



**Huish Episcopi Academy**

The best in everyone™

Part of United Learning

# INFORMATION BOOKLET



**Respect  
Ambition  
Resilience**

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# Message from the Principal

We are delighted that you are considering Huish Episcopi Academy as the next school for your child. As a school our mission is to give our young people the knowledge, skills and outlook needed to achieve great outcomes, but also remain humble and proud of our rural community. We aim to ensure all members of Huish Episcopi feel they really belong in our school, are valued and appreciate each other. Central to this is ensuring that we have the highest expectations and ambitions for all members of the school community and in all that we do we work to our core values of respect, ambition and resilience.

In June 2022 the academy joined United Learning Academy trust and we are very proud to be part of such a successful group of schools that focuses on bringing out the best in everyone.

Every student has access to a broad and balanced curriculum that is ambitious and has high expectations for all. Each curriculum areas is supported by the national team of subject advisors to ensure that students experience the highest quality curriculum allowing them to gain the knowledge, skills and understanding to achieve the best outcomes at each stage of their education.

We also believe that in addition to the outstanding academic curriculum, an education with character is just as important. Therefore, students at Huish can access many extra-curricular opportunities including the duke of Edinburgh award scheme, musical performances, drama plays, a wide range of sporting activities, plus so much more. There really is something for everyone at Huish.

Huish Episcopi is a highly inclusive school, and we aim to give all our learners the opportunities to be successful both inside and outside of the classroom whilst supporting their individual needs through strong pastoral systems. Every learner is supported and encouraged to achieve outstanding outcomes in all areas of school life by the strong tutoring that sits within our year group and house system. As part of this all students are encouraged to take on leadership and mentoring roles in a wide range of areas of the school.

I hope as you walk around our school you will get a sense of the strong community that exists within the school and that the culture of positivity, high expectations and ambition is something you will want to be part of.

**Katie Boyes**  
**Principal**

# Senior Leadership Team

<b>Principal</b>	Mrs K Boyes
<b>Vice Principal- Pastoral</b>	Mr C Daniel
<b>Vice Principal- Curriculum</b>	Mr R Vaughan
<b>Business Manager</b>	Mr M Wood
<b>Assistant Principal</b>	Mr A Brooke
<b>Assistant Principal</b>	Mr R Madge
<b>Assistant Principal/SEND</b>	Ms F Horsford
<b>Associate Leadership Team</b>	Mr Barratt
<b>Associate Leadership Team</b>	Mrs Rose

# Local Governing Body

Chair to be announced	
Mrs L Moss	Safeguarding and SEND
Mr S Wooding	Health and Safety
Dan Marsh	
Rob Foster	
Mark Lawrence	

All Governors are contactable via the Clerk to Governors Gill Keene by email [gillkeene@hea.ac.uk](mailto:gillkeene@hea.ac.uk)

# Heads of Year

<b>Year 7</b>	Ms E Robinson
<b>Year 8</b>	Miss J Cawthorn
<b>Year 9</b>	Miss R Mason
<b>Year 10</b>	Mr B Wood
<b>Year 11</b>	Mr O Walby
<b>Year 12</b>	Mrs E Boarder
<b>Year 13</b>	Miss J Edwards

# Curriculum Team Leaders

<b>Art</b>	Mrs K Cumberland
<b>Business &amp; Economics</b>	Mr J Hughes
<b>Design Technology</b>	Mr R Barratt
<b>Drama</b>	Mrs S Nias
<b>English</b>	Miss H Donnellan
<b>Geography</b>	Mrs C Thomson
<b>History</b>	Mrs T Maxwell
<b>Health &amp; Social Care</b>	Mrs Lavelle-Sullivan
<b>ICT</b>	Mr B Coldicott
<b>Languages</b>	Mrs M Kelsey
<b>Mathematics</b>	Mrs M Evans
<b>Music</b>	Mrs L Bond
<b>PE</b>	Mrs T Rose
<b>RE</b>	Mrs M Oldershaw
<b>Science</b>	Mrs T Blackshaw
<b>Sociology</b>	Mrs R Jones

# Admissions Policy 2024-25

## **Admission Arrangements for Transfer to Year 7 in September 2024.**

At Huish we strive to enable all our students to develop their potential to the full. We have high expectations of all our students and work hard to provide the support and opportunities they need in order to grow into confident and mature young people. Our Academy is a safe and caring environment in which students are helped to develop individual responsibility and consideration for others, as they prepare for the challenges of adult life. To this end we have a very clear focus upon learning and upon academic achievement, which hold the key to future success and fulfillment.

