

Dear Parents and Carers,

Re: Curriculum Information for Half Term 5 (20th April to 23rd May)

The information in this letter outlines Curriculum, Assessment, and Extra-curricular activities for the start of the Summer term. All year groups are currently working towards End-of-Year assessments, and we are excited to see them get the opportunity to show off all that they have learnt throughout this year.

Throughout this half-term, additional information will be communicated regarding topic lists and timetables for End-of-Year assessments. Please note already, that the majority of Year 9 assessments will take place in the week commencing June 8th, and these will be undertaken within a classroom setting. Some of these assessments will be our Year 9 students' final opportunity to showcase their expertise ahead of their tailored curriculum in Key Stage 4, and staff are already looking forward to seeing the culmination of 3 (or more) years of dedicated learning.

This year, it has been incredible to see just how many of our Year 9 students have received golden tickets for their hard work within the 'independent work' section of our lessons. This ambition, and thirst for learning, ensures a wider development of character, and sets our students up for a life rich with opportunity. Please do take advantage of any opportunity you have to discuss your child's learning with them, to continue enthusing them in their academic journey and ensuring they maintain positive memories of those curriculum areas they may not revisit.

Below is the content that Year 9 students should expect to be taught during half-term 5 of this academic year:

Subject	What will my Year 9 child learn in this subject during Term 5?
English	Resistance, Revolution and Rhetoric anthology unit looking at non-fiction and poetry.
Maths	Pythagoras' Theorem, Interior and Exterior angle in Polygons; Vectors including column manipulation; Transformations: Translation, Reflection, Rotation and Enlargement.
Science	Particle model of matter. Organisation – respiratory and circulatory systems.
RE	Assessment technique and recap of Life and Death and Equality topics/The Abrahamic faiths.
Geography	Students are studying global energy – supply demand and how to solve the energy crisis.
History	Students will learn about the Cold War, what it was, why it started and what happened during it.
MFL	The environment and human rights.
Art	Still life painting and drawing, analysing the work of John Bratby.
Computer Science	3D Modelling and animation in Blender.
Drama	WWI Poetry – Devised Project.

Food Tech	Year 9 will be making applying their knowledge from term 4 and making rough puff pastry to make cheese straws. They will also make a delicious pasta bake.
Music	Melody, Chords and Bass – Composing project using DAW software.
PE	Develop advanced skills, tactics, and leadership through striking and fielding activities. Students will confidently undertake leadership and officiating roles showing a good knowledge and application of appropriate rules/laws and effective communication skills.
Textiles	Recycle and reinvent, making a reversible bucket hat, construction processes.
Product Design	Exploring sustainability and the environment during the articulated lamp project.
PSHE	Living in the wider world: <i>FGM and forced marriage; Extremism and radicalisation; Knife crime.</i>

Home-Learning Reminder

Further information regarding Home Learning can be found in the Curriculum letter from half-term 1. We utilise Knowledge Organisers alongside online platforms to set student homework, and access to the following sites is key:

MS Teams – Using their school email address and password.

Sparx – Using the ‘Log in with Microsoft’ button. *Used for Literacy, Maths and Science.*

Seneca - Using the ‘Log in with Microsoft’ button. *Used for Humanities and Languages.*

Arbor – Parents/Carers are able to track both positive and negative points within school on the Arbor app, as well as attendance and the school timetable.

If you have any queries regarding accessing any of the above platforms, please do not hesitate to contact your child’s tutor.

Assessment

Assessment, both summative and formative, form a crucial part of education at HEA – knowing what our students know at any given time is crucial in supporting them further. Whilst students receive ongoing feedback during elements of independent work each lesson, a summative point of formal assessment is useful in gathering information on how the curriculum has landed for all.

During each big term, students should expect at least one formal assessment in each subject – these are then used as the main evidence-point for report writing, and feed back into any re-teaching of common misconceptions. To avoid one specific part of the term becoming heavily weighted towards assessment, our assessments are placed at the best point in the curriculum journey for that subject.

All assessment overviews appear on our school website here - [Assessment](#)

Subject leaders will ensure that revision topics, where appropriate, are made clear on Microsoft Teams, but a broader overview is available in our departmental overviews - [Curriculum](#)

Absence and the Curriculum

We understand that it is unavoidable at times for a student to be absent from school, for varying reasons. We are keen, however, to ensure that access to the curriculum, and continued learning, is made available to those who are absent. Completing portions of work, whilst at home, can be vitally important in ensuring fewer gaps in learning upon return – making the return to school far smoother for the young person.

Our full curriculum (outside of practical elements) is available to all students on Microsoft Teams, within a year group folder. This is split by half-term, or titled, to aid students in identifying which lesson they may have missed. Whilst this is not as purposeful as accessing the lesson with support from the teacher, exposure to the content can ensure greater engagement upon return.

Alongside this, our online home learning portals (Sparx/Seneca) also offer access to 'independent learning' sections for students to access outside of homework.

Extracurricular Activities

Week A			
Tuesday	Wednesday	Thursday	Friday
Year 7 Singers MU1 08:30 Year 7	8+ Voices MU2 08:30 Year 8+	Orchestra MU2 08:30 All Years	HPQ GG2 Lunch time Year 10
String Group MU2 08:30 All Years	Flute Group MU1 08:30 All Years	Theory Club MU2 Lunch time All Years	
Drone Club GG2 Lunch time	Eco Gardening Club DT6 Lunch time All Years	Thunks Club H12 Lunch time KS4/5	
Karaoke Club MU2 Lunch time All Years	GCSE Geology GG2 15:30 – 16:30 Year 10	GCSE Geology GG2 15:30 – 16:30 Year 9	
Sewing & Craft Club DT6 Lunch time Year 7 & 8	CAD Club DT4 15:30 – 16:30 Year 10+	Science Club SC11/SC12 15:30 – 16:30	
Year 7/8 Rounders Bottom Field	Year 9/10 Rounders Bottom Field	Athletics Top Field	



**Respect
Ambition
Resilience**

Headteacher: Mrs Katie Boyes

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15:30 – 16:30 Year 7 & 8	15:30 – 16:30 Year 9 & 10	15:30 – 16:30 All Years	
Year 7/8 Cricket Top Field 15:30 – 16:30 Year 7 & 8	Year 9/10 Cricket Top Field 15:30 – 16:30 Year 9 & 10		

Week B			
Tuesday	Wednesday	Thursday	Friday
Year 7 Singers MU1 08:30 Year 7	8+ Voices MU2 08:30 Year 8+	Orchestra MU2 08:30 All Years	HPQ GG2 Lunch time Year 10
Drone Club GG2 Lunch time	GCSE Geology GG2 15:30 – 16:30 Year 10	Theory Club MU2 Lunch time All Years	
Karaoke Club MU2 Lunch time All Years	CAD Club DT4 15:30 – 16:30 Year 10+	Thunks Club H12 Lunch time KS4/5	
Year 7/8 Rounders Bottom Field 15:30 – 16:30 Year 7 & 8	Year 9/10 Rounders Bottom Field 15:30 – 16:30 Year 9 & 10	GCSE Geology GG2 15:30 – 16:30 Year 9	
Year 7/8 Cricket Top Field 15:30 – 16:30 Year 7 & 8	Year 9/10 Cricket Top Field 15:30 – 16:30 Year 9 & 10	Science Club SC11/SC12 15:30 – 16:30	
		Athletics Top Field 15:30 – 16:30 All Years	

Yours sincerely,

Mr Davis
Vice Principal – Quality of Education



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