



‘Mid-Year Ready’ Booklet

2025/26

Preparation Tasks for Mid-Year exams and
assessments

Subject	English Literature	Expected Completion Time	1 hour 30 mins in total
Application Tasks	<p>Complete PACE (explained below) bullet points/notes for : Scrooge, Fred, each Spirit, Fred, Tiny Tim (see Marley example on the right).</p> <p>On it you will need to note their PURPOSE (their function in the novella), ABOUT (summary info about their character), CONTEXT (how their character links to the context of the time) and EVIDENCE (key quotes from 3 key moments for this character).</p>		
Preparation Resources	Use notes from ACC this term in exercise books		
Expected Hand-In method	Please show teacher your revision cards/notes on return in January		
Challenge Task	Find a poem about POWER or CONFLICT and annotate what the writer is trying to suggest and how the language presents the theme of power/conflict		

Purpose	About
<ul style="list-style-type: none"> Catalyst for Scrooge's journey to redemption A warning of the consequence of his sins Represents Scrooge's only ally in life 	<ul style="list-style-type: none"> Was Scrooge's business partner while alive Scrooge was his soul mourner at his funeral
Context	Evidence
<ul style="list-style-type: none"> Mirrors Dickens concern of where the rich in Victorian society were going wrong – ignorant and profit driven Evidence of Dickens using a ghost story in order to tell this story 	<ul style="list-style-type: none"> "The chain...of cash boxes, padlocks, ledgers, heavy purses" "I wear the chain I forged in life...of my own free will" "Why did I walk...with my eyes turned down?"

Subject	English Language	Expected Completion Time	1 hour in total
Application Tasks	<ol style="list-style-type: none"> 1. Learn and practise story structure of 'Paper 1 Question 5' as planned in class 2. Revise the structure of section A questions on Paper 1. 		
Preparation Resources	Use notes from exercise books GCSE English 8700 Assessment Resources AQA		
Expected Hand-In method	<ol style="list-style-type: none"> 1. Please show your teacher your notes for how to approach questions 1-4 		
Challenge Task	Make notes on how to approach the questions in Section A of Paper 1		

Subject	Maths - Higher	Expected Completion Time	45 minutes per task
Application Tasks	<ol style="list-style-type: none"> On Sparx you will see a Revision Task in preparation for the Mid – Year Assessment coming up in January. This will give you questions based on the topics coming up in the assessment Here is a link to the revision list Midyear Assessment Revision List - Year 10 Higher Dec 2025.pdf 		
Preparation Resources	<ol style="list-style-type: none"> <i>Log onto Sparx and follow the Revision Task.</i> <i>Here is a link to the instructions as to how best to use this list and Sparx</i> <ul style="list-style-type: none"> Revising independently with Sparx Independent Learning - EDITABLE VERSION.docx 		
Expected Hand-In method	<ol style="list-style-type: none"> <i>Your class teacher will be able to see exactly what you have done and how long you have spent on this. Please make sure you do it on your own as this is the only way this will prepare you properly for your assessment.</i> 		
Challenge Task	<p><i>Make some Flash cards or revision posters on the topics coming up in the assessment. Make sure these are short useful notes that will help your preparation for the assessment. Show your teacher any posters / flash cards that you have made</i></p>		

Subject	Maths - Foundation	Expected Completion Time	45 minutes per task
Application Tasks	<ol style="list-style-type: none"> 1. On Sparx you will see a Revision Task in preparation for the Mid – Year Assessment coming up in January. This will give you questions based on the topics coming up in the assessment 2. Here is a link to the revision list Midyear Assessment Revision List - Year 10 Foundation Dec 2025.pdf 		
Preparation Resources	<ol style="list-style-type: none"> 1. <i>Log onto Sparx and work through the questions</i> 2. <i>Here is a link to the instructions as to how best to use this list and Sparx</i> Revising independently with Sparx Independent Learning - EDITABLE VERSION.docx 		
Expected Hand-In method	<ol style="list-style-type: none"> 1. Your class teacher will be able to see exactly what you have done and how long you have spent on this. Please make sure you do it on your own as this is the only way this will prepare you properly for your assessment. 		
Challenge Task	<p><i>Make some Flash cards or revision posters on the topics coming up in the assessment. Make sure these are short useful notes that will help your preparation for the assessment. Show your teacher any posters / flash cards that you have made</i></p>		