These Admission Arrangements have been carefully developed to ensure that parents and students have all the necessary information required in order to apply for a place at Huish Episcopi Academy.

For the new year group starting in September, we have a planned admission limit of 268 students in Year 7. This limit is set to ensure the Academy runs as efficiently as possible with the resources we have. If we have more requests for places than the number of places available, the oversubscription criteria below will be used to decide which children are offered places.

The Huish Episcopi Academy Admissions Policy for 2024-2025 is available to download from the Academy website or a paper copy can be requested from the Academy office.

## ***Oversubscription Criteria***

Following the admission of any child/student with a Statement of Special Educational Needs, or an Education Health and Care Plan, naming Huish Episcopi Academy, Directors will consider all other applications.

If the number of applications for admission exceeds the Published Admission Number (PAN), or admission limit for the year group concerned, the Directors will apply the following Oversubscription Criteria to every application received and rank children/students in priority order, admitting up to the PAN or admission limit and refusing all other applications. Places will be allocated strictly in accordance with the national 'Equal Ranking with Preference' allocation method.

- 1) Looked after Children (children in the care of a Local Authority) and children who were previously looked after but ceased to be so because they were adopted, subject to a child arrangements order or special guardianship order.
- 2) Children without an Education, Health and Care Plan (EHCP) whose school placement has been identified by a multi-agency professional team. Details of which agencies and professionals will need to be submitted with the application form along with a summary of needs which have been identified as being met by Huish Episcopi Academy.
- 3) Children living in the designated Academy catchment area (Somerset Council have an online map showing catchment areas for schools which can be found at: <https://www.somerset.gov.uk/education-and-families/school-catchment/>), with a sibling on roll at the Academy at the time of application.
- 4) Children living in the designated Academy catchment area.

5) Children who attend one of the Academy's partner primary phase schools (members of the Huish Community Learning Partnership):

- Charlton Mackrell C of E VC Primary School
- King Ina C of E Academy
- Long Sutton C of E VA Primary School
- High Ham C of E VC Primary School
- Othery Village Primary School
- Middlezoy Primary School
- Curry Rivel C of E VC Primary School
- Curry Mallet C of E VC Primary School
- Hambridge Primary School
- Kingsbury Episcopi Primary School
- Stoke St. Gregory Primary School

6) Children living outside the designated Academy catchment area, with a sibling on roll at the Academy at the time of application.

7) Children of staff who have been either;

- a) employed at the Academy for at least 2 years before the date of application
- b) recruited to fill a vacant post for which there is a demonstrable skill shortage

8) Children who are eligible for the Pupil Premium as of the application closing date. Applicants will need to complete the Supplementary Information Form (SIF) in order to demonstrate their eligibility for the Pupil Premium. The SIF will need to be completed with evidence attached and submitted with the application form.

9) Children who are eligible for the Service Premium as of the application closing date. Applicants will need to complete the Supplementary Information Form (SIF) in order to demonstrate their eligibility for the Service Premium. The SIF will need to be completed with evidence attached and submitted with the application form.

10) Children not satisfying a higher criterion.

A tie breaker will be applied where the Admission Number is reached part way through any oversubscription criterion and there is a need to decide which children meeting this criterion are to be allocated places and which are to be refused. A straight-line measurement will be calculated between the 'Address Point' of the home and the 'Address Point' of the Academy for each child falling within the criterion. Places will be allocated to those children living nearest to the Academy according to a Geographic Information System (GIS) measurement. Where two straight line distances are exactly equal and it is therefore not possible to differentiate between them, priority will be determined by independent drawing of lots.

