

12th November 2025

Dear Parents and Carers,

Re: Curriculum Information for Half Term 2 (3rd November to 19th December)

The information in this letter outlines Curriculum, Home Learning, and Extracurricular activities for this term.

Through our curriculum, we provide a wide range of learning experiences both inside and outside of the classroom, aimed at fostering a love of learning and providing opportunities to experience success and fulfilment. Leaders and teachers at HEA and United Learning plan the content, and the sequence of learning, very carefully to aid efficiency and create meaningful connections. We hope that you find the information helpful and a starting point to enable positive discussions at home about subject content and the opportunities that are available within school.

Below is the content that Year 11 students should expect to be taught during half-term 2 of this academic year. This content will follow the two-week mock examination window and may be subject to change; incorporating any specific reteaching of content where gaps were prominent.

Subject	What will my Year 11 child learn in this subject during Term 2?
English	Mock feedback and improvements on An Inspector Calls, Poetry and Language paper 2 skills A Christmas Carol revision Completion of outstanding Spoken Language presentations
Maths - Higher	Further Trigonometry – sine, Cosine Rules and area of non-right-angled triangles Inequalities, Functions
Maths - Foundation	Trigonometry, Constructions and Loci
Biology	Ecology into the start of Inheritance, Variation and Selection
Chemistry	Organic Chemistry
Physics	Waves; Electromagnetism
Combined Science	Inheritance and Variation, Organic Chemistry, Waves
RE	Issues of Good and Evil and Human Rights
Geography	Changing economic world: how do we measure development and how can we close the development gap. Country study of Nigeria
History	How and why the Cold War came to an end
French	My neighbourhood and global issues: describing places, where I live, discussing future plans, and discussing environmental and social issues in French
German	Die Arbeit: discussing different jobs and career choices, the negative and positive aspects of different types of jobs, and expressing future aspirations
Spanish	My neighbourhood and global issues: describing places, where I live, discussing future plans, and discussing environmental and social issues in Spanish
Art	Developing ideas to a final conclusion for the chosen project theme.



**Respect
Ambition
Resilience**

Headteacher: Mrs Katie Boyes

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Business	Students will focus on the topics of Business finance and calculations of Profit, cashflow and breakeven, alongside exam skills development.	
Computer Science	2.1 Algorithms; 2.2 Programming techniques	
Drama	Continuing with the Design unit for 'DNA' / Performance from Text	
Food Tech	Starting their NEA2. November will be the release date for the brief, which will include preparation for making 3 dishes in 3 hours next year.	
H&S Care	Component 2: Health and social care services and values to be assessed in November. Component Three: Factors that affect health and wellbeing.	
Music	Coursework Component 2: Music Skills Development	
Core PE	Boys Developing their ability to work at maximum levels, whilst exploring methods of training in the fitness suite Developing core skills and outwitting opponents in water polo	Girls Developing core skills, tactics and leadership through netball Developing core skills, tactics and leadership through football
GCSE PE	Commercialisation of sport, health fitness and wellbeing / Re-visiting paper 1 content in preparation for November mock	
BTEC Sport	Component 2 – practical delivery of drills to improve performance / Component 3 – Component of fitness / Fitness testing	
Textiles	Coursework NEA - Design ideas and techniques development, starting a final outcome	
Product Design	NEA: Development of product in corrugated card and 3D CAD in preparation for manufacture of the final prototype in chosen material.	
Psychology	Brain and Neuropsychology / Psychological Problems	

Home Learning

Further information regarding Home Learning can be found in the Curriculum letter from half-term 1. We utilise Knowledge Organisers alongside online platforms to set student homework, and access to the following sites is key:

MS Teams: Using their school email address and password.

Sparx: Using the 'Log in with Microsoft' button.

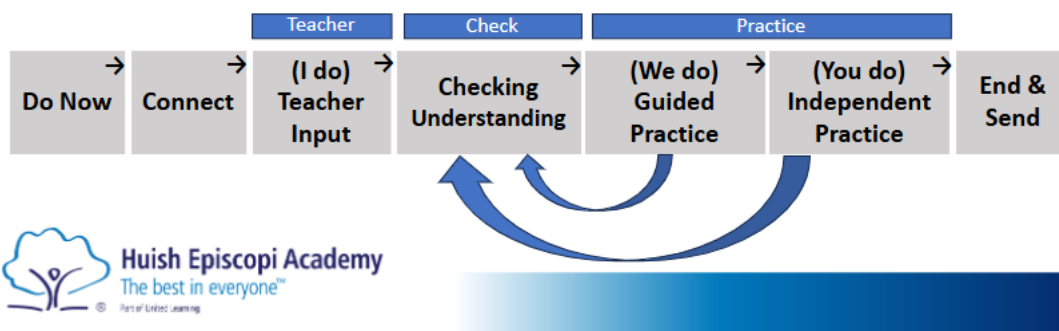
Seneca: Using the 'Log in with Microsoft' button.

