



Y11 Post-Mocks Booklet

2025/26

Mock Review Tasks

Subject	English Language	Expected Completion Time	1 hour in total
Application Tasks	<ol style="list-style-type: none"> 1. Practise writing narrative for Paper 1 Question 5 as planned in class 2. Recap the approach to Paper 1 questions 1-5 and write these down 		
Preparation Resources	<p>Use notes from exercise books</p> <p>If you choose to complete the challenge task, the November mock paper is on the year 11 group on Microsoft Teams</p>		
Expected Hand-In method	<ol style="list-style-type: none"> 1. Hand in sample narrative writing to class teacher 2. Please show them your notes for how to approach questions 1-5 		
Challenge Task	<p><i>Re-do Section A from mock exam paper now that you have had some feedback</i></p>		

Subject	English Literature	Expected Completion Time	1 hour in total
Application Tasks	<p>Complete outstanding ALPS revision cards/notes on each of the 15 poems in the anthology.</p> <p>ABOUT (what is the big idea of the poem), LANGUAGE (2-3 examples of key uses of words the writer has used for impact), POETIC DEVICE (2-3 examples of poetic devices such as a metaphor/simile/personification etc), STRUCTURE (key features of structure – stanza length, enjambment, rhyme, rhythm etc...)</p>		
Preparation Resources	Use Anthology notes and exercise books		
Expected Hand-In method	Have your notes ready to show your class teacher in January		
Challenge Task	<p><i>Look at the unseen poem 'A Dream within a Dream' by Edgar Allen Poe. How does he present time? Annotate your main argument and the features you would analyse in an exam response.</i></p>		

Subject	Maths - Higher	Expected Completion Time	45 minutes per task
Application Tasks	<ol style="list-style-type: none"> 1. Complete your fluency fix up tasks on Sparx – these have been generated from your weak areas in mock 1. 2. You have been given a Past Paper – November 2013 Paper 1. This is an old specification Paper so should be more straight forward than the others you have been doing 		
Preparation Resources	<ol style="list-style-type: none"> 1. <i>Log onto Sparx. There will be a link to Revision and Assessments - you should see your Fluency Fix Up tasks there to work through.</i> 2. <i>Once you have done the paper mark it from here GCE</i> 		
Expected Hand-In method	<ol style="list-style-type: none"> 1. This will all be evident to your class teacher through Sparx – including how long you have spent on it 2. Bring your MARKED paper in to your maths teacher by January 6th 		
Challenge Task	<ol style="list-style-type: none"> 1. Spend 45 minutes on Independent learning on Sparx. <i>On the left there is a tab for Independent Learning. On this tab you can use your QLA from the mock to type in the topics or the sparx code of the questions you struggled on in the mock.</i> 		

Subject	Maths - Foundation	Expected Completion Time	45 minutes per task
Application Tasks	<ol style="list-style-type: none"> 1. Complete your fluency fix up tasks on Sparx – these have been generated from your weak areas in mock 1. 2. You have been given a Past Paper – November 2013 Paper 1. This is an old specification Paper so should be more straight forward than the others you have been doing 		
Preparation Resources	<ol style="list-style-type: none"> 1. <i>Log onto Sparx. There will be a link to Revision and Assessments - you should see your Fluency Fix Up tasks there to work through.</i> 2. <i>Once you have done the paper mark it from here GCE</i> 		
Expected Hand-In method	<ol style="list-style-type: none"> 1. This will all be evident to your class teacher through Sparx – including how long you have spent on it 2. Bring your MARKED paper in to your maths teacher by January 6th 		
Challenge Task	<ol style="list-style-type: none"> 1. Spend 45 minutes on Independent learning on Sparx. <i>On the left there is a tab for Independent Learning. On this tab you can use your QLA from the mock to type in the topics or the sparx code of the questions you struggled on in the mock.</i> 		

Subject	Science - Biology	Expected Completion Time	1 hour
Application Tasks	<ol style="list-style-type: none"> 1. Complete the Sparx holiday tasks. These topics have been selected based on your weakest areas in mock 1. 2. Complete 15 mins of independent learning in Sparx, on a topic of your choice. 		
Preparation Resources	<ol style="list-style-type: none"> 1. Sparx – login with Microsoft 2. In Sparx there is an Independent learning tab on the right of your screen. You can choose KS4 topics that you want to re-cap or revise. 		
Expected Hand-In method	Your teacher can see everything you do on Sparx, so no need to hand-in or show any other evidence.		
Challenge Task	Use AQA GCSE (9-1) Biology Revision – PMT to complete 3 pages of exam question practice and self-assess in green pen. You choose the pages. Bring in to show your teacher (no uploads)		