**Offering and refusing places** - A letter or email will be sent to you from the LA offering or refusing a place on 1 March or the next working day for the following September admissions.

**Refused places and appeals** - If the Academy is unable to offer places to all those students who have applied you have the right to appeal to an Independent Appeal Committee. Information on how to appeal and the timetable for appeals will be sent out with the refusal letters and will also be available on the Academy website or from the Academy office by 1 March 2024.

### ***Students with disabilities***

We are a 'disability friendly' Academy being set almost entirely on one level. Most of the Academy is built on a 'single storey' basis with only a few steps and a wheelchair lift, which helps overcome this obstacle. Hearing loops have been installed in the main hall and foyer, automatic doors give access to the main building.

We presently have on roll students who have a range of disabilities. We especially welcome such students as they add to the diversity of our Academy. We have a range of staff with specific areas of expertise such as a Deputy SENCO with a Psychology degree, Higher-Level teaching Assistants experienced in Neurodiversity and Attachment difficulties, and a Specific Learning Difficulties qualified English Teacher who leads on work with students with SpLD.

### ***Liaison with primary schools***

Mrs Robinson spends time throughout the year in our partner primary schools meeting staff and getting to know the students well before they transfer to Huish Episcopi Academy.

The primary students visit Huish Episcopi Academy on several occasions before transfer. They may come into the Academy for a treasure hunt; use the swimming pool, sports hall or gym; attend lessons and enrichment courses; take part in sports tournaments or galas and for an induction day.

### ***In-Year Admissions for 2023-24***

The Huish Episcopi Academy in-year application form must be completed. This is available to download from the Academy website, or can be collected from the Academy office. Completed application forms may be submitted to the Academy office at any time during the academic year.

Applications will be considered by an Admissions Panel and applicants will receive a response within 10 school days. If a place is offered it will be held open for 21 school days, during which time applicants will need to confirm acceptance of the offer.

The Huish Episcopi Academy Admissions Policy for 2024-2025 is available to download from the Academy website or a paper copy can be requested from the Academy office.

### ***Contact information***

For further information please contact the Attendance & Admissions Office in the Academy's main office on 01458 250501 or email [HuishAdmissions@hea.ac.uk](mailto:HuishAdmissions@hea.ac.uk)



# The Academy Day

A normal day's programme for students is as follows: -

TIMINGS OF THE SCHOOL DAY		
	Times	Duration
Form time	08:55 – 09:10	15
Lesson 1	09:10 – 10:10	60
Lesson 2	10:10 – 11:10	60
Break	11:10 – 11:30	20
Lesson 3	11:30 – 12:30	60
Lesson 4	12:30 – 13:30	60
Lunch	13:30 – 14:05	35
Form time	14:05 – 14:30	25
Lesson 5	14:30 – 15:30	60





## Term Dates 2024-25

<b>Terms</b>	<b>Academy Opens (am)</b>	<b>Academy Closes (pm)</b>
<b>Term 1</b>	Monday 3 September 2024	Friday 25 October 2024
<b>Term 2</b>	Monday 4 November 2024	Friday 20 December 2024
<b>Term 3</b>	Monday 6 January 2025	Friday 14 February 2025
<b>Term 4</b>	Monday 24 February 2025	Friday 4 April 2025
<b>Term 5</b>	Tuesday 22 April 2025	Friday 23 May 2025
<b>Term 6</b>	Monday 2 June 2025	Wednesday 23 July 2025

Inset Days: (The Academy will be closed for INSET days during the academic year. INSET dates for 2024-25 are yet to be confirmed)

# Academy Uniform

***Please note- During the Autumn term we will be carrying out a full consultation on the whole uniform which will involve all stakeholders but until this has taken place, we will continue to expect students to follow the guidance as outlined on the website and below.***

