



# Y11 Public Examinations

2025/26

Preparation Booklet

Subject	<b>English Literature</b>		Length of Exam	<b>Paper 1:</b> 1 hour 45 minutes <b>Paper 2:</b> 2 hours 15 minutes
Content	<p><b>Paper 1:</b>  <b>Section A</b> Macbeth – Write about extract and whole play  <b>Section B</b> A Christmas Carol – Write about extract and whole novella  <b>Paper 2:</b>  <b>Section A</b> Choice of 2 questions (answer one) on An Inspector Calls  <b>Section B</b> Power and Conflict poetry – compare given poem with one other  <b>Section C</b> Unseen poetry</p>			
Preparation Resources	<p>Class notes in exercise books  Seneca quizzing  Knowledge Organisers  Practice papers on year group Teams/AQA website  ALPS revision cards for poems</p>			
Additional Information	<p style="text-align: center;">Revision sessions Tuesday  Essay writing clinic every Tuesday in En7 – mainly focusing on literature</p>			
Date of Exam	<p style="text-align: center;">Paper 1: 11th May  Paper 2: 19th May</p>			

Subject	<b>English Language</b>		Length of Exam	2x papers: 1 hour 45 minutes each
Content	<p><b>Paper 1</b></p> <p><b>Section A</b> Reading – 4 questions <b>1 hour</b></p> <p><b>Question 1</b> – 4 multiple choice questions</p> <p><b>Question 2</b> – How does the writer use language to describe...?</p> <p><b>Question 3</b> – How does the writer structure the text to create....[focus will change]?</p> <p><b>Question 4</b> – Evaluative response to a statement about the extract</p> <p><b>Section B</b> Writing – 1 task <b>45 minutes</b></p> <p><b>Question 5</b> – Creative writing – story</p>		<p><b>Paper 2:</b></p> <p><b>Section A</b> Reading – 4 questions <b>1 hour</b></p> <p><b>Question 1</b> – Identify 4 true statements</p> <p><b>Question 2</b> – Compare inferences from two sources</p> <p><b>Question 3</b> – How does the writer use language to describe...?</p> <p><b>Question 4</b> – Compare attitudes and methods of writers</p> <p><b>Section B</b> Writing – 1 task <b>45 minutes</b></p> <p><b>Question 5</b> – Viewpoint writing</p>	
Preparation Resources	<p>Class notes in exercise books</p> <p>Learn approach for each question</p> <p>Revise story structure for creative writing</p> <p>Revise persuasive devices for viewpoint writing</p> <p>Practice papers on year group Teams/AQA website</p>			
Additional Information	<p>Revision sessions Tuesday – See department notices for location</p>			
Date of Exam	<p>Paper 1: 21st May</p> <p>Paper 2: 5th June</p>			

Subject	<b>Maths - Higher</b>	Length of Exam	3 x 1½ hours
Content	<p>There are three papers:  Paper 1 <b>Non-Calculator</b>  Papers 2 and 3 <b>calculators are allowed</b>  You will be provided with a formula sheet for all three papers  Any content from the whole maths syllabus can be assessed in any of the three papers but by paper 3 we should be able to make a good prediction of topics that are still to appear – make sure you see your Maths Teacher for Predicted papers and attend the Walking Talking Mock prior to Paper 3</p>		
Preparation Resources	<p>Past Papers – Edexcel Ma1 Higher Tier  SPARX Revision and Fluency Fix Ups  Flash Cards  Revision Guides - CGP  Web sites – eg. <a href="#">onmaths   The home of GCSE Maths</a>, <a href="#">GCSE Maths Revision – GCSE Section of Revision Maths</a>  Huish Maths Website - <a href="https://huishsixth.sharepoint.com/sites/GCSEMathsRevision">https://huishsixth.sharepoint.com/sites/GCSEMathsRevision</a> - here you will find links to all the above websites and more, lots of past papers, mark schemes and videos. You need to login to this using your usual school username and password.</p>		
Additional Information	<p>Revision Sessions After School:  Wednesday 3:30 – 4:30pm  We will revise different topics each week until just before the exam when it will be general revision.</p>		
Date of Exam	<p>Paper 1 – Thursday 14th May (am)  Paper 2 – Wednesday 3rd June (am)  Paper 3 – Wednesday 10th June (am)  <b>Further Maths (Set 1 Only)</b>  Paper 1 – Monday 8th June (pm)  Paper 2 – Monday 15th June (pm)</p>		

