



# HuishEpiscopi



Huish Episcopi Academy

Senior IT Technician

Applicant Pack

October 2020

## Contents:

Applicant Introductory Letter	3
Wellbeing and Benefits	5
About Huish Episcopi Academy	6
Job Description	9
Contract Information	11
Person Specification	12
Staff Structure	14
How to apply	16



# HuishEpiscopi

October 2020

Dear Applicant

Thank you for expressing an interest in joining Huish Episcopi Academy as a Senior IT Technician.

We believe that Huish Episcopi Academy is a great place to work. As you will see from the details enclosed in this information pack, we are an oversubscribed 11-18 school of over 1500 students based in the heart of the beautiful Somerset Levels. The Academy regularly achieves strong exam results and has an excellent reputation both within and beyond our catchment and demand for student places is very high from across the county.

Huish has a strong reputation for excellent teaching and learning, superb student support, a huge range of opportunities to extend and challenge all learners and ultimately some great outcomes for students. We are not complacent though and are always looking to develop innovative ways of improving what we do. All staff have a voice at Huish and if you are successful in gaining a position in our school you will be encouraged to involve yourself in many aspects of this development.

Our students are fantastic and we are very fortunate to have an above average intake in every year group. The vast majority of students and their parents/carers share our high expectations which results in an excellent ethos within the school and one in which lessons focus on learning. Relationships between staff and students are very positive, in fact staff often give up much of their own time to support students in their work or in extra-curricular activities. I am sure that when you visit the school you will see this for yourself and experience the warm welcome our students extend to any visitors to our school.

Safeguarding is of paramount importance at Huish and we are dedicated to providing an outstanding level of support to our students. We provide regular professional development to all staff to ensure all adults in our community are fully trained to deal with any safeguarding issues appropriately. We have recently moved to a web based safeguarding package called *myconcern* which gives staff quick and easy access to recording incidents and ensures all safeguarding concerns are chronologically recorded.

In September 2018 the school moved to a vertical tutoring and House system, with 5 Houses (Bailbrook, Chelston, Lambrook, Merchant and Pennard). The purpose of developing this new system was to bridge the gap between pastoral and academic areas of school life, to create an identity and sense of community within each house and the school as a whole, to enable student leadership to thrive and to embed healthy competition between the houses. Although we are at an early stage of the new system, I have been impressed by the way in which staff and students have embraced change and are already becoming very competitive!

The sixth form also plays an important part of the House system, with vertical tutoring across years 12 & 13 and an expectation that older students will work within their houses with lower school tutor groups on a regular basis; be it to support tutors or to run sessions on their own. We are lucky to have a fantastic sixth form which opened in its purpose built facilities in 2010 and has gone from strength to strength. Pleasingly, large numbers of students have obtained places at top universities, including both Oxford University and Cambridge University. More recently, half of our leavers obtained university places, all of them gaining their first or second choice.

At Huish Episcopi we also manage our own sports and leisure provision, Huish Leisure, for which staff get free membership and reduced rates for classes and child activities during school holidays. A large amount of investment has been put in to ensure we provide excellent facilities for our leisure users, students and staff. The most recent development being the refurbishment of our pool, turning it from a dated lido pool to a modern indoor facility. We are committed to investing capital funds on a regular basis to benefit the students and staff at Huish.

Another recent development has been moving the catering to an in-house provision. Having had external caterers for many years we decided to bring it into our business portfolio so that we can develop healthier and more locally sourced food produce and develop more environmentally friendly practices, along with improving the range of delicious food on offer to staff and students.

After reading through the information pack I very much hope that your interest in our school is sustained and I look forward to reading your application.

Yours sincerely



Chris Wade  
**Principal**

**Huish Episcopi Academy**

Wincanton Road, Langport, Somerset TA10 9SS

Tel: 01458 250501 Fax: 01458 250262

Email: [office@huishepiscopi.somerset.sch.uk](mailto:office@huishepiscopi.somerset.sch.uk) Web: [www.huishepiscopi.net](http://www.huishepiscopi.net)

Facebook: [www.facebook.com/HuishEpiscopi](https://www.facebook.com/HuishEpiscopi) Twitter: [www.twitter.com/HuishEpiscopiAc](https://www.twitter.com/HuishEpiscopiAc)