Arbor: Parents/Carers are able to track both positive and negative points within school on the Arbor app, as well as attendance and the school timetable.

If you have any queries regarding accessing any of the above platforms, please do not hesitate to contact your child's tutor.

Teaching and Learning

As we begin the second half-term, students will be well used to the Huish lesson structure, and its benefits to their learning:



Please do engage in conversation regarding these parts of lessons with your child and discuss their successes in mastering the wealth of new information encountered each day.

Golden Tickets

As you may know, we reward at least one student per lesson with a *Golden Ticket* which can be used to enter a draw for a reward trip. These golden tickets are ordinarily issued within the 'Independent Practice' (You Do) part of our lessons, for students working exceptionally hard and making significant progress.

We are looking forward to seeing the first of our reward trips taking place this half-term, and are particularly impressed with student attitudes towards their work so far this academic year.

Curriculum and Assessment Review

Earlier this month, the government finalised its review of Curriculum and Assessment within England and published a full report. Our staff have already spent time digesting the information, and we welcome the suggested alterations.

Whilst the impact on day-to-day teaching and curriculum will be limited, I would invite you to read the full report [here](#), and would be happy to engage in any discussion/queries you may have from it.

Extracurricular Activities

Week A				
Monday	Tuesday	Wednesday	Thursday	Friday
Confidence Building H1 Lunch All welcome	String Group MU1 08:30 – 09:10	Year 8+ Voices MU2 08:30 – 09:10 Year 8 and above	You-Nique Group RE2 Lunch All welcome	KS5 Book Club Library Lunch Year 12 and 13
DofE Club IT1 PM Form Year 9	Year 7 Singers MU2 08:30 – 09:10 Year 7	Flute Group MU1 08:30 – 09:10	DofE Club IT1 PM Form Year 9	

	NT Script-Writing H1 Lunch – PM Form All welcome	KS3 Dance Club H1 Lunch KS3 Students	Huish Orchestra MU2 All instrumentalists welcome	
	Karaoke Club MU2 Lunch All welcome	DofE Club IT1 PM Form Year 9	DT NEA Catch-up DT1 15:30 – 16:30 Year 11	
	DofE Club IT1 PM Form Year 9	CAD Club DT4 15:30 – 16:30 Year 10 – 13	Girls Football AGP 15:30 – 16:30 All years	
	Year 7/8 Hockey AGP 15:30 – 16:30 Year 7 and 8	Year 9/10 Hockey AGP 15:30 – 16:30 Year 9 and 10		
	Essay Club EN7 15:30 – 16:30 Year 11	Year 8 Rugby Top Field 15:30 – 16:30 Year 8		
	Year 9 Rugby Top Field 15:30 – 16:30 Year 9	School Production Main Hall 13:30 – 17:00 All welcome		

Week B			
Monday	Tuesday	Wednesday	Thursday
Confidence Building H1 Lunch All welcome	Year 7 Singers MU2 08:30 – 09:10 Year 7	Year 8+ Voices MU2 08:30 – 09:10 Year 8 and above	You-Nique Group RE2 Lunch All welcome
DofE Club IT1 PM Form Year 10	NT Script-Writing H1 Lunch – PM Form All welcome	KS3 Dance Club H1 Lunch KS3 Students	DofE Club IT1 PM Form Year 10
	Karaoke Club MU2 Lunch All welcome	DofE Club IT1 PM Form Year 10	Huish Orchestra MU2 All instrumentalists welcome
	DofE Club IT1 PM Form Year 10	CAD Club DT4 15:30 – 16:30 Year 10 – 13	DT NEA Catch-up DT1 15:30 – 16:30 Year 11
	Year 7/8 Hockey AGP 15:30 – 16:30 Year 7 and 8	Year 9/10 Hockey AGP 15:30 – 16:30 Year 9 and 10	Girls Football AGP 15:30 – 16:30 All years
	Essay Club EN7 15:30 – 16:30 Year 11	Year 8 Rugby Top Field 15:30 – 16:30 Year 8	
	Year 9 Rugby Top Field 15:30 – 16:30 Year 9	School Production Main Hall 13:30 – 17:00 All welcome	

Yours sincerely,

Mr Davis
Vice Principal – Quality of Education