Subject	<b>Maths - Foundation</b>	Length of Exam	3 x 1½ hours
Content	<p>There are three papers:  Paper 1 <b>Non-Calculator</b>  Papers 2 and 3 <b>calculators are allowed</b>  You will be provided with a formula sheet for all three papers  Any content from the whole maths syllabus can be assessed in any of the three papers but by paper 3 we should be able to make a good prediction of topics that are still to appear – make sure you see your Maths Teacher for Predicted papers and attend the Walking Talking Mock prior to Paper 3</p>		
Preparation Resources	<p>Past Papers – Edexcel Ma1 Foundation Tier  SPARX Revision and Fluency Fix Ups  Flash Cards  Revision Guides - CGP  Web sites – eg. <a href="#">onmaths   The home of GCSE Maths</a>, <a href="#">GCSE Maths Revision – GCSE Section of Revision Maths</a>  Huish Maths Website - <a href="https://huishsixth.sharepoint.com/sites/GCSEMathsRevision">https://huishsixth.sharepoint.com/sites/GCSEMathsRevision</a> - here you will find links to all the above websites and more, lots of past papers, mark schemes and videos. You need to login to this using your usual school username and password.</p>		
Additional Information	<p style="text-align: center;">Revision Sessions After School:  Wednesday 3:30 – 4:30pm</p> <p style="text-align: center;">We will revise different topics each week until just before the exam when it will be general revision.</p>		
Date of Exam	<p style="text-align: center;">Paper 1 – Thursday 14th May (am)  Paper 2 – Wednesday 3rd June (am)  Paper 3 – Wednesday 10th June (am)</p>		

Subject	Separate Science	Length of Exam	1 hour 45mins
Content	<p><b>Paper 1 Biology:</b> Cell biology, Organisation, Infection and Response, Bioenergetics  <b>Chemistry:</b> Atomic structure and the periodic table, Bonding, structure and the properties of matter, Quantitative chemistry, Chemical changes, Energy changes  <b>Physics:</b> Energy, Electricity, Particle model of matter, Atomic structure</p> <p><b>Paper 2 Biology:</b> Homeostasis, Inheritance and Variation, Ecology  <b>Chemistry:</b> Rates of Reaction, Organic Chemistry, Chemical analysis, Earth's Atmosphere, Earth's Resources  <b>Physics:</b> Forces, Waves, Magnets and Electromagnets, Space</p>		
Preparation Resources	<p>In addition to your exercise books, the following websites:</p> <ul style="list-style-type: none"> <li>• <a href="https://cognitoedu.org/">https://cognitoedu.org/</a></li> <li>• <a href="#">GCSE Science - BBC Bitesize</a></li> <li>• <a href="#">GCSE Free Science Lessons</a></li> <li>• <a href="https://www.physicsandmathstutor.com/">https://www.physicsandmathstutor.com/</a></li> <li>• <a href="https://www.youtube.com/user/ScienceShorts">https://www.youtube.com/user/ScienceShorts</a></li> </ul> <p>Sparx Science – use the Independent Learning area, Retrieval quizzes given out before each mock</p>		
Additional Information	<p>Keep using the exam question booklets for practice.  Check the Year 11 Science Teams for checklists and knowledge organisers.  Revision/Intervention - Wednesday 3.30pm</p>		
Date of Exam	<p>Paper 1: Biology: Tuesday 12th May, Chemistry: Monday 18th May, Physics: Tuesday 2nd June</p> <p>Paper 2: Biology: Monday 8th June, Chemistry: Friday 12th June, Physics Monday 15th June</p>		