Blazer	Skirt
<p><b>Plain Black Blazer with Huish Episcopi Academy Badge</b></p>  <p>Badges are available online from SWI or via Wisepay @ £3.20</p>	<p><b>Huish Episcopi Academy Grey Tartan Skirt</b></p>  <p>No more than 10cm above the knee Available online from SWI **Black trousers can be worn as an alternative (see below), but no other skirts may be worn **</p>
Trousers	House Ties
 <p>**Fashion trousers, leggings, jeans, ankle grazers, cropped trousers, skinny trousers, Lycra, etc are not acceptable**</p>	 <p>Available online from SWI or via Wisepay @ £5.30</p>
Shirts	Shoes
<p>Plain white long or short sleeved</p>	<p>Plain black polishable sensible shoes.</p> <p>No trainers, boots, canvas shoes or high heels.</p>
Socks / Tights	Jumper (Optional Item)
<p>Plain black socks. Plain black or natural-coloured unpatterned tights</p>	<p>Plain black knitted V-neck jumper.</p>

## Additional Information

Hairstyles	Jewellery
Colours must be within the normal range of natural hair colours. No extreme hair styles, e.g. excessive spiking, shaped, shaved heads, tramlines or shaved patterns.  Please check to avoid problems – the Principal’s decision on hairstyles is final.	No jewellery should be worn, apart from one pair of small ear studs. (Pupils will be required to remove these for some activities). Ear stretchers are not permitted.  No facial jewellery e.g. nose studs or tongue piercings.
Make-up	Outer Coats
If worn, should be discreet. Noticeable makeup will have to be removed. No nail varnish or nail extensions.	Plain dark blue / black jacket or sensible coat. Hooded tops are not permitted.

## School Skirt Purchasing Guide



Skirts are available in a wide range of sizes and in different lengths.  
Please note that skirts must not be more than 10cm above the knee.

They are currently only available from the SWI on-line shop.

### SWI

Address: 144b East Reach, Taunton TA1 3HT  
Telephone: 01823 278080  
Website: [www.tauntonuniforms.co.uk](http://www.tauntonuniforms.co.uk)

Shop Opening hours 9am - 5pm Monday to Saturday

### Price

The skirts cost between £24.95 and £30.25 depending on size.

### Home Delivery Charges

SWI charge £4.50 postage & packaging or you can get delivery send to school (deliveries

## Other Items Available:

The following items are available from Taunton Uniform Shop and SWI, although they can be purchased from any supplier:

- Blazers girls / boys (with option to purchase with Academy Badge embroidered on the pocket)
- Contemporary Trousers girls / boys
- Black V-neck Jumpers





## School Ties / Badges


School ties and badges are only available from our Academy shop. Parents can pay for these on Wisepay or by cash or cheque (made payable to Huish Episcopi Academy).

All students are required to wear their House tie, which is available via the Academy's on-line payment system.

## PE Kit

### Compulsory Items:

Huish Episcopi Academy Multi Sports Training Top (Reversible)	Huish Episcopi Academy Girls / Boys Polo Shirt
 or plain navy – no logos or stripes	 or plain navy – no logos or stripes
Huish Episcopi Academy Shorts / Skort	Huish Episcopi Academy Navy Sports Socks
 or plain navy – no logos or stripes	 or plain navy – no logos or stripes White Ankle Socks (Summer)
Footwear	
<b>Trainers</b>  Must be running shoe style. Fashion trainers are not permitted, such as Air Force 1s, Converse or similar	<b>Football Boots</b>  Moulded or screw in studs (stud must not exceed 15mm)  Astro Turf / Blades NOT suitable

Mouth Guard & Shin Pads	Swimming
 <p>Shin Pads are compulsory for certain sporting activities and we highly recommend that students use Mouth Guards. (Please contact the PE Department for further information.)</p> <p>Mouth Guards available via Wisepay @ £2.35</p>	<p><b>Swimming Costume &amp; Towel</b></p> <p>One Piece (Girls) / Trunks (Boys), not Bermuda shorts</p>

### PE Kit Optional Items:

Huish Episcopi Academy Full-Zip (Girls) / Quarter-Zip (Boys) Training Top	Huish Episcopi Academy (or plain Navy/Black) Sports Leggings (Girls) / Track Pants (Boys)
 <p>or plain navy - no logos or stripes Hoodies must not be worn</p>	 <p>Can be plain black or navy blue. Must be fitness/sports leggings, not fashion leggings. Any sports branding must be discreet</p>

## PE Kit Ordering Guide

Academy skirts, badges, house ties & PE kit can now all be ordered online direct from our supplier SWI.