Principal: Mr C J Wade BSc Registered in England and Wales: 7341553

Registered Office as above. Company limited by Guarantee. An exempt charity



## **Wellbeing and Benefits at Huish Episcopi Academy**

**Huish Episcopi Academy recognises the importance of investing in our colleagues, and as such we offer a number of benefits during your employment with us:**

- Gym membership – subsidised
- Free swim sessions for all staff during term time/week days
- Free fitness class
- Care First website (Vitality) and confidential counselling provision
- Free tea and coffee
- Termly staff 'gatherings'
- Social Committee
- Eye care subsidy
- Staff wellbeing committee
- Staff clubs

## Introduction

Thank you for your interest in joining Huish Episcopi Academy. Within this pack of information you will find further details about our school which I trust you will find useful.

We believe Huish is a great place to work. The staff at the school are hugely supportive and our students are some of the best and most rewarding I have ever had the pleasure to work with. We are proud of the excellent working relationships between the staff and students which create a very special ethos within our school. We are fortunate to have a highly academic intake of students each year which ensures that teaching and working with students is very rewarding since the focus is very much on learning, progress and achievement. This is recognised by families within our catchment with approximately 30% of students choosing to join Huish from outside our catchment which means that we are consistently oversubscribed.

We are a very forward thinking school and we were one of the first schools to convert to Academy status with the extra funds being used to increase staffing levels, reduce class size and improve the school facilities. In recent years we have opened a new £750,000 teaching block in order to accommodate the large numbers of students wishing to join the school, and have built a new roof for our swimming pool. We also manage our own sports provision, Huish Leisure, and have excellent on-site sporting provision including a large sports centre, gym and dance studio. In 2015 we added an artificial grass pitch to the facilities, which has been supported through funding from the Football Foundation and South Somerset District Council. All staff receive reduced rates for gym membership which reflects our commitment to the health and well-being of people who work at the school.



We were judged as "good" in our Ofsted inspection (December 2017), the report states that "a culture of ambition and aspiration is developing in the school, which is helping to improve outcomes for pupils and students." In terms of leadership, the report says "Leaders are determined to ensure that pupils and students are challenged more consistently so that aspirations are raised".

Despite a very positive inspection report, we are determined to move back to outstanding and have put a range of actions in place to ensure that this occurs. These include:

- A renewed focus on teaching and learning particularly focussed on embedding more challenge
- Refocusing our pastoral system on ensuring students make progress as well as continuing to provide excellent support
- Using data provided by SISRA to track the progress of individual students very closely to ensure we can intervene quickly where underperformance is identified



Given the quality of staff at the school we are very confident that these actions will ensure that we make the improvements necessary to be once again regarded by OfSTED as outstanding.

The excellent behaviour of students at the Academy is reflected in our very low rates of both fixed term exclusion and permanent exclusion and visitors to our school often comment on the very positive ethos seen in and around lessons. This allows staff to concentrate on teaching rather than constantly battling against students who don't want to learn.



We have an extensive CPD programme in place and believe in ensuring that our staff are invested in to stay at the top of their profession. Many of our Middle Leaders have been trained through Leadership Pathways or Leading from the Middle. We hold regular in-house training events for topics such as: lesson planning, teaching SEND students effectively, outstanding Post-16 education, active learning, literacy and sharing good practice. Every member of teaching staff has quality time made available to them to observe, in a non-hierarchical non-judgemental sense, other members of staff teaching across the school.

In addition, we have two Advanced Skills Teachers as well as two further Teaching and Learning mentors who are all recognised as top practitioners available for advice, guidance and professional support.

We feel that individual attention for students is vital to their progress and this individualised provision is also reflected in our curriculum offer and differentiation within lessons.

We have an extensive extra-curricular programme across many subjects within school. We offer a wide range of

sporting activities with our teams and individuals enjoying huge success at both regional and national levels. Within Performing Arts a huge number of opportunities are available with previous performances including "Arabian Nights", "West Side Story", "Guys and Dolls", "Les Miserables" and "We Will Rock You".

These high profile performances feature alongside a range of other events including our very popular and successful annual fashion show. We also offer a very wide range of trips and visits throughout the year which include a student exchange to Nice, geography trips to Sicily and art trips to Paris. Within this country there are a host of visits to further extend learning including to the Saatchi Gallery, Globe Theatre, Bristol Zoo and the Clothes Show to name but a few. We also have an extensive gifted and talented programme for our most

able and they have recently been on a residential visit to Cambridge University. These visits reflect our belief that education goes beyond academic achievement and must include memorable learning experiences which inspire and instil in students the readiness to play a positive and active role in their community.