Subject	Combined Science	Length of Exam	1 hour 15 mins
Content	<p><b>Paper 1 Biology:</b> Cell biology, Organisation, Infection and Response, Bioenergetics  <b>Chemistry:</b> Atomic structure and the periodic table, Bonding, structure and the properties of matter, Quantitative chemistry, Chemical changes, Energy changes  <b>Physics:</b> Energy, Electricity, Particle model of matter, Atomic structure  <b>Paper 2 Biology:</b> Homeostasis, Inheritance and Variation, Ecology  <b>Chemistry:</b> Rates of Reaction, Organic Chemistry, Chemical analysis, Earth's Atmosphere, Earth's Resources  <b>Physics:</b> Forces, Waves, Magnets and Electromagnets</p>		
Preparation Resources	<p>In addition to your exercise books, the following websites:</p> <ul style="list-style-type: none"> <li>• <a href="https://cognitoedu.org/">https://cognitoedu.org/</a></li> <li>• <a href="#">GCSE Science - BBC Bitesize</a></li> <li>• <a href="#">GCSE Free Science Lessons</a></li> <li>• <a href="https://www.physicsandmathstutor.com/">https://www.physicsandmathstutor.com/</a></li> <li>• <a href="https://www.youtube.com/user/ScienceShorts">https://www.youtube.com/user/ScienceShorts</a></li> </ul> <p>Sparx Science – use the Independent Learning area, Retrieval quizzes given out before each mock</p>		
Additional Information	<p>Keep using the exam question booklets for practice.  Check the Year 11 Science Teams for checklists and knowledge organisers.  Revision/Intervention - Wednesdays 3.30pm Higher, Thursdays 3.30pm Foundation</p>		
Date of Exam	<p>Paper 1: Biology: Tuesday 12th May, Chemistry: Monday 18th May, Physics: Tuesday 2nd June    Paper 2: Biology: Monday 8th June, Chemistry: Friday 12th June, Physics Monday 15th June</p>		

Subject	<b>Eduqas Religious Studies</b> Route A3		Length of Exam	1 x 2 hour paper Themes (1) 1 x 1 hr paper Christianity (2) 1 x 1hr paper Islam (3)	
Content	<b>Component 1 – Themes</b> 2 hr examination weighting 50%  Religious, Philosophical and Ethical Studies in the Modern World  <b>Theme 1: Relationships</b> <b>Theme 2: Life and Death</b> <b>Theme 3: Good and Evil</b> <b>Theme 4: Human Rights</b>	<b>Component 2- Christianity</b> 1 hr Examination weighting 25%  <b>Question 1 :Beliefs and teachings of Christianity</b> <b>Question 2 :Practices of Christianity</b>	<b>Component 3- Islam</b> 1 hr Exam weighting 25%  <b>Question 1 :Beliefs and teachings of Islam</b> <b>Question 2 :Practices of Islam</b>		
Preparation Resources	<a href="#">GCSE Religious Studies - Eduqas - BBC Bitesize</a> <a href="#">GCSE Religious Studies A Eduqas Revision – Study Rocket</a> <a href="#">GCSE Religious Studies (wjec.co.uk)</a> Knowledge Organisers				
Additional Information	Each question is divided into 4 sections  Definition 2 marks Describe 5 marks Explain 8 marks Analyse and evaluate 15 marks	<b>a) State / Identify / Give 2 marks</b> Remember to give an example of how the word would be used in a religious way!	<b>Describe 5 marks</b> Key terms/ teachings / practices Use of discourse markers: Firstly, secondly, in addition, furthermore, finally.	<b>Explain 8 marks</b> Follow the <b>What? How? Why?</b> Structure, at least TWICE! Include the <b>impact</b> .	<b>Evaluations 15 marks</b> What? How? Why? However... x2 The ---- argument is more convincing because ...
Date of Exam	<b>Component 1 Themes = Tuesday 13th May</b> <b>Component 2 Christianity = Wednesday 21st May</b> <b>Component 3 Islam – Wednesday 4th June</b>				