Subject	Science - Chemistry	Expected Completion Time	1 hour
Application Tasks	<ol style="list-style-type: none"> Complete the Sparx holiday tasks. These topics have been selected based on your weakest areas in mock 1. Complete 15 mins of independent learning in Sparx, on a topic of your choice. 		
Preparation Resources	<ol style="list-style-type: none"> Sparx – login with Microsoft. In Sparx there is an Independent learning tab on the right of your screen. You can choose KS4 topics that you want to re-cap or revise. 		
Expected Hand-In method	Your teacher can see everything you do on Sparx, so no need to hand-in or show any other evidence.		
Challenge Task	Use AQA GCSE (9-1) Chemistry Revision – PMT to complete 3 pages of exam question practice and self-assess in green pen. You choose the pages. Bring in to show your teacher in your first lesson after Christmas (no uploads)		

Subject	Science - Physics	Expected Completion Time	1 hour
Application Tasks	<ol style="list-style-type: none"> 1. Complete the Sparx holiday tasks. These topics have been selected based on your weakest areas in mock 1. 2. Complete 15 mins of independent learning in Sparx, on a topic of your choice. 		
Preparation Resources	<ol style="list-style-type: none"> 1. Sparx – login with Microsoft. 2. In Sparx there is an Independent learning tab on the right of your screen. You can choose KS4 topics that you want to re-cap or revise. 		
Expected Hand-In method	Your teacher can see everything you do on Sparx, so no need to hand-in or show any other evidence.		
Challenge Task	Use AQA GCSE (9-1) Physics Revision – PMT to complete 3 pages of exam question practice and self-assess in green pen. You choose the pages. Bring in to show your teacher in your first lesson after Christmas(no uploads)		

Subject	Combined Science	Expected Completion Time	1 hour
Application Tasks	<ol style="list-style-type: none"> Complete the Sparx holiday tasks. These topics have been selected based on your weakest areas in mock 1. Complete 15 mins of independent learning in Sparx, on a topic of your choice. 		
Preparation Resources	<ol style="list-style-type: none"> Sparx – login with Microsoft. In Sparx there is an Independent learning tab on the right of your screen. You can choose KS4 topics that you want to re-cap or revise. 		
Expected Hand-In method	Your teacher can see everything you do on Sparx, so no need to hand-in or show any other evidence.		
Challenge Task	Use Physics & Maths Tutor to complete 3 pages of exam question practice and self-assess in green pen. You choose the pages. Bring in to show your teacher in your first lesson after Christmas (no uploads).		

Subject	RE	Expected Completion Time	10 mins per task, or 2 hours.
Topics of Study	<div> <div> Islam: Beliefs and Teachings Ummah Five Roots/Six Articles of Faith Nature of Allah Belief in Angels and Prophets Belief in the Day of Judgement and the Afterlife </div> <div> Islam: Practices Prayer Haram and Halal Night of Power and Night Journey Five Pillars and Ten Obligatory Acts </div> </div>		
Application Tasks	<ol style="list-style-type: none"> 1. Log into the BBC Bitesize website. Read each short revision sections for the above topics. 2. Test your knowledge. Please use the back of your RE Exercise book to record each answer as well as click the relevant answer on the website. Use your green pen to show where corrections needed to be made. 3. Islam - GCSE Religious Studies - BBC Bitesize 		
Expected Hand-In method	<ol style="list-style-type: none"> 1. You will need to show your homework to your teacher the second lesson back in January. 		
Challenge Task	<p>C) Explain the importance of the Shahadah for Muslims [8]</p> <p>D) Belief in the Day of Judgement is the most important belief for Muslims. Discuss.</p> <div> <div>Who? And What?</div> <div>How?</div> <div>Why?</div> <div>Influence or Impact?</div> </div>		