I hope that this brief outline of our Academy has given you a flavour of the work that we do and maintained your interest in applying for the vacancy. We do expect high standards of professionalism,



hard work and a willingness to go the extra mile for the young people in our care. However, in return we will offer the opportunity to work with highly rewarding students in a very supportive school which has very high aspirations of what it can achieve.

If you wish to further your application, I look forward to receiving a completed application form and a letter in support of your application. Your letter should outline what you can contribute to improving the attainment and progress of students at our school in order to help us move to outstanding as well as any additional skills you would be able to offer our students in a wider sense.

A handwritten signature in black ink, appearing to read 'Chris Wade', written in a cursive style.

**Chris Wade**  
Principal  
Huish Episcopi Academy





# HuishEpiscopi

## JOB DESCRIPTION

### Senior IT Technician

37 hours per week. Full year. Permanent.

Salary range £25,991 to £29,577 (Grade 11 pts 20-25)

<b>Job Title:</b>	Senior ICT Technician
<b>Reports to:</b>	ICT & Network Manager
<b>Responsible for:</b>	ICT Technicians
<b>Team:</b>	ICT & Reprographics Team
<b>Main purpose of job:</b>	
Under the direction of the ICT & Network Manager: <ul style="list-style-type: none"><li>• To provide specialist ICT advice and guidance.</li><li>• To ensure the appropriate equipment and resources are available and maintained to a satisfactory standard to support student learning.</li><li>• To manage the ICT Support Service to Primary Schools</li></ul>	
<b>Main Responsibilities &amp; Duties:</b>	
<ul style="list-style-type: none"><li>• Assist the ICT &amp; Network Manager with the management of the network systems.</li><li>• Assist in creating and implementing a structured approach to rolling out new hardware or software, including procurement, testing and assessing the needs for user training.</li><li>• Support teachers in the delivery of ICT.</li><li>• Perform a wide range of hardware repairs and upgrades.</li><li>• Produce reports from the support log to provide basic information on the volume and nature of requests.</li><li>• Manage first line maintenance to ensure effective operation of equipment.</li><li>• Maintain a high level of general housekeeping and good order.</li><li>• Ensure all software is installed on the system correctly and appropriately licensed.</li><li>• Develop a maintenance and servicing schedule.</li><li>• Manage efficient implementation of backup, virus protection and security protection procedures.</li><li>• Ensure security marking of all equipment and accurate asset management log.</li><li>• Maintaining an up to date working knowledge of relevant ICT issues and equipment,</li></ul>	

- undertaking training as necessary on an ongoing basis.
- Deputise for the IT & Network Manager in his absence.

### **Facts and figures:**

- Supervision of two ICT Technicians.
- Huish Episcopi Academy is a large Secondary School with approximately 1500 students (11-18 years). Huish Leisure is also part of the school campus and is supported by the ICT team
- Approximately 200 staff.

### **Supporting Processes**

#### **Problem solving and creativity:**

- Works within guidelines, but requires an expertise/experience to ensure the efficient and effective operation of ICT.

#### **Decision making:**

- Ability to prioritise issues.
- The postholder is expected to make assessments of problems and make decisions to ensure that network functionality is maintained. More complex issues to be referred to line manager.

#### **Physical effort and working conditions:**

- Works in normal school environment with frequent use of ICT equipment. The work is undertaken in offices/workshops/classrooms and computer suites across the school site.
- During installations of ICT equipment, the work can be physical in nature.

#### **Contacts and relationships:**

- Delivery of ICT support and advice to students and all school staff.
- Attendance at ICT Working Group.
- Compliance of data protection and confidentiality relating to all data.

#### **Additional information:**

- Undertakes any installation and maintenance that is beyond the capability of the ICT Technicians and within personal levels of competence.