Subject	<p style="text-align: center;"><b>Spanish Foundation/higher</b></p>	<p style="text-align: center;">Length of Exam</p>	<p><b>Paper 1: Listening - 45</b> (Foundation) 1 hour (Higher)  <b>Paper 2: Speaking</b> - 25 mins approximately including preparation time  <b>Paper 3: Reading</b> - 45 minutes (Foundation) 1 hour (Higher)  <b>Paper 4: Writing</b> - 1 hour (Foundation) 1 hour 20 (Higher)</p>
Content	<p><b>Themes</b></p> <ul style="list-style-type: none"> <li>• My personal world /Lifestyle and wellbeing / My neighbourhood</li> <li>• Media and technology /Studying and my future / Travel and tourism</li> </ul>		
Preparation Resources	<p>Speaking: extend and practise answers for questions from your chosen theme: use your speaking booklet  BBC Bitesize for revision of the themes and grammar , vocabulary and exam techniques  <a href="#">GCSE Spanish - Edexcel (for exams from 2026) - BBC Bitesize</a>  Grammar practice - <a href="https://studyspanish.com/">https://studyspanish.com/</a></p>		
Additional Information	<p style="text-align: center;">For extra information, please go to - <a href="#">Pearson Edexcel GCSE Spanish (2024)   Pearson qualifications</a></p>		
Date of Exam	<p style="text-align: center;">5th/ 6th May – Speaking assessment  9th June – Listening paper  16th June Reading paper  17th June – Writing paper</p>		

Subject	<p style="text-align: center;"><b>French Higher</b></p>	Length of Exam	<p><b>Paper 1: Listening-</b> 1 hour  <b>Paper 2: Speaking</b> – 25 mins including prep time  <b>Paper 3: Reading</b> –1 hour  <b>Paper 4: Writing</b> - 1 hour 20</p>
Content	<p><b>Themes</b></p> <ul style="list-style-type: none"> <li>• My personal world /Lifestyle and wellbeing / My neighbourhood</li> <li>• Media and technology /Studying and my future / Travel and tourism</li> </ul>		
Preparation Resources	<p>Speaking: extend and practice answers for questions from your chosen theme</p> <p>Listening &amp; reading/ grammar &amp; tenses: <a href="#">GCSE French - Edexcel (for exams from 2026) - BBC Bitesize</a></p> <p>Vocabulary revisions: SENECA : all set up on Seneca for students</p> <p><u>I advise that you focus first the topics you covered in y10 for your revisions especially on SENECA and BBC bitesize</u></p>		
Additional Information	<p>If you want to know more about Edexcel assessments &amp; Key Vocabulary/ Grammar lists, go to:<a href="#">GCSE French Specification Issue 2</a></p> <p>Revision sessions Mondays after school      Easter: Tuesday the 7th April 10-2pm</p>		
Date of Exam	<p>24<sup>th</sup> April – Speaking assessment 4<sup>th</sup> June- reading paper</p>		<p>20th May – Listening paper 8<sup>th</sup> June- writing paper</p>

Subject	German	Length of Exam	<b>Paper 1 Listening</b> (1 hr) <b>Paper 2 Speaking</b> (10-12 mins) <b>Paper 3</b> Reading and translation (1 hr) <b>Paper 4</b> Writing and translation (1 hr 20)
Content	Personal World Lifestyle and Wellbeing Travel & Tourism Media & Technology Neighbourhood Studying and My Future		
Preparation Resources	<p><b>Speaking:</b> Mock feedback sheets, your chosen theme example question sheets, picture card description tasks, and read aloud practice sheet (all on Teams)</p> <p><b>All 3 other papers:</b> Revision sheets in "sets" (in Teams) with vocabulary lists, practice translations and tasks.</p> <p>- 2024 reading and listening papers (printed and handed out in class) - this is the old spec but will provide challenging and relevant practice.</p>		
Additional Information	Edexcel exam board- practising using old papers may be helpful as we do not have other "past papers" as it is a new specification – but do remember that there will be no "answer in German" questions on the reading and listening papers this year.		
Date of Exam	27th April- Speaking Exams 7th May – Listening 14th May – Reading 1st June - Writing		

