

Dear Parents and Carers,

Re: Curriculum Information for Half Term 5 (20th April to 23rd May)

The information in this letter outlines Curriculum, Assessment, and Extra-curricular activities for the start of the Summer term. All year groups are currently working towards End-of-Year assessments, and we are excited to see them get the opportunity to show off all that they have learnt throughout this year.

Throughout this half-term, additional information will be communicated regarding topic lists and timetables for End-of-Year assessments. Our Year 10 students will get their first opportunity to experience a suite of examinations in full exam-conditions. Their attitude within our trial English exam earlier this year was excellent, and I look forward to seeing them embrace the larger series. Year 10 will receive additional assemblies in readiness for this, alongside a full revision overview document isolating what content to expect within the examinations.

This year, it has been incredible to see just how many of our Year 10 students have received golden tickets for their hard work within the ‘independent work’ section of our lessons. This ambition, and thirst for learning, ensures a wider development of character, and sets our students up for a life rich with opportunity. Taking advantage of this low-stakes mock examination series, and using it as an opportunity to gain accurate and reliable feedback from their teachers on their performance, will be important for future progress. These grades will also form the initial baseline for applications to post-16 institutions.

Below is the content that Year 10 students should expect to be taught during half-term 5 of this academic year:

Subject	What will my Year 10 child learn in this subject during Term 5?
English	Language paper 2 – nonfiction analysis.
Maths	Higher: Ratio, Proportion and Rates of Change: Surds: Right – angled Trigonometry. Foundation: Ratio, Proportion and Rates of Change, Bearings and Scale Drawings.
Biology	Ecology
Chemistry	Energy Changes
Physics	Forces
Combined Science	Bioenergetics, Ecology, Energy changes, Electricity, Forces.
RE	Themes – Relationships topic/Christianity revision for the mock exam.
Geography	Physical landscapes in the UK – Rivers and coasts.
History	Students will learn about life in Nazi Germany.
French	Wellbeing, school and future plans.

German	Home and local area, including the conditional for your ideal place to live.
Spanish	School and future plans.
Art	Project work continues to 3D outcomes, developing, making, and refining.
Business	Exploring how the external environment impacts small and medium size UK businesses, including taxation, inflation, import taxes and exchange rate fluctuations.
Computer Science	Representing algorithms; Boolean logic and programming fundamentals.
Drama	Component 1 Portfolio writing.
Food Tech	Food choice, food additives, and food marketing. They will learn the specific skill of portioning a chicken and they will cook recipes with these which is great practice for their NEA next year.
H&S Care	Component Two Aim A&B Health and Social Care Services and Values.
Music	Film Music / Set work: Badinerie / Composing skills.
GCSE PE	Section 4 coursework, goal setting, Section 6 coursework.
BTEC Sport	LOC1 - Planning drills and conditioned practices to develop participants sporting skills.
Textiles	Mini Mock NEA project - nature and the environment.
Product Design	Design strategies and communication techniques leading up to the start of the NEA Summer term 2.
Psychology	Revision of paper 1 topics, exam skills and introduction to Social Influence (Paper 2).

Home Learning Reminder

Further information regarding Home Learning can be found in the Curriculum letter from half-term 1. We utilise Knowledge Organisers alongside online platforms to set student homework, and access to the following sites is key:

MS Teams – Using their school email address and password.

Sparx – Using the ‘Log in with Microsoft’ button. *Used for Literacy, Maths and Science.*

Seneca - Using the ‘Log in with Microsoft’ button. *Used for Humanities and Languages.*

Arbor – Parents/Carers are able to track both positive and negative points within school on the Arbor app, as well as attendance and the school timetable.

If you have any queries regarding accessing any of the above platforms, please do not hesitate to contact your child’s tutor.

Assessment

Assessment, both summative and formative, form a crucial part of education at HEA – knowing what our students know at any given time is crucial in supporting them further. Whilst students receive ongoing feedback during elements of independent work each lesson,

a summative point of formal assessment is useful in gathering information on how the curriculum has landed for all.