#### **Knowledge, skills and experience:**

- Supervisory skills.
- Personal attributes to include good communication skills, flexibility, accuracy, ability to prioritise workload.
- Expert user of all major hardware and detailed knowledge of operating systems.
- Expert user of desktop and client/server based application software.
- Ability to deal with technical issues involving people who have a range of understanding ICT.
- Ability to work independently or as part of a team.
- Minimum 5 years experience working with computers and networks.
- Detailed knowledge of both general and specific ICT H&S issues relating to work.
- Good level of written and spoken English appropriate to the context and audience.
- Microsoft certification/formal qualification in computing preferred.

- Understanding of how the overall technical requirements of the school should support the use of ICT in the curriculum and management of the school.

Please see full Person Specification.

Closing date for applications- noon, Friday 13 November 2020. Completed application forms should be returned to Miss Leach at: [huishrecruitment@educ.somerset.gov.uk](mailto:huishrecruitment@educ.somerset.gov.uk).



# HuishEpiscopi

## CONTRACT INFORMATION

<b>Contract Information:</b>	
<b>Type of contract:</b>	Full Time. Full Year. Permanent.
<b>Number of hours:</b>	37 hours per week
<b>Grade</b>	Grade 11 pts 20-25
<b>Salary Scale</b>	£25,991 to £29,577
<b>Actual Salary Information:</b>	



## PERSON SPECIFICATION: SENIOR ICT TECHNICIAN

Experience	Essential	Desirable
Minimum 5 years experience working with computers and networks	✓	
A highly experienced user of the Windows Active directory, able to configure and amend Organisational Units and Group policy.	✓	
Experience working with Servers (including Bare metal recovery) and Networked attached storage.	✓	
Experience of working with a Mac operating system in a network environment.		✓
Experience of working in an educational environment		✓
Experience of switch configuration at layer 3		✓
Experience of wireless networking		✓
Demonstrable experience of supervising a team and providing a full range of ICT support		✓
Experience of working with an IP phone system		✓
Demonstrable experience of continued learning and self-development.		✓
Demonstrable experience of Bulk creation of user and computer deployment.		✓
Knowledge & Understanding		
A strong working knowledge of Active Directory and Group Policy	✓	
Knowledge of a VLE		✓
Skills		
Ability to quickly learn new software/hardware, retain information learnt and quickly develop into higher level user, with the ability to support others.	✓	

Ability to build and maintain effective working relationships with colleagues, pupils and wider community	✓	
Ability to work in an organised and methodical manner	✓	
Ability to be self-motivated, able to use own initiative, to identify work priorities and manage own workload to meet deadlines whilst ensuring that lower priority work is kept up to date	✓	
Ability to communicate effectively and confidently both verbally and in writing	✓	
Ability to demonstrate a flexible and adaptable approach to work		
<b>Personal Qualities</b>		
Huish Episcopi Academy is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment.	✓	
Professional and helpful attitude.	✓	
Willingness to participate in further training and developmental opportunities	✓	
<b>Qualifications &amp; Training</b>		
5 GCSEs, including Mathematics and English at grade C or above or equivalent*	✓	
Completion of, or willingness to obtain, a Microsoft operating system qualification	✓	
<b>Other</b>		
Application specific to requirements of Huish Episcopi Academy	✓	
Application shows attention to detail, including care with presentation	✓	

Please note that essential criteria must be met in full and original certificates will be required at interview, if shortlisted.