### How to Order

Parents/students can place their orders:

- **Online:** [www.swischoolwear.co.uk](http://www.swischoolwear.co.uk)
- **Phone:** 01928 752 610

### Home Delivery Charges

- Orders over £70 are sent to your home address free of charge
- Orders under £70 sent to a home address (or other specified) incur a £4.50 delivery charge
- Orders sent to school are free of charge (see below)

### Delivery to School

SWI operate a free of charge delivery service to school every week during term time. Orders must be placed by 5pm on the Thursday for delivery into school the following Monday for collection by students (from Reception) on Tuesday.

### Returns Procedure

In every dispatch SWI will include a form with full details of how to send items back for a refund. They offer a 30 day returns policy. Full terms and conditions can be found on their website. Please note, items must be returned direct to SWI and cannot be returned through the school.

### Web Helpdesk

SWI has a dedicated Web Helpdesk. If you are having difficulty with your online account or logging in, then please contact their team on 0845 5190099.

### School Uniform

SWI also has blazers, school trousers and V-neck jumpers available to purchase on their website.

### WisePay

Academy blazer badges and house ties are also available to purchase via WisePay. Orders can be collected from Reception from 10.00am the following school day.

# Pupils with Special Educational Needs

Students with Special Educational needs are supported by staff at our Academy through a raft of SEN, pastoral, SEMH and Behaviour support provisions known as a graduated response. In classrooms teachers access Pupil Passports to refine and modify practices to find a best fit approach for a young person. This is known as 'assessment-plan-do-review' and is a process of support which focuses attention on classroom-based practices that can improve the access of a young person to the educative content being delivered. This is supplemented by targeted provision for those who are on the SEN register involving opportunities for intervention and some classroom-based Learning support. Students with EHCPs will be supported according to their individual provision maps.

All staff are provided with information regarding each students' needs as shared by their primary school. This is gathered through a meeting with the Primary SENCO, shared files, and visits to the feeder schools by pastoral or SEN colleagues. Where a student has more complex needs, an individual meeting with a member of our SEN team will be arranged with the parent carers to supplement the already robust transition process and they may access an extended transition.

Your first point of contact for Pastoral challenges will be your child's tutor who sees them daily. Class teachers will be able to address any specific learning difficulties directly experienced within their lessons initially. As the level of need progresses this will involve more school-based professionals with support from Heads of Year, Pastoral Support Workers, Heads of Department and the SEN team. Our highly qualified team include a SENCO, Deputy SENCO, SEND Assessor, and two Higher Level Teaching Assistants as well as work with the Literacy and Numeracy Intervention leads and Learning Support Assistants. We run weekly opportunities for all staff to meet to discuss individual learning challenges and raise awareness of individual students who require more support.

At Huish Episcopi Academy we have high expectations of all of our learners. We believe that being aspirational for young people with SEN means supporting them to engage positively and proactively in all areas of their learning journey including community, academic and social activities and instilling the self-belief to be empowered to continue to challenge themselves as they leave our Academy to take their next steps to independence.

# Character Education

## ***Expeditions and Exchanges***

Throughout students' schooling, there are numerous opportunities to study or make cultural visits locally, within the UK and abroad.

Recent co-curricular visits have included:

<b>Borneo</b>
<b>Ski Trip</b>
<b>Language Study Trips to Germany and Spain</b>
<b>Camp</b>
<b>Bude</b>

Other subject departments are keen to extend their students' experiences e.g. the Art department to a range of galleries. We run numerous trips to see theatrical productions as part of the Drama and the English departments and wider cultural activities. In recent years visits have included Chicago, Cinderella, Blood Brothers, A Christmas Carol and Paper Birds. The Academy also participates in the Duke of Edinburgh Award Scheme at both bronze and silver level.