Subject	History	Expected Completion Time	1 hour 30 mins in total
Application Tasks	Complete the Seneca assignments to consolidate your Cold War learning.		
Preparation Resources	Link on Teams		
Expected Hand-In method	Homework completion will be checked online.		
Challenge Task	Challenge assignment available to refine your exam skills		

Subject	Geography	Expected Completion Time	30 mins per task
Application Tasks	<ol style="list-style-type: none"> 1. To what extent has urban change created environmental challenges in a UK city that you have studied? (9+3 SPAG) 2. For one of your fieldwork enquiries assess the extent to which the accuracy of results and reliability of conclusions could be improved (9+3 SPAG) 3. Complete the tasks given on SENECA by your teacher. 		
Preparation Resources	<p><i>1 and 2 Your exercise book has the information required. Just remember the AKUU KUU A structure.</i></p>		
Expected Hand-In method	<ol style="list-style-type: none"> 1. On paper to your teacher in the first lesson back. 2. Online via Seneca 		
Challenge Task	<p>https://www.bbc.co.uk/sounds/play/w3ct5tww Listen to the podcast about protecting biodiversity in Madagascar.</p>		

Subject	Spanish	Expected Completion Time	By The 1st week of return to school
Application Tasks	<ol style="list-style-type: none"> 1. Complete the speaking booklet questions and record yourself practising your answers 2. Complete your own PROFS Are Cool examples (assignment on Teams) 3. Complete the exam practice questions on SENECA 		
Preparation Resources	<ol style="list-style-type: none"> 1. Microsoft Teams 2. Seneca 		
Expected Hand-In method	<ol style="list-style-type: none"> 1. Complete on Seneca 		
Challenge Task	<i>Choose a module (the one you are least sure of) and make flash cards of vocabulary and structures)</i>		

Subject	French	Expected Completion Time	45 minutes per task
Application Tasks	<ol style="list-style-type: none"> 1. Complete second set of questions for Theme 2 – see google classroom 2. Complete Quizlet vocabulary revision – see link below 3. Practise 'chosen theme' speaking questions following strategies given in class 		
Preparation Resources	<ol style="list-style-type: none"> 1. Use all course material from lessons so far 2. https://quizlet.com/ae/798667269/french-gcse-role-play-flash-cards/?i=3530zp&x=1jqt 3. File on Teams 		
Expected Hand-In method	<ol style="list-style-type: none"> 1. Return through Teams 2. Quizlet will notify me. 3. Ask parents to write you a note stating " I can confirm X has practised their speaking questions once every 2 days." 		
Challenge Task	Revise tenses by following the links: Present : languages online - Le Présent - Present Tense Past : languages online - Le Passé Composé - Perfect Tense Future: languages online - Aller + Infinitif - Aller + Infinitive		

Subject	German	Expected Completion Time	1 hour 30 in total.
Application Tasks	<p>Task 1: Mock Weak Words Revise thoroughly the Quizlet set of vocabulary and/or structures which emerged from the mock examinations.</p> <p>Task 2: Speaking Listen back to your speaking exam feedback on Teams again. Make flashcards of the key improvement points. Practise answering 5-6 questions in speaking with your feedback in mind at least 3 times.</p> <p>Task 3: Translation complete the translation on google classroom in timed conditions (10 minutes).</p>		
Preparation Resources	<ol style="list-style-type: none"> Quizlet vocabulary sets: https://quizlet.com/gb/984450730/weak-words-from-the-mocks-power-up-flash-cards/?i=5t7qcq&x=1jqt Recorded personalised speaking feedback on google classroom shared with you in "materials" Translation sheet on Teams. 		
Expected Hand-In method	<ol style="list-style-type: none"> Vocab quiz in first lesson back. Bring in flashcards with speaking feedback On paper for translation – bring it into first lesson back. 		
Challenge Task	Revise the dative verbs and prepositions and learn the case tables.		