Subject	<b>History</b>	Length of Exam	Paper 1 – 1 hour 20 mins Paper 2 – 1 hour 50 mins Paper 3 – 1 hour 30 mins
Content	<p>Paper 1 – Medicine in Britain, c1250-present and The British Sector of the Western Front, 1914-1918, injuries, treatment and the trenches.</p> <p>Paper 2 – Superpower Relations and the Cold War, 1941-1991 and Early Elizabethan England, 1558-1588.</p> <p>Paper 3 – Weimar and Nazi Germany, 1918-1939.</p>		
<u>Preparation Resources</u>	<p>Banks of exam questions on MS Teams.</p> <p>Pearson online revision guides (sign in with Microsoft):  <a href="https://reviseonline.pearson.com/school/united-learning">https://reviseonline.pearson.com/school/united-learning</a>  All topics available on <a href="http://www.senecalearning.com">www.senecalearning.com</a></p>		
Additional Information	<p>Thursday afterschool (P6) revision in HI2, 3:30pm-4:30pm.</p>		
Date of Exam	<p><b>Paper 1 – Medicine in Britain and the Western Front: 15<sup>th</sup> May 2026 AM</b>  <b>Paper 2 - Elizabeth and the Cold War: 4<sup>th</sup> June 2026 AM</b>  <b>Paper 3 – Germany: 9<sup>th</sup> June 2026 PM</b></p>		

Subject	<b>Geography</b>	Length of Exam	1 hr 30 minutes
Content	<p>Paper 1: Challenge of natural hazards, Living world, River and Coasts</p> <p>Paper 2: Challenge of urbanisation, Changing economic world, Recourse management</p> <p>Paper 3: Pre release decision making exercise, unfamiliar fieldwork, familiar fieldwork</p> <p>All papers are 1hr 30 minutes</p>		
Preparation Resources	<p>Students books have all the content needed for revision.</p> <p>GCSE bitesize <a href="#">GCSE Geography - AQA - BBC Bitesize</a></p> <p>SENECA learning on the three topics mentioned above.</p> <p>Students also need to make sure they are familiar with the writing structures of 6 mark questions (AKUU KUU) and 9 markers (AKUU AKUU A)</p> <p>Students have been issued work booklets to help structure their revision</p>		
Additional Information	<p>Within the paper their will also be maths questions and map skills questions.</p> <p>The paper 3 pre release is taught to students after the Easter holidays. The topic this year is whether to build a reservoir to solve water issues in the UK</p>		
Date of Exam	<p>Paper 1: 13<sup>th</sup> May</p> <p>Paper 2: 3rd June</p> <p>Paper 3: 11<sup>th</sup> June</p>		

Subject	<b>Music</b>	Length of Exam	1 hour 15 minutes (approx)
Content	<p>This exam is broken into 8 questions across four areas of study.</p> <p>AoS1: Forms and devices (this includes a set work by Bach)</p> <p>AoS2: Music for Ensemble</p> <p>AoS3: Film Music</p> <p>AoS4: Popular Music (this includes a set work by Toto)</p>		
Preparation Resources	<p><a href="#">GCSE Revision Questions</a>: A set of listening questions based on the elements of music.</p> <p><a href="#">GCSE Music Knowledge Organisers</a>: These can be used for revision or for creating revision flashcards from.</p>		
Additional Information	<p>Additional support: Wednesdays 3.30-4.30 in MU2</p>		
Date of Exam	<p>Friday 5th June (PM)</p>		

Subject	<b>Drama</b>	Length of Exam	1 hour 45 mins
Content	<p>1 Paper</p> <p>Section A – 5 Questions on 'DNA' set text (Ai, Aii, Bi, Bii and C)</p> <p>Section B – 2 Questions on a 'Live Theatre' review</p> <p>Section A you will be provided with a given extract from the play printed in the paper</p> <p>Section B you will be allowed to take in up to 500 words of notes on the production you are referring to</p>		
Preparation Resources	<p><b>'GCSE Drama 2025 Revision Prep'</b> - PowerPoints created and provided under 'Materials' on Year 11 Drama Google Classroom</p> <p><b>500 words of notes</b> on the <b>live performance of Lost Atoms</b> (or a live streamed production if trip was missed) need to be created independently following post-show lessons with Mr Scrivenor</p>		
Additional Information	<p>Timing recommendations for each Question;</p> <p><b>Section A:</b> Reading of the extract (5 mins) Ai and Aii (15 mins), Bi (15 mins), (Bii) (20 mins), C (25 mins) - <b>total 1 hour 15 mins</b></p> <p><b>Section B:</b> Question 1 (10 mins), Question 2 (20 mins) - <b>total 30 mins</b></p> <p><b>Intervention support = Thursday April 9th/Thursday April 16th (Easter Hol) 10am-3pm</b></p>		
Date of Exam	Friday May 8th 2026		