Parents and carers are notified of such opportunities with as much notice as possible. There are funding options available for students in receipt of pupil premium funding.

## ***Extra-Curricular Activities***

A large number of extra-curricular activities take place each week. Details are posted to tutors, emailed home and posted on Google Classroom pages. The following are available after school, depending on the time of year:

Athletics, Badminton, Basketball, Cricket, Cross Country, Football, Hockey, Netball, Rounders, Rugby Union, Swimming, Table Tennis.

Additionally, a full range of fixtures against other schools is organised each term. Teams enter Area, County and National competitions in a wide range of sports.

Although Huish prides itself as being one of the strongest sporting Academies in the area, the department also recognises that students like to pursue other avenues in sport. This is achieved through clubs such as the Sports Leaders Level 1 and 2 Award.

The Sports Leader Award is a great introduction into leadership, giving students the opportunity to learn how to organise and lead small games and activities that can be used as part of uniformed organisation, community club or sports club sessions. Our Sports Leaders also officiate the Primary School tournaments which are hosted at Huish. This Award aims to help learners develop leadership skills such as organisation, communication and teamwork, as well as helping to build confidence and self-esteem as they take on responsibility for leading their peers and younger children.

On the **non-sporting side**, depending on the time commitment of staff, we have the following:



Orchestra, Choir, Rock School, Christian Union Club, Drama Club, Duke of Edinburgh's Award Scheme, Warhammer, Science Club, Sewing Club, Film Club and LGBPQ+ group.

*Other activities arise following the enthusiasms of staff or group of students.*

## ***Drama***

Each year the drama department hopes to offer the following:

- One Major Whole School Production.
- As part of a Drama Club, other productions, including a Lower School Drama Production.
- A Sixth-form T.I.E (Theatre in Education) project, performing to feeder Primary Schools.
- Performances of work at local arts festivals.
- Exam performances by Year 10, 11, 12, 13 all with performance evenings open to the community.
- Regular theatre trips to give the opportunity of seeing professional theatre, both locally and in London and Bristol
- Workshops by professional theatre companies

## ***Music - Instrumental Tuition***

Instrumental tuition at Huish Episcopi Academy is provided by both private teaching staff, Champion Music and Music Skills. Individual lessons are currently available on brass, strings, woodwind, keyboard, piano, voice, guitar (electric and acoustic), bass and drums. Whilst tuition does take place during the school day, care is taken to avoid core subjects and to also rotate the timetable to minimise disruption to learning.

## ***Assisted Purchase of Instruments***

The Academy has in place a scheme whereby instruments can be purchased exclusive of VAT provided appropriate conditions are met.

# General Information

## ***Behaviour for Learning***

Huish Episcopi Academy is committed to creating an environment where exemplary behaviour is at the heart of productive learning.

All staff have the highest expectations of students who believe there is no limit we can place on a young person's potential. We place a strong emphasis on disruption-free learning and our clear three step '**warn, move, remove**' system ensures clarity and consistency for students and staff.

Our behaviour curriculum echoes our core values and encourages staff to build positive relationships with pupils, teaching them self-discipline, independence and respect for others.

We expect all pupils to demonstrate our core values:

**Respect** - Showing due consideration for others thoughts, feelings, beliefs i.e. we are all different and that's okay

**Ambition** - Aiming high for yourself. What do you want to be. Who you want to be!

**Resilience** - Ability to 'bounce back' after taking a knock or set back. Showing 'grit'

## ***Rewards***

Achievement points can be awarded by any member of staff for exceptional effort or achievements by students, linked to our three values: *Respect, Ambition and Resilience*.