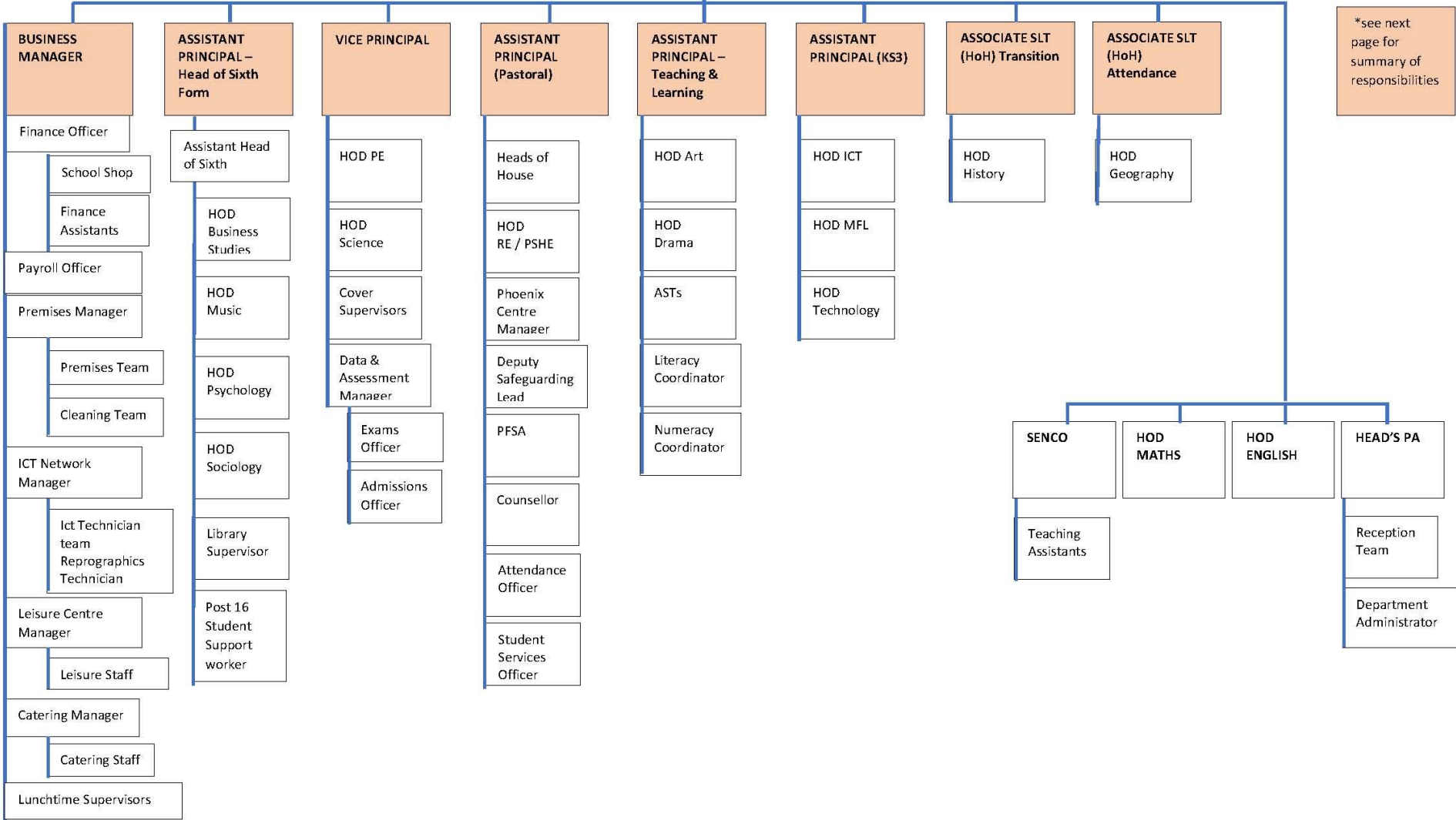
**Huish Episcopi Academy is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment.**

**BOARD OF DIRECTORS**  
Strategy Development and Whole School monitoring

**PRINCIPAL**  
Visions and Values and strategic development  
Quality of Teaching and Learning  
Whole School Performance  
School Improvement Plan  
Parent Forum  
Whole School SEF  
Ofsted

All members of SLT have curriculum, pastoral, line management and governance responsibilities

\*see next page for summary of responsibilities



**BUSINESS MANAGER**  
Finance  
Premises  
Support Staff  
Health and Safety  
Educational Visits  
Leisure Centre  
Catering  
Staff wellbeing  
School transport  
Data Protection Lead

**ASSISTANT PRINCIPAL – Head of Sixth Form**  
Quality of teaching, learning & assessment for post 16  
Progress & achievement Post 16  
Retention, recruitment, transition (ks4 - ks5)  
Sixth Form AIP  
Sixth Form enrichment/progression  
Sixth Form curriculum development

**VICE PRINCIPAL**  
Ks4 achievement & progress  
Liaise with AHT (ks3) data & progress  
PP expenditure & outcomes  
Intervention  
School Calendar  
Middle leaders  
Curriculum 11-19  
Timetable  
Data management, exams & SIMS  
DIPs

**ASSISTANT PRINCIPAL (Pastoral)**  
House System (KS3-5)  
Prefects and School Council  
Safeguarding – DSL  
Multi-agency work  
Behaviour, rewards & sanctions  
Phoenix Centre  
Pastoral Structures  
Staff duties  
Whole school