Subject	<b>Business</b>		Length of Exams	2 x 1 hour 45 minutes
Content	<p>2 x 105-minute examinations.</p> <p>Paper 1 – will cover all content taught in year 10 (theme 1), Investigating small Business.</p> <p>Paper 2 – will cover all content taught in year 11 (theme 2), Building a Business.</p> <p>Each paper will consist of 3 Parts.</p> <p>Section A: 35 marks      Section B: 30 marks      Section C: 25 marks.      Total: 90 Marks</p> <ul style="list-style-type: none"> <li>• The papers will consist of calculations, multiple-choice, short-answer and extended-writing questions.</li> <li>• The papers will include questions that target mathematics at a minimum of Key Stage 3 level.</li> <li>• Questions in Sections B and C will be based on business contexts given in a Source Booklet.</li> <li>• Calculators are crucial for both papers and critical equipment for Business exams.</li> <li>• Students should allow 1 minute per mark when planning their time, to allow reading and checking time, as the case studies are substantial in length.</li> </ul>			
Preparation Resources	<ul style="list-style-type: none"> <li>• Knowledge organisers (distributed 05/02/2025)</li> <li>• Business Glossary pack (distributed 31/01/2025)</li> <li>• Teams (General channel/Shared resources) for all revision materials, sample questions and exemplar responses</li> <li>• Revision guides (please ensure these are Edexcel exam board)</li> <li>• Websites: GCSE Business - Edexcel - BBC Bitesize and Seneca Learning</li> </ul>			
Additional Information	<p>Students will need to ensure they use the practised exam structure of BLT and AJIM, the GCSE exam technique mat should support them to prepare at home.</p> <p>Students must use application from the case studies in their answers, to secure marks.</p>			
Date of Exam	<p>Paper 1 – Investigating small Business – Mon 11th May PM</p> <p>Paper 2 – Building a Business – Thurs 21st May - PM</p>			

Subject	Art	Length of Exam	10 hours
Content	Students will be working on a final piece. This can be painting, drawing or mixed media and will reflect their sketchbook ideas. The idea should be their own personal work and not a copy of work by an artist.		
Preparation Resources	A sketchbook of ideas and artist studies, with some development drawings and thoughts, this is being produced currently. Examples of materials and techniques that they have tried. <a href="https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201/specification">https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201/specification</a>		
Additional Information	Photographs that support their ideas or that they can work from to develop their project will boost their marks. Bring all the work you have done for this project to the exam, you can use it to help you.		
Date of Exam	You <b>MUST</b> hand in all preparatory work and sketchbooks at the start of the 10 hour exam or it will not be marked Thursday 30/4/26 and Friday 1/5/26		

Subject	<b>Textiles</b>	Length of Exam	2 hours
Content	<p>1 Paper:</p> <ul style="list-style-type: none"> <li>• <b>Section A</b> – Core technical principles (20 marks) A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.</li> <li>• <b>Section B</b> – Specialist technical principles (30 marks) Several short answer questions (2–5 marks) and one extended response to assess a more in depth knowledge of technical principles.</li> <li>• <b>Section C</b> – Designing and making principles (50 marks) A mixture of short answer and extended response questions.</li> </ul>		
Preparation Resources	<p>Online text book &amp; revision guide in Teams  Seneca learning  Links on the Pupil portal: Focus Elearning</p>		
Additional Information	<p>Remember to <b>Analyse the question</b>. Circle command word, underline question, box the context.</p>		
Date of Exam	<p>Wednesday 10th June - PM</p>		

Subject	<b>Product Design</b>	Length of Exam	2 hours
Content	<p>1 Paper:</p> <ul style="list-style-type: none"> <li>• <b>Section A</b> – Core technical principles (20 marks) A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.</li> <li>• <b>Section B</b> – Specialist technical principles (30 marks) Several short answer questions (2–5 marks) and one extended response to assess a more in depth knowledge of technical principles.</li> <li>• <b>Section C</b> – Designing and making principles (50 marks) A mixture of short answer and extended response questions.</li> </ul>		
Preparation Resources	<p>Online text book &amp; revision guide in Teams Seneca learning Links on the Pupil portal: Focus Elearning</p>		
Additional Information	<p>Remember to <b>Analyse the question</b>. Circle command word, underline question, box the context.</p>		
Date of Exam	<p>Wednesday 10th June - PM</p>		