Subject	Science - Biology	Expected Completion Time	1 hour
Application Tasks	<ol style="list-style-type: none"> 1. Complete the Sparx holiday tasks. These are a review of Year 9 content that will be examined in the mid-year exams 2. Complete 15 mins of independent learning in Sparx, on a Biology topic. 		
Preparation Resources	<ol style="list-style-type: none"> 1. Sparx – login with microsoft 2. In Sparx there is an Independent learning tab on the right of your screen. You can choose KS4 topics that you want to re-cap or revise. 		
Expected Hand-In method	Your teacher can see everything you do on Sparx, so no need to hand-in or show any other evidence		
Challenge Task	<i>Make a mind map of a Year 9 Biology topic. Bring in (no uploads) to show your teacher in the first lesson after Christmas.</i>		

Subject	Science - Chemistry	Expected Completion Time	1 hour
Application Tasks	<ol style="list-style-type: none"> 1. Complete the Sparx holiday tasks. These are a review of Year 9 content that will be examined in the mid-year exams 2. Complete 15 mins of independent learning in Sparx, on a Chemistry topic. 		
Preparation Resources	<ol style="list-style-type: none"> 1. Sparx – login with microsoft 2. In Sparx there is an Independent learning tab on the right of your screen. You can choose KS4 topics that you want to re-cap or revise. 		
Expected Hand-In method	Your teacher can see everything you do on Sparx, so no need to hand-in or show any other evidence		
Challenge Task	<i>Make flash cards of the calculations equations you have covered this term. Make sure you can re-arrange and give units. Bring in to show your teacher in the first lesson after Christmas</i>		

Subject	Science - Physics	Expected Completion Time	1 hour
Application Tasks	<ol style="list-style-type: none"> 1. Complete the Sparx holiday tasks. These are a review of Year 9 content that will be examined in the mid-year exams 2. Complete 15 mins of independent learning in Sparx, on a Physics topic. 		
Preparation Resources	<ol style="list-style-type: none"> 1. Sparx – login with microsoft 2. In Sparx there is an Independent learning tab on the right of your screen. You can choose KS4 topics that you want to re-cap or revise. 		
Expected Hand-In method	Your teacher can see everything you do on Sparx, so no need to hand-in or show any other evidence		
Challenge Task	<p><i>On paper, answer one page of exam questions (your choice of which page) and self-assess in green pen. Use this website to choose from AQA GCSE Physics Topic 1: Energy Revision - PMT Bring in the self-assessed question to show your teacher in your first lesson after Christmas.</i></p>		

Subject	Combined Science	Expected Completion Time	1 hour
Application Tasks	<ol style="list-style-type: none"> Complete the Sparx holiday tasks. These are a review of Year 9 content that will be examined in the mid-year exams Complete 15 mins of independent learning in Sparx, on a topic of your choice 		
Preparation Resources	<ol style="list-style-type: none"> Sparx – login with microsoft In Sparx there is an Independent learning tab on the right of your screen. You can choose KS4 topics that you want to re-cap or revise. 		
Expected Hand-In method	Your teacher can see everything you do on Sparx, so no need to hand-in or show any other evidence		
Challenge Task	<i>Make a mind map or flash cards of a topic you covered in Year 9 and bring in (do not upload) to show your teacher.</i>		

Subject	RE	Expected Completion Time	10 mins per task, or 2 hours.
Topics of Study	Worship Examples of communal and private worship Prayer Sacraments Baptism The Eucharist	Pilgrimage Celebrations Easter Christianity in England and Wales The church in the local community The worldwide Church	
Application Tasks	<ol style="list-style-type: none"> 1. Log into the BBC Bitesize website. Read each short revision sections for the above topics. 2. Test your knowledge. Please use the back of your RE Exercise book to record each answer as well as click the relevant answer on the website. Use your green pen to show where corrections needed to be made. 3. Worship - Practices - Eduqas - GCSE Religious Studies Revision - Eduqas - BBC Bitesize 		
Expected Hand-In method	<ol style="list-style-type: none"> 1. You will need to show your homework to your teacher the second lesson back in January. 		
Challenge Task	<p>(c) <i>Explain why pilgrimage to Taize is important to Christians. [8]</i></p> <p>Use the following key ideas, structure an answer for the 8 mark GCSE question.</p> <div> <div>Who? And What?</div> <div>How?</div> <div>Why?</div> <div>Influence or Impact?</div> </div> <p>Taize is an ecumenical monastic community. • Taize attracts thousands of visitors each year, especially young people, on retreat. • Taize is an ecumenical centre for Protestants and Catholics. • Taize welcomes visitors of faith or none. • It is a centre for reconciliation. • When people visit Taize as pilgrims they join in with monastic worship at the 'Church of Reconciliation' and experience Taize worship at first hand. • Taize chants and music have become popular in many churches in Britain • Brothers from Taize take part in out-reach activities throughout the world.</p>		

