2	22	26	5
5	5c	0	0	0	0	1	0	6	13
	5b	0	0	0	0	0	0	0	4
5a	0	0	0	0	0	0	0	0	1
6	6c	0	0	0	0	0	0	0	0
	6b	0	0	0	0	0	0	0	0
6a	0	0	0	0	0	0	0	0	0

At the start of the year there were 33 students below level 4 in Maths.

These students were targeted for intervention as summarised in the expenditure statement.

**YR7 Summer B
Maths**

KS2 Whole Level	KS2 Sub Level	Non-Scoring Level	3c	3b	3a	4c	4b	4a
N	N	0	0	0	0	2	0	0
W	W	0	0	0	0	0	0	0
1	1c	0	0	0	0	0	0	0
	1b	0	0	0	0	0	0	0
1a	0	0	0	0	0	0	0	0
2	2c	0	0	0	0	0	0	0
	2b	0	0	0	0	0	0	0
2a	0	0	0	0	0	0	0	0
3	3c	0	0	1	1	0	0	0
	3b	0	0	0	2	1	2	1
3a	0	0	0	3	2	3	1	1
4	4c	0	0	0	0	0	3	5
	4b	0	0	0	0	0	4	9
4a	0	0	0	0	0	1	10	19
5	5c	0	0	0	0	1	0	2
	5b	0	0	0	0	0	0	0
5a	0	0	0	0	0	0	0	0
6	6c	0	0	0	0	0	0	0
	6b	0	0	0	0	0	0	0
6a	0	0	0	0	0	0	0	0

At the end of the year only 9 students did not achieve a level 4 in end of year assessment, though all had achieved a level 4 at different stages of in-class assessments.

EoY assessment represents a 73% conversion rate to L4 from L3.

Further intervention and exam/test preparation will continue for below level 4 students in YR8.

Summary:

At the start of YR7 we had a combined total of 60 students below level 4 in either English or Maths. At the end of the year we had a combined total of 15 students below level 4 in English or Maths. This represents a combined conversion rate of 75%