During each big term, students should expect at least one formal assessment in each subject – these are then used as the main evidence-point for report writing, and feed back into any re-teaching of common misconceptions. To avoid one specific part of the term becoming heavily weighted towards assessment, our assessments are placed at the best point in the curriculum journey for that subject.

For our Y10 students, Spring term sees their first mock examination in the Sports Hall (English Language), providing an opportunity to experience this in isolation ahead of the summer mock examination series.

Subject leaders will ensure that revision topics, where appropriate, are made clear on Microsoft Teams, but a broader overview is available in our departmental overviews - [Curriculum](#)

All assessment overviews appear on our school website here - [Assessment](#)

Absence and the Curriculum

We understand that it is unavoidable at times for a student to be absent from school, for varying reasons. We are keen, however, to ensure that access to the curriculum, and continued learning, is made available to those who are absent. Completing portions of work, whilst at home, can be vitally important in ensuring fewer gaps in learning upon return – making the return to school far smoother for the young person.

Our full curriculum (outside of practical elements) is available to all students on Microsoft Teams, within a year group folder. This is split by half-term, or titled, to aid students in identifying which lesson they may have missed. Whilst this is not as purposeful as accessing the lesson with support from the teacher, exposure to the content can ensure greater engagement upon return.

Alongside this, our online home learning portals (Sparx/Seneca) also offer access to 'independent learning' sections for students to access outside of homework.



Extracurricular Activities

Week A			
Tuesday	Wednesday	Thursday	Friday
Year 7 Singers MU1 08:30 Year 7	8+ Voices MU2 08:30 Year 8+	Orchestra MU2 08:30 All Years	HPQ GG2 Lunch time Year 10
String Group MU2 08:30 All Years	Flute Group MU1 08:30 All Years	Theory Club MU2 Lunch time All Years	
Drone Club GG2 Lunch time	Eco Gardening Club DT6 Lunch time All Years	Thunks Club H12 Lunch time KS4/5	
Karaoke Club MU2 Lunch time All Years	GCSE Geology GG2 15:30 – 16:30 Year 10	GCSE Geology GG2 15:30 – 16:30 Year 9	
Sewing & Craft Club DT6 Lunch time Year 7 & 8	CAD Club DT4 15:30 – 16:30 Year 10+	Science Club SC11/SC12 15:30 – 16:30	
Year 7/8 Rounders Bottom Field 15:30 – 16:30 Year 7 & 8	Year 9/10 Rounders Bottom Field 15:30 – 16:30 Year 9 & 10	Athletics Top Field 15:30 – 16:30 All Years	
Year 7/8 Cricket Top Field 15:30 – 16:30 Year 7 & 8	Year 9/10 Cricket Top Field 15:30 – 16:30 Year 9 & 10		

Week B			
Tuesday	Wednesday	Thursday	Friday
Year 7 Singers MU1 08:30 Year 7	8+ Voices MU2 08:30 Year 8+	Orchestra MU2 08:30 All Years	HPQ GG2 Lunch time Year 10
Drone Club GG2 Lunch time	GCSE Geology GG2 15:30 – 16:30 Year 10	Theory Club MU2 Lunch time All Years	
Karaoke Club MU2 Lunch time All Years	CAD Club DT4 15:30 – 16:30 Year 10+	Thunks Club H12 Lunch time KS4/5	
Year 7/8 Rounders Bottom Field 15:30 – 16:30 Year 7 & 8	Year 9/10 Rounders Bottom Field 15:30 – 16:30 Year 9 & 10	GCSE Geology GG2 15:30 – 16:30 Year 9	
Year 7/8 Cricket Top Field 15:30 – 16:30 Year 7 & 8	Year 9/10 Cricket Top Field 15:30 – 16:30 Year 9 & 10	Science Club SC11/SC12 15:30 – 16:30	
		Athletics Top Field 15:30 – 16:30 All Years	



**Respect
Ambition
Resilience**

Headteacher: Mrs Katie Boyes

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Huish Episcopi Academy

The best in everyone™

Part of United Learning

Yours sincerely,

Mr Davis
Vice Principal – Quality of Education



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