Subject	<b>Food Technology</b>	Length of Exam	1 hour 45 mins
Content	<ul style="list-style-type: none"><li>• Multiple choice questions (20 marks)</li><li>• Five questions each with a number of sub questions (80 marks)</li></ul>		
Preparation Resources	<ul style="list-style-type: none"><li>• Useful website 1: BBC - Core knowledge &amp; test yourself - <a href="https://www.bbc.co.uk/bitesize/subjects/zdn9jhv">https://www.bbc.co.uk/bitesize/subjects/zdn9jhv</a></li><li>• Useful website 2: <a href="https://senecalearning.com/en-GB/blog/gcse-food-preparation-nutrition-revision/">https://senecalearning.com/en-GB/blog/gcse-food-preparation-nutrition-revision/</a></li><li>• Useful website 3: <a href="https://www.illuminate.digital/">https://www.illuminate.digital/</a></li><li>• Useful website 4: <a href="https://www.foodafactoflife.org.uk/14-16-years/">https://www.foodafactoflife.org.uk/14-16-years/</a></li></ul>		
Additional Information	AQA approved revision guide – Available on MS Teams (free digital copy)		
Date of Exam	Thursday 11th June - PM		

Subject	<b>GCSE PE</b>		Length of Exam	Paper 1: 1 hour Paper 2: 1 hour
Content	<p>Paper 1: Physical factors affecting performance (click <a href="#">here</a> to access specification – pages 07-17).</p> <p><b>This component will assess:</b></p> <ul style="list-style-type: none"> <li>• Applied anatomy and physiology</li> <li>• Physical training</li> </ul>	<p>Paper 2: Socio-cultural issues and sports psychology (click <a href="#">here</a> to access specification – pages 17-23).</p> <p><b>This component will assess:</b></p> <ul style="list-style-type: none"> <li>• Socio-cultural influences</li> <li>• Sports psychology</li> <li>• Health, fitness and well-being</li> </ul>	Both papers consist of a mixture of objective response and multiple-choice questions, short answers and extended response questions.	
	<p><b>Preparation Resources</b></p> <ul style="list-style-type: none"> <li>• Class notes in exercise books</li> <li>• Exam question extension booklet on Teams.</li> <li>• Seneca quizzing</li> <li>• Knowledge Organisers</li> <li>• Mind maps</li> <li>• Practise papers on the Teams</li> <li>• Revision Guides (click <a href="#">here</a> to access recommended guides)</li> </ul>			
Date of Exam	<p>Paper 1: 22nd of May am Paper 2: 1st of June am</p>			

Subject	<b>Computer Science</b>		Length of Exam	2 x 1.5 hours
Content	<b>Paper 1: Computer Systems</b> <ul style="list-style-type: none"> <li>• 1.1 Systems architecture</li> <li>• 1.2 Memory and storage</li> <li>• 1.3 Wired and wireless networks, protocols and layers</li> <li>• 1.4 Network security</li> <li>• 1.5 Systems software</li> <li>• 1.6 Ethical, legal, cultural and environmental impacts of digital technology</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Paper 2: Computational thinking, algorithms and programming</b></li> <li>• 2.1 Algorithms</li> <li>• 2.2 Programming fundamentals</li> <li>• 2.3 Producing robust programs</li> <li>• 2.4 Boolean logic</li> <li>• 2.5 Programming languages and integrated development environments</li> </ul>	
Preparation Resources	<b>Seneca Learning</b> <b>Smart Revise</b> (task will be set on Teams but you can also use the general quizzing as well) Mind maps BBC Bitesize <a href="#">Knowledge organisers</a>			
Additional Information	Revision sessions in IT3 on Thursdays after half term from 15:30-16:30			
Date of Exam	Paper 1: Monday 13th May PM session Paper 2: Tuesday 19th May PM session			