Subject	History	Expected Completion Time	1 hour 30 mins in total
Application Tasks	Revise for the Mid-Year mock exam. You must create detailed mind-maps or flash cards and use your revision resources to securely learn the content. It is very important that you do well in the upcoming Paper 1 exam.		
Preparation Resources	There is a link to the online revision guide and a list of topics to revise on Teams.		
Expected Hand-In method	You must show your teacher your revision resources during the first History lesson in January.		
Challenge Task	Complete the questions at the bottom of each relevant page in the revision guide.		

Subject	Geography	Expected Completion Time	30 mins per task
Application Tasks	<ol style="list-style-type: none"> 1. Create revision cards for the case studies in the Natural hazards topic 2. https://www.bbc.co.uk/bitesize/articles/z8s2tcw#zjv6nk7 go onto GCSE bitesize and complete revision quiz 1-10 3. Answer the question 'Tropical rainforest should be protected from economic development' Do you agree? (9) See success criteria below. 		
Preparation Resources	<ol style="list-style-type: none"> 1. <i>The case studies are Chile earthquake, nepal earthquake, Typhoon Haiyan and Somerset levels flooding</i> 2. <i>GCSE Bitesize website AQA GCSE Geography revision quiz</i> 3. <i>9 mark question structure: brief introduction, 2 KUU paragraphs and a brief conclusion</i> 		
Expected Hand-In method	<ol style="list-style-type: none"> 1. Show your revision cards to your teacher 2. Write down your score and give it to your teacher in January 3. On paper to your teacher, brought in on the first lesson back. 		
Challenge Task	https://www.bbc.co.uk/sounds/play/w3ct5tww Listen to the podcast about protecting biodiversity in Madagascar and take notes.		

Subject	Business	Expected Completion Time	60 mins total
Application Tasks	<ol style="list-style-type: none"> 1. Seneca Learning, links to tasks set on TEAMS 2. Knowledge test task set as an assignment on TEAMS 3. Entrepreneur research task set on Teams 		
Preparation Resources	All provided on Teams		
Expected Hand-In method	<p>Task 1 – Seneca auto marked</p> <p>Task 2 – Microsoft quiz/Test auto marked</p> <p>Task 3 – Digital submission on TEAMS (can be a photo of your work).</p>		
Challenge Task	<p>Watch the seasonal episode of "Inside the Factory" on BBC 1 or iPlayer:</p> <p>Paddy McGuinness and Cherry Healey are in the festive spirit as they join factory workers in Market Drayton producing gingerbread Santa and reindeer biscuits for Christmas.</p> <p>Release date:23 December 2025</p> <p>58 minutes</p> <p>BBC One - Inside the Factory, Series 10, Gingerbread (https://www.bbc.co.uk/programmes/m002p126)</p> <p>Make notes in your homework book of how this links to topics we have learnt in GCSE Business.</p> <p>Show Mrs Eele your evidence for a golden ticket!</p>		

Subject	Spanish	Expected Completion Time	2 hrs maximum
Application Tasks	<ol style="list-style-type: none"> 1. Listening practice questions - dictation 2. Reading practice questions 3. Fill in your speaking booklet on the topics we have completed so far – these are section 2: media and technology and section 3: my personal world Re-draft completed questions based on my feedback 		
Preparation Resources	<ol style="list-style-type: none"> 1. The audio for task 2 above is here _Christmas work yr 10 2. _Christmas work yr 10 the reading tasks can be found here 3. You have your speaking booklet. 		
Expected Hand-In method	<ol style="list-style-type: none"> 1. You will be given a printout in class to complete the dictations. This needs to be brought to the first lesson back. 2. Bring completed reading tasks to mark together in class 3. Bring in speaking booklets to be checked in class – first lesson back after the break. 		
Challenge Task	<p>Write around 80 words in Spanish answering these 4 bullet points without using any notes. Use full PROFS (Past, Reasons, Opinions, Future, Subordinate clauses e.g. que, cuando, donde):</p> <ol style="list-style-type: none"> 1. What you like doing in your free time and why 2. The positive and negative aspects of technology 3. A film you recently saw and your opinion of it 4. A hobby you will do in the future. 		