Further recognition will be awarded throughout the year, including:

- Teachers call home to inform the parents or carers of achievements
- Postcards home
- Nominated for an award in termly awards assemblies
- Nominated for an award for the Rewards Evening
- Nominated for the Trust-wide 'Best in Everyone' awards each month
- Letters of praise from senior leaders
- Reward trips/events
- Queue jump passes for canteen
- Fish & Chip Friday vouchers
- Postcard home after 'Proud Table' recognition

There is ample opportunity for students to accept positions of leadership and responsibility within the Academy. Academy prefects are selected at the end of their Year 10 to become full prefects in Year 11. All year groups elect Year Council Representatives who will put forward their views at Year Council meetings.

## ***Huish Academy Pastoral Team - Supporting students to reach their full potential***

The student House Base is at the centre of the school. We endeavour to support all students at Huish to reach their full potential by removing any barriers to their learning.

Our experienced and dedicated Student Services Team consists of:

Year 7 Pastoral Support Worker – Mrs Wells  
Year 8 Pastoral Support Worker – Ms Rogers  
Year 9 Pastoral Support Worker – Ms Rose  
Year 10 Pastoral Support Worker – Mr Vigar  
Year 11 Pastoral Support Worker – Ms Aylett  
Attendance Officer – Miss Reid-Vaughan  
Designated Safeguarding Officer – Mrs Smith  
Parent & Family Support Worker – Mrs Kelly  
Student Health & Welfare Officer – Mrs England

## ***Safeguarding***

The Academy has a duty to safeguard and promote the welfare of all our students.

All staff and governors receive induction and regular update training in child protection so they understand their roles and responsibilities and are aware of school, local and national procedures to follow when concerns arise.

Our core safeguarding team includes:

The Designated Safeguarding Lead - Mr C Daniel  
The Deputy Designated Safeguarding Lead - Mrs Robinson  
The Designated Safeguarding Officer - Mrs Smith

## ***Curriculum***

Our curriculum is delivered in a two-week timetable made up of five one-hour lessons per day. Each year is divided into two equal populations, HUIISH and EPISCOPI, for timetabling purposes. Our curriculum at Key Stage 3 is broad and balanced and allows all students to access a rich and challenging education in modern foreign languages, the arts, humanities alongside the core curriculum of English, maths, science, RE and PE. During Key Stage 4 students continue to study the core curriculum alongside three options choices. Huish Sixth offers a wide range of academic and vocational qualifications.

	<b>Key Stage 3</b>			<b>Key Stage 4</b>	
	<b>Lessons per fortnight</b>	<b>% Curriculum allocation</b>		<b>Lessons per fortnight</b>	<b>% Curriculum allocation</b>
<b>English</b>	7	14	English	9	18
<b>Maths</b>	7	14	Maths	8	16
<b>Science</b>	7	14	Science	10	20
<b>RE</b>	2	4	PE	2	4
<b>PE</b>	4	8	RE	3	6
<b>Art</b>	2	4	Option A	6	12
<b>Computing</b>	2	4	Option B	6	12
<b>Drama</b>	2	4	Option C	6	12
<b>DT</b>	3	6			
<b>Geography</b>	4	8			
<b>History</b>	4	8			
<b>MFL</b>	4	8			
<b>Music</b>	2	4			

## ***Homework***

All students are expected to complete homework according to the policy and timetable published at the start of the academic year. The type of work set, and its frequency will depend on the subject and the age of the students. Homework for students in years 7 to 9 will comprise learning and retrieval using knowledge organisers, reading and online learning and assessment.

## Year 7 and 8 Homework Timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
Week 1	<b>English KO</b> PLUS 30 minutes reading	<b>Maths KO</b> PLUS 30 minutes reading	<b>Science KO</b> PLUS 30 minutes reading	<b>Languages KO</b> PLUS 30 minutes reading	<b>Music/Drama KO/Homework</b> PLUS 30 minutes reading	Optional Additional Tasks: online, learning, reading etc.
Week 2	<b>DT/IT KO</b> PLUS 30 minutes reading	<b>RE KO</b> PLUS 30 minutes reading	<b>History KO</b> PLUS 30 minutes reading	<b>Geography KO</b> PLUS 30 minutes reading	<b>Art KO/Homework</b> PLUS 30 minutes reading	