Subject	Business (Edexcel GCSE)	Expected Completion Time	2 hours
Application Tasks	<p>1. Sources of finance was an area of weakness for the cohort in mock exams: produce revision materials using this website link: Short-term finance - Sources of finance - Edexcel - GCSE Business Revision - Edexcel - BBC Bitesize and Long-term finance - Sources of finance - Edexcel - GCSE Business Revision - Edexcel - BBC Bitesize</p> <p>2. Attempt a perfect answer for the 12-mark question set on TEAMS <i>You should: research the knowledge, recap the exam technique, write to full BLT and an AJIM conclusion, using your own business knowledge to support.</i></p>		
Preparation Resources	All support materials and exemplar 12 mark answer given on TEAMS.		
Expected Hand-In method	<p>1. Attach evidence of your revision materials to the task set on TEAMS</p> <p>2. Submit your 12-mark answer as a handwritten copy to class Wednesday 7th January 2026</p>		
Challenge Task	<p>Watch the seasonal episode of "Inside the Factory" on BBC 1 or iPlayer: Paddy McGuinness and Cherry Healey are in the festive spirit as they join factory workers in Market Drayton producing gingerbread Santa and reindeer biscuits for Christmas. Release date: 23 December 2025 58 minutes BBC One - Inside the Factory, Series 10, Gingerbread (https://www.bbc.co.uk/programmes/m002p126) Make notes in your homework book of how this links to topics we have learnt in GCSE Business. Show Mrs Eele your evidence for a golden ticket!</p>		

Subject	Drama	Expected Completion Time	Tasks 1: Approx 1 hour Task 2: Approx 1 hour Task 3: Approx 30 mins
Application Tasks	<ol style="list-style-type: none"> 1. Create revision cards for the Original Performance Conditions of 'DNA' 2008 2. Create a written summary with a diagram for your generic SET design for the 'Wood' the 'Street' and the 'Field' locations in DNA (ie whether it's naturalistic or minimalist and what stage furniture, props, projections you've got going on) 3. Complete the following question: (Bii) Leah is seeking attention <ul style="list-style-type: none"> • As a director, discuss how the performer playing this role might demonstrate this to the audience in this extract and <u>in the complete play</u>. • You must consider: • • voice • physicality • stage directions/stage space. (12 marks) 		
Preparation Resources	<ol style="list-style-type: none"> 1. <i>Source for creation of OPC revision cards found under Materials on google classroom</i> 'Revision PowerPoint for Context/OPC' 2. <i>E-Copy of DNA script uploaded under 'Materials' on google classroom</i> 3. <i>The extract and scaffolded success criteria can be found uploaded alongside the google classroom assignment set</i> 		
Expected Hand-In method	<ol style="list-style-type: none"> 1. Tasks 1 and 2 bring to teacher first lesson back to view 2. Task 3 hand-in via the google classroom assignment set 		
Challenge Task	<p><i>Complete all tasks AND come back in January with all lines thoroughly learnt for C2 for a line test first lesson back</i></p>		

Subject	Art	Expected Completion Time	1 hour per task
Application Tasks	<ol style="list-style-type: none"> 1. Complete your mock exam sketchbook work including all artist studies and your responses. 2. Ensure that final pieces are complete with evidence in sketchbooks of how your ideas developed. 		
Preparation Resources	You have been given a feedback and mark sheet with work to do.		
Expected Hand-In method	<ol style="list-style-type: none"> 1. All coursework including your mock exam and previous 2 projects will be handed in by January 20/1 /26 		
Challenge Task	Add photographs and ideas to your previous projects to improve your marks.		

Subject	D&T - Textiles	Expected Completion Time	2 hours
Application Tasks	<ol style="list-style-type: none"> Task 1 – Core knowledge multi choice and modern materials questions. Task 2 – 2 x GCSE longer style questions on fabric and fibres and manufacturing processes. Task 3 – Complete any NEA task or improvements to your work, use the feedback on teams to help you do this. 		
Preparation Resources	<ul style="list-style-type: none"> Teams - all NEA resources can be found here! https://www.bbc.co.uk/bitesize/examspecs/zby2bdm Use your revision guides 		
Expected Hand-In method	<ul style="list-style-type: none"> Tasks 1+2 are in a booklet . Hand in for marking on Wednesday 7th January 		
Challenge Task	<p><i>Attempt another mock paper , sections A + B only – Please collect a paper from Mrs Robertson</i></p>		

Subject	D&T - Product Design	Expected Completion Time	2 hours
Application Tasks	<ol style="list-style-type: none"> Application Task 1 – Research each of the exam questions using the links on teams Application Task 2 – Complete the exam questions 		
Preparation Resources	<ul style="list-style-type: none"> Focus eLearning by Focus Educational Software Ltd. https://www.bbc.co.uk/bitesize/examspecs/zby2bdm Teams assignment has multiple links to help with the exam questions. 		
Expected Hand-In method	<ul style="list-style-type: none"> To the teacher week beginning 5th January 		
Challenge Task	Watch the film by Materials Engineer Zoe Laughlin How It's Made: Headphones		