**ASSISTANT PRINCIPAL – Teaching & Learning**  
Staff CPD  
Blue sky  
Learning & assessment  
Academy Leadership Programme  
Research in learning  
Leadership of T&L group  
Whole school events  
PIXL  
Staff Induction/Exit  
NQT

**ASSISTANT PRINCIPAL (KS3)**  
KS3 achievement & progress  
E-learning/google classroom  
CEIAG/work experience/work related learning (KS3-5)  
Website  
Communications/publicity/marketing  
Open evenings  
Lead learners  
International dimension  
Whole school enrichment & curricular activities

**ASSOCIATE SLT (HoH) Transition**  
Transition KS2 > KS3  
Deputy DSL

**ASSOCIATE SLT (HoH) Attendance**  
Whole School strategy for attendance  
Liaison with Head of Sixth on attendance



## Huish Episcopi Academy - Recruitment Guidance Notes

1. All job vacancies can be found on our website [www.huishepiscopi.net](http://www.huishepiscopi.net). The application forms for Teaching posts and Support Staff posts are available on the website. Please also complete the recruitment monitoring form.

Please complete the application and recruitment monitoring forms either post to Miss Z Leach, PA to the Principal, Huish Episcopi Academy, Wincanton Road, Langport, Somerset, TA10 9SS or by email to [Miss Leach at: huishrecruitment@educ.somerset.gov.uk](mailto:Miss Leach at: huishrecruitment@educ.somerset.gov.uk)

The information supplied by you on this form will be used for recruitment and selection purposes only. The Academy undertakes that if it needs to use the information for any other purpose it will not do so without having first obtained your consent.

2. **Guidance on completing your application**

Your application form is our only basis for selecting you for interview, so it's important that you complete it in a way that does you full justice and enables us to make a fair assessment of your suitability for the job. All sections of the application form must be completed and the application must be forwarded to the Academy as specified in the advertisement, for processing. The following suggestions should help you to do this.

If you are submitting a written application, please make sure your application is clearly legible and written in **BLACK ink or type**. Attach any additional sheets to the back of the application - please do not stick or pin anything in between pages. CVs are not normally accepted, unless specifically requested as part of the process.

You are welcome to attach a letter in support of your application but, unless requested otherwise in the advertisement or job details, you are asked **not** to send curriculum vitae, testimonials or other documents.

If you are completing the form electronically, additional information, which you consider relevant, may be submitted on a separate sheet or sheets if there is insufficient space on the form.

### **Part C: Experience**

Huish Episcopi Academy is committed to safeguarding and promoting the welfare of children, young people and adults who access our services. You are therefore required, in this application, to provide details of your full employment history that you might not, in other forms of employment, be required to provide. Include brief reasons for any gaps in between employment. In order to ensure that our recruitment practices are safe and robust we will explore any gaps in your employment history and any dates that you provide in your application.

### **Part F: Personal Statement**

Refer to the enclosed job description and person specification and think carefully about how you meet the key competencies for the post. Include relevant examples from your involvement in paid and/or voluntary work, outside interests and any other relevant activities. If you are a school or college leaver with little work experience, draw on your time at school or college and extra-curricular activities you were involved in.

### **Part H: References**

We require two references, which will normally be contacted once you have been shortlisted for interview. To ensure that we can obtain references as quickly as possible, please provide a telephone

number and e-mail address for both your referees. References will be requested by email where possible and it is your responsibility to ensure that your referees consent to their details being provided.

Unless you are seeking your first teaching appointment, you must quote your present or most recent headteacher or equivalent person. Your referees will be asked about your suitability to work with children and at least one of your referees must be able to comment on your teaching abilities. We reserve the right to approach any of your previous employers in connection with this application. References will not be accepted from relatives or from people who are responding solely in the capacity of friends of their applicant.

For posts working with children, any current or previous employer will be asked about relevant disciplinary offences (time expired or not), whether you have been the subject of any child protection concerns and the outcome of any subsequent enquiry or disciplinary procedure.

We reserve the right to ask for information from any previous employer, especially any job involving work with children or vulnerable adults.

### 3. **Data Protection Legislation**

**Data Controller:** Huish Episcopi Academy

**Data Protection Officer contact:** [dposchools@somerset.gov.uk](mailto:dposchools@somerset.gov.uk)

**Purpose for processing:** to run recruitment processes

**Legal bases for processing:** right to work, safer recruitment.

**By law:** Immigration, Asylum and Nationality Act 2006, Safeguarding Vulnerable Groups Act 2006 as amended by the Protection of Freedoms Act 2012.

