

Y11 Public Examination Overview

25.03.26



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Making the most of reports

- Celebrate Successes
- Celebrate Progress
- Consolidate Predictions
- Accelerate to MEGs



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Grades in Spanish, French and German

- In Spanish, French, and German, there is a new GCSE specification and exam. This summer is the first time this specification has ever been examined.
- This means we do not have past papers or past grade boundaries we can use to work out grades – they do not exist yet!
- The new exams are significantly different to the previous ones, making comparing performance on each paper in previous years more challenging.
- However, we understand students will want an idea of how they have performed. We have **estimated** current grades and predicted grades based on comparing our mock scores to other United Learning schools and using something called National Distribution Grades to guide us further (this mimics the process exam boards follow when calculating grade boundaries).
- This means that we have done our best to estimate students' current grades and predict a likely outcome, but we do not actually 'know' what the grade boundaries will be. We have been cautious in our estimations.



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What do have left?

Including tomorrow, some students are entering their final 12 *normal* school days.

60 lessons

For some subjects, we are down to the final 5 lessons.



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What will it look like?

Those numbers don't include time spent in school once exams have started – and research suggests that this time is crucial.

We do not offer study leave to our students, as we know that the best use of this time is with the expert, closing gaps spotted in the mock data.

With that in mind – what do the final 8 weeks look like?



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Examination Overviews

Individual timetables, with seats, will be issued on Monday.

The full exam timetable can be found on the school website.

A revision overview will be circulated before the Easter break.

A 'lesson alteration' timetable will be given out on April 20th.



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Timetable followed as normal

MFL Speaking Exams

Final Coursework Deadlines



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Timetable followed as normal

Art exams take place on 30th
April and 1st May



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Bank Holiday Monday

Examinations begin in:

Health and Social Care

Psychology

German

BTEC Sport

Film Studies

Drama



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Full Exam Week

Students will follow their multi-coloured timetables



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Week 5 – 18.05.26

Full Exam Week

Students will follow their multi-coloured timetables

Friday 22nd May – Year 11 Reward Trip



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May Half-Term

25.05.26



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Full Exam Week

Students will follow their multi-coloured timetables

Redundant lessons retimetabled for revision



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Full Exam Week

Students will follow their multi-coloured timetables

Redundant lessons retimetabled for revision

June 12th – Y11 students can sign out from 1:30pm



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Week 8 – 15.06.26

Monday AM – Physics exam – Y11 collected from 11am
(unless Further Maths or Spanish)

Tuesday – Just Spanish students, exam and revision

Wednesday AM – Spanish Exam

Wednesday 1:30pm – Leavers' Assembly and shirt signing



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Contingency Day

Wednesday 24th June

All students must be available until this date



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Prom

Thursday 2nd July

The Old Oak Farm

Further information to be found in accompanying letter



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Results Day

Thursday 20th August - 9am

6th Form Reception, and café

Post-16 and exam appeal support

For students unable to attend, results will be emailed at 11am. Please do look out for communication on how to successfully nominate an individual to collect results for you.



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Post-16 Destinations

By now, all students should have applied to 3 post-16 destinations:

- **First Choice** (Aspirational, where I want to be)
- **Reserve Choice** (I wouldn't mind this, slightly lower entry)
- **Backup** (Reduced entry requirements, just in case)

If you need any support with post-16 applications, please do not hesitate to contact your child's tutor.



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Certificate Collection

Certificates are posted to school at varying times, but all should have been received before the end of November.

Certificate collection dates will be communicated in September, so make sure we have a student's personal email address before they leave.



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Day-to-Day routine



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AM Routine

School will be open from 7:30am each day for students to arrive for revision.

This offers a quiet space, with some useful resources – staff from the subject being examined will gradually become available to support with questions.

Breakfast will be provided, and it is an excellent opportunity to ensure limited morning stress.

Please discuss any difficulties in accessing this with the year team.



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PM Routine

Most PM exams start at 1pm, with an early lunch from 12:30pm.

Lunch will be held in the Upper School Hall, with an opportunity to hear from Heads of Department before the examination begins.



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Clashes

Occasionally, examinations clash with other subjects and it is necessary for students to complete the exam in a different sitting.

Students with clashes will have a meeting to discuss specific arrangements – but it ordinarily involves a 20-minute supervised break.



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Equipment

Of all the 'marginal gains' explored when it comes to exams, equipment is often one overlooked.

Knowing your calculator or practising writing with a specific pen, makes a difference.

There is not always equipment available, so please do use the Easter break to stock up.



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Additional Opportunities

Easter

After School

Revision Skills Club

May Half-Term



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Mental Health Support

It is normal, and expected, for students to feel anxious or stressed through the exam season – we respond to this in a number of ways:

1-1 conversations with the pastoral team

Whole school assemblies on good mental health

Conversations within tutor team

Small group workshops for those with higher level needs



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Support at Home - Practicalities

- Exam timetable easily accessible (Fridge?)
- Open dialogue about revision schedule
- Offer to test core knowledge
- Stick up quotes/formulae (Bathroom mirror?)
- Stock up on stationery (Flashcards, paper, pens)
- Breakfast is vital, something healthy and consistent
- Water bottle, and reminders to hydrate
- Healthy meals/snacks through revision and exams



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Support at Home - Routines

- Know their revision plan, and their breaks
- Minimise distractions – no phones
- Plan short breaks, including fresh air
- Support with sleep routines
- Be a reliable alarm clock, take away the worry
- Create consistent mornings and evenings



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Support at Home - Emotional support

- Understand that openness will vary
- You know them best
- Avoid comparisons
- Make slight allowances for stress
- Limit catastrophising
- Congratulate whilst keeping the foot on the pedal



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Final Push

- 11 and a half years
- Show Off
- Resilience and determination
- Final efforts
- Longest summer ever.



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