## Year 9 Homework Timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
Week 1	<b>English KO</b> PLUS 30 minutes reading PLUS 30 minutes online learning	<b>Maths KO</b> PLUS 30 minutes reading PLUS 30 minutes online learning	<b>Science KO</b> PLUS 30 minutes reading PLUS 30 minutes online learning	<b>Languages KO</b> PLUS 30 minutes reading PLUS 30 minutes online learning	<b>Music/Drama KO/Homework</b> PLUS 30 minutes reading PLUS 30 minutes online learning	Optional Additional Tasks: online, learning, reading etc.
Week 2	<b>DT/IT KO</b> PLUS 30 minutes reading PLUS 30 minutes online learning	<b>RE KO</b> PLUS 30 minutes reading PLUS 30 minutes online learning	<b>History KO</b> PLUS 30 minutes reading PLUS 30 minutes online learning	<b>Geography KO</b> PLUS 30 minutes reading PLUS 30 minutes online learning	<b>Art KO/Homework</b> PLUS 30 minutes reading PLUS 30 minutes online learning	

Students in years 10 and 11 will continue to use knowledge organisers to build the body of knowledge required for examinations as well as completing coursework tasks and practicing examination questions and essay writing.

## Year 10 and 11 Homework Timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Subject	English	Maths	Science	RE	Option A	Option B	Option C

All students will be issued with a knowledge organiser and homework booklet. Students will record their self-quizzing and practice in their homework book. This will be checked daily by their tutor.

Parents are encouraged to contribute to their children's academic progress by giving support for the work brought home and by ensuring a good environment in which the work can be done.

# Examination Results 2023

A full set of results will be available on the website once they have been validated by the Department for Education (DfE).

Our headline figures for Summer 2023 examinations are:

## GCSEs

<b>Standard pass (9-4) in Mathematics</b>	<b>76.3%</b>
<b>Standard pass (9-4) in English</b>	<b>73.9%</b>
<b>Standard pass (9-4) in Combined Science</b>	<b>66.0%</b>
<b>Standard pass (9-4) in Triple Science</b>	<b>97.3% av</b>
<b>Average (9-4) % across 5 GCSE subjects (inc EM)</b>	<b>65.1%</b>

# Transport Information

The majority of school transport provision to Huish Episcopi Academy is arranged through Somerset Council. If you would like information on buses run by Somerset Council please call 0300 1232224 or visit:

<http://www.somerset.gov.uk/education-learning-and-schools/schooltransport/request-school-transport-on-a-paying-basis>

## HUISH EPISCOPI ACADEMY – 6th Form transport

The Academy has organised a coach service, primarily for the use of our sixth form students, from the Yeovil/Ilchester and Somerton areas. These routes are reviewed on an annual basis.

For further information, please contact the Finance Office, email [HuishAccounts@hea.ac.uk](mailto:HuishAccounts@hea.ac.uk)

## PRIVATE BUSES

There are a number of private transport arrangements in place that have been organised by parents. If you live in or around any of the following areas and would like to enquire about the private run buses please use the contact details below. Other areas may be covered please contact the relevant bus organisers.

### Ilminster Bus

Puckington – Ashwell – Ilminster – Seavington St. Mary – Seavington St. Michael – Watergore – South Petherton.

Please email [huishilminster@gmail.com](mailto:huishilminster@gmail.com)

### Taylors

Runs private buses around the following areas:

Chilthorne Domer - Tintinhull - Ash - Stapleton Cross - Stanchester – Martock.

Please call 01935 423177 or email [info@taylorscoachtravel.co.uk](mailto:info@taylorscoachtravel.co.uk)

### Vickerys Coaches T/A Martock Minibuses

South Petherton Area

Please contact the office on 01935 825114 or email [info@vickeryscoaches.co.uk](mailto:info@vickeryscoaches.co.uk)  
or visit [www.vickeryscoaches.co.uk](http://www.vickeryscoaches.co.uk)