**Data sharing:** the personal data provided will be shared internally by Huish Episcopi Academy. This information may be disclosed to Government Departments where there is a legal obligation to do so.

**Transfers abroad:** Personal data in our e-recruitment system is kept within the EEA.

**Data retention:** If you become an employee the data will be kept for the duration of the employment plus 6 years. If you do not become an employee the data will be kept for 12 months, right to work information of unsuccessful candidates is destroyed after interview.

**Your rights:** You have the right to ask Huish Episcopi Academy for a copy of your data, the right to rectify or erase your personal data and the right to object to processing. However, these rights are only applicable if the Council has no other legal obligation concerning that data. You also have the right to complain to the regulator <https://ico.org.uk/>

**Consequences:** If you do not supply the information requested on this application form we will not be able to process your application.

### 4. **Acknowledgement of Applications**

Unfortunately, due to the considerable number of enquiries for vacancies, we are unable to acknowledge receipt of written applications unless you specifically request this by enclosing a stamped addressed envelope. If you have not heard from us within 3-4 weeks of the closing date you should assume that your application has been unsuccessful on this occasion.

### 5. **Attending for Interview**

When attending an interview, you will be required to bring:

- Original qualification certificates
- Original, government issued, identification: Passport, driving licence etc.
- Proof of eligibility to work in the UK: Visa, passport, birth certificate etc.
- It would also be useful to bring along any current DBS clearances that you have.

### 6. **Medical Clearance**

The Academy has a duty to ensure the fitness of all employees to carry out the duties for which they are employed. You may be required to complete a confidential health declaration form, and if so, the

offer of employment will be subject to receipt of a satisfactory medical report. In some cases, a medical examination may be necessary before an appointment can be confirmed.

7. **Disclosure and Barring Service (DBS) Checks**

The Academy is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. All posts require a criminal records check via the Disclosure and Barring Service.

8. **Spent criminal convictions**

The post for which you are applying is exempt from section 4(2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act (Exemptions) Order 1975 which requires you to reveal **any** information regarding spent or unspent convictions, cautions, reprimands or warnings. Failure to disclose information concerning such convictions in your application for this post may lead to dismissal or disciplinary action by Directors. Any information will be treated in strict confidence and will be considered only in relation to your application for this post.

9. Huish Episcopi Academy strives to ensure that no employee or job applicant receives less favourable treatment than another on the grounds of age, disability, ethnic or national origin, gender, marital status, religion, sexual orientation or political belief.

10. The Directors, as the employers of the 'staffing complement' will have regard to this policy insofar as it is consistent with the character of the Schools Foundation and its Trust Deed.

11. Canvassing the support of members of the Huish Episcopi Academy may lead to disqualification of a candidate's application.

12. **Checks on Personal Data.**

We check details of shortlisted candidates against information held by us to determine if candidates are known to the Academy. We hope you appreciate that these checks have to be made to ensure that, as far as possible, we protect our school. In an extremely small minority of cases, the Academy may deem it inappropriate to pursue an individual's application further after these checks have been made. Such a decision would only be made after thorough research, at the end of which there was clear evidence that employing the individual would pose a risk to our school. These checks are made only for this purpose.

13. All external successful applicants will be asked to confirm, in advance of taking up the appointment, that they are eligible to work in the United Kingdom. In order to establish this, the successful applicant will be asked to provide documentation showing their National Insurance Number or provide copies of Tax Forms P45 or P60, or provide other evidence of their entitlement to work in the UK.

14. Candidates called for interview will be reimbursed reasonable travelling and subsistence expenses as soon as possible after the interview. The successful candidate will be reimbursed his/her expenses with the first month's salary after taking up the appointment. If a candidate declines an appointment if it is offered, no expenses will be paid unless the Directors decide that there are extenuating circumstances.

15. The Academy is committed to the safeguarding and promoting the welfare of children and young people and our recruitment and selection processes are particularly rigorous in relation to child protection. You should be aware that aspects of the assessment process and interview will explore your motivation and suitability to work with children.

If you have problems completing the form or require it in a different format, please contact the Academy on 01458 250501.