Subject	<b>Film Studies</b>	Length of Exam	Paper 1: 1 hour 30 mins Paper 2: 1 hour 30 mins
Content	<p><b>Paper 1</b>            Section A – Comparative Study. 'Ferris Bueller's Day Off' and 'Rebel without a cause'            Section B – The History of Film            Section C – Independent Film, 'Juno'</p> <p><b>Paper 2</b>            Section A – Global Film, 'Slumdog Millionaire'            Section B – Non-English Global Film, 'The Wave'            Section B – British Film, 'Skyfall'</p>		
Preparation Resources	<p><b>All resources have been posted to our Microsoft Teams page.</b></p>		
Date of Exam	<p><b>Paper 1</b> Friday May 8th – AM  <b>Paper 2</b> Thursday May 21st - PM</p>		

Subject	<b>BTEC Sport</b>		Length of Exam	90 minutes
Content	<b>Component 3:</b> Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity (click <a href="#">here</a> to access specification – pages 39-47).			
	A1 The importance of fitness for successful participation in sport A2 Fitness training principles A3 Exercise intensity and how it can be determined B1 Importance of fitness testing and requirements for administration of each fitness test B2 Fitness test methods for components of physical fitness B3 Fitness test methods for components of skill-related fitness B4 Interpretation of fitness test results	C1 Requirements for each of the following fitness training methods C2 Fitness training methods for physical components of fitness C3 Fitness training methods for skill-related components of fitness C5 Provision for taking part in fitness training methods C6 The effects of long-term fitness training on the body systems D1 Personal information to aid fitness training programme design D2 Fitness programme design D3 Motivational techniques for fitness programming		
Preparation Resources	<b>Online revision platform – Everlearner</b> <b>Revision Folder:</b> <ul style="list-style-type: none"> <li>- Past papers and mark schemes</li> <li>- Flash cards</li> <li>- Exam technique exercises</li> <li>- Revision booklet</li> </ul>			
Date of Exam	<b>Thursday 7th May - AM</b>			

Subject	<b>Psychology</b>		Length of Exam	Paper 1 = 1Hr 45 Paper 2 = 1 Hr 45
Content	<p>Paper 1: Memory / Perception / Development / Research Methods            Paper 2: Social Influence / Language Thought and Communication / Brain and Neuropsychology / Psychological Problems</p> <p>Each topic is 25 marks.</p>			
Preparation Resources	<p><b>GOOGLE CLASSROOM/TEAMS:-</b>The revision plan used throughout the year has hyperlinks to all resources – exam walk throughs, topic video summaries, flashcards etc.</p> <p>Over Easter, all students have been set a task to address the most common misconceptions and exam skills that arose from the March mocks and materials to revise the most recent topic of Language thought and communication. This is assigned on Google Classroom and on TEAMS</p>			
Additional Information	<p>Students are encouraged to BUILD upon their knowledge and skills. Below grade 3...learn key terms in the knowledge organisers, then learn topics on cue cards (key theories and studies), then exam practice (either walking talking mock videos or exam questions found in text books)</p>			
Date of Exam	<p>Paper 1 – May 7th            Paper 2 – May 14th</p>			

Subject	<b>Health &amp; Social Care</b>	Length of Exam	2hrs
Content	<p><b>Component Three: Health and Wellbeing</b></p> <p><b>A Factors that affect health and wellbeing</b></p> <p>A1 Factors affecting health and wellbeing</p> <p><b>B Interpreting health indicators</b></p> <p>B1 Physiological indicators</p> <p>B2 Lifestyle indicators</p> <p><b>C Person-centred approach to improving health and wellbeing</b></p> <p>C1 Person-centred approach</p> <p>C2 Recommendations and actions to improve health and wellbeing</p>		
Preparation Resources	<p><u>eRevision</u>: log in using school email, if forgotten password, click on link and follow instructions through email reset. BTEC Tech Award in Health and Social Care (Level 1 / 2): Component 3 (2022) Work through activities.</p>		
Additional Information	<p>Lunchtime review available Wednesdays on request.</p>		
Date of Exam	<p>Tuesday 5th May 2026</p>		