Subject	Food Prep & Nutrition	Expected Completion Time	1 hour per task approx.
Application Tasks	<ol style="list-style-type: none"> Application Task 1 – From your selected NEA2 dishes, practice & make, perfect and be confident on the skills you will use when making your trials and final dishes. Application Task 2 – Complete your NEA2 Course Work <u>up to and including</u> Trial 1, Trial 2, Trial 3/Trial 4. Application Task 3 – Watch a video on how to complete a longer style question. 		
Preparation Resources	<p>Explore the online resource 'Digital Illuminate' and research topics you need to recap on. Watch the animations and read up in order to support your understanding. Username: SHUISH3 Password: STUDENT3 https://www.youtube.com/watch?v=YxU4WPrMQno&t=26s https://youtu.be/YxU4WPrMQno?si=V_UkfXyql449AJSf</p>		
Expected Hand-In method	<ol style="list-style-type: none"> Send Mrs Edwards a Photographs of your practical dishes. Complete work on Teams so Mrs Edwards can view it. 		
Challenge Task	<p><i>Attempt another Mock Paper – Please collect one from Mrs Edwards</i></p>		

Subject	Computer Science	Expected Completion Time	1-2 hours per task
Application Tasks	1. Complete the following programming tasks from the OCR Code Challenges booklet (which is provided below): <ul style="list-style-type: none"> ○ # 6 Unit converter (temp, currency, volume) ○ # 13 Caesar cipher ○ # 26 Truth or not (challenge task) 		
Preparation Resources	<i>All resources for these tasks are on Teams, filed under "Christmas work"</i>		
Expected Hand-In method	Teams for the planning documents, and Raspberry Pi code editor for the programs themselves. Note: If you cannot remember your login details for the Raspberry Pi code editor, you can do them on the desktop version of Python, available for free at https://www.python.org/ and upload them to Teams.		
Challenge Task	#26 Truth or not (see above)		

Subject	Psychology	Expected Completion Time	1-3 hours
Application Tasks	<p>You have been given your mock paper back and are to "close the gaps" (improve your answers). You MUST develop answers sufficiently to achieve to your minimum expected grade. You SHOULD develop any answers where you received less than half marks and you COULD develop all answers.</p> <p>You are to prepare for your Brain and Neuropsychology end of topic assessment as per the revision plan assigned on Google Classroom</p>		
Preparation Resources	<p>On Google Classroom there are four videos of Mr Beech showing the exam question and a sample answer using the examiner mark scheme to explain why marks are awarded.</p> <ol style="list-style-type: none"> Have your exam paper, a green pen and lined paper available Watch the part of the video dealing with the question Blank your screen (don't have the answer in front of you) Re-write your answer Check back with the video – have you done what was needed? 		
Expected Hand-In method	1. Papers handed back in as per the deadline on Google Classroom		
Challenge Task	<i>Pre-learn the next topic using the psychboost videos</i>		

Subject	GCSE PE	Expected Completion Time	30-60 mins each task
Application Tasks	Application Task 1 – From your November mock the following areas were identified as requiring further revision- Effect of exercise on the cardiovascular system Effect of exercise of the respiratory system		
Preparation Resources	1. Question paper that includes the topic areas that need further revision to work on directly. Which can be found in materials on Google Classroom.		
Expected Hand-In method	Hardcopy of the answers to your classroom teacher.		
Challenge Task	1. Attempt Paper 2 Mock Which can be found in materials on Google Classroom.		

Subject	Health and Social Care	Expected Completion Time	2hrs approx.
Application Tasks	•Case Study Review		
Preparation Resources	<i>Past paper on google classroom and available from class. Please complete. Once complete please use mark scheme on google classroom to review, marking in green. Create a revision resource around answers unsure of.</i>		
Expected Hand-In method	Upload revision resource to google classroom and hand in paper to Sc5 after holidays.		
Challenge Task	<i>Create action plan of targets: short term and long term for the case study featured.</i>		