Subject	French	Expected Completion Time	45 minutes per task
Application Tasks	1. Key vocabulary learning: Seneca 2. Fill in your speaking booklet: hobbies and technology(all questions)		
Preparation Resources	1. Link to Seneca is on Teams 2. Your notes in your exercise book and KO 3. You have now your speaking booklet: we have selected which questions you must answer		
Expected Hand-In method	1. Seneca will be automatically checked out by your teacher 2. Bring in speaking booklets to be checked in class – first lesson back after the break.		
Challenge Task	Write around 90 words in French answering these 4 bullet points without using any notes. 1. a few details about yourself (name ,age , personality..) 2. mention what sports you like/dislike and why? 3. when was the last time you went to the cinema? 4. what are you going to do with your family and friends next weekend?		

Subject	German	Expected Completion Time	1 hour 30 in total.
Application Tasks	<ol style="list-style-type: none"> 1. Listening practice question - dictation (listening file is on MS Teams). Listen and write down what is said <u>in German</u>. 2. Reading practice questions. 3. Revise the vocabulary list for "PROFS" phrases. 		
Preparation Resources	In Google Classroom.		
Expected Hand-In method	<ol style="list-style-type: none"> 1. Bring in your written transcription of the listening file. 2. These will be tracked within Seneca. 3. Screen shot of quizlet, or self-quizzing in homework book. 		
Challenge Task	<p>Write around 80 words in German answering these 4 bullet points without using any notes. Use full PROFS:</p> <ol style="list-style-type: none"> 1. What you like doing in your free time and why 2. The positive and negative aspects of technology 3. A film you recently saw and your opinion of it 4. A hobby you will do in the future. 		

Subject	Music	Expected Completion Time	Activities 1 - 2: 30 mins each Activity 3: Ongoing
Application Tasks	<ol style="list-style-type: none"> 1. Music Theory Booklet 2. Exam style listening and appraising question 3. Personal practice on your instrument / voice 		
Preparation Resources	<ol style="list-style-type: none"> <i>1. Music Theory Booklet will be given out during the last week of term</i> <i>2. Listening Question and accompanying audio to be uploaded to Teams assignment</i> <i>3. N/A</i> 		
Expected Hand-In method	<ol style="list-style-type: none"> 1. Music Theory Booklet to be handed in during the first lesson back. 2. Upload your completed listening question to the Teams assignment 3. N/A 		
Challenge Task	<i>Take an audio recording of a new performance piece in progress on your principal instrument. Upload to the assignment of teams.</i>		

Subject	Drama	Expected Completion Time	Task 1: Approx 30 mins Task 2: Approx 30 mins
Application Tasks	<ol style="list-style-type: none"> 1. Create a timeline of the order of acts, scenes and locations for 'DNA' 2. Complete the following question: (Bii) Phil says, 'I'm in charge'. As a director, discuss how the performer playing this role might demonstrate this to the audience in this extract and in the complete play. You must consider: <ul style="list-style-type: none"> • voice • physicality • stage directions/stage space. (12 marks) 		
Preparation Resources	<ol style="list-style-type: none"> 1. PDF copy of the 'DNA' script has been uploaded to TEAMS under Shared Files Folder and also to the assignment for Task 2 2. Script, Extract and scaffolded success criteria for this has been uploaded to the assignment set on TEAMS 		
Expected Hand-In method	<ol style="list-style-type: none"> 1. Show to your teacher in first lesson back 2. Via TEAMS 'hand in' as per assignment deadline instructions 		
Challenge Task	Have a go at improving your questions 1-2 of portfolio: Have you added opportunities to show your evaluation skills?		

Subject	Art	Expected Completion Time	1 hour per task
Application Tasks	<ol style="list-style-type: none"> 1. Complete any outstanding work for the still life project. 2. Collect photographs, pictures and ideas for the new project you are starting in January. Your teacher will have explained this in class/teams. 		
<i>Preparation Resources</i>	Ask if you need help or materials for this.		
Expected Hand-In method	<ol style="list-style-type: none"> 1. Still Life project to be handed in the first lesson back after the holiday for marking. 2. New project work will be added to sketchbooks in lessons. 		
Challenge Task	<i>Take photographs to compliment your project and add to your marks.</i>		

Subject	D&T - Textiles	Expected Completion Time	Approx. 30 minutes per task
Application Tasks	<ol style="list-style-type: none"> Application Task 1 - Complete the exam question on Fibres. Application Task 2 – Complete the exam question on Specifications and use of fabrics. Application Task 3 – Watch a fashion related film or documentary or research the costume designers behind successful films (e.g Wicked) Netflix – Mrs Harris Goes to Paris/ Buy now the shopping conspiracy/ Next in fashion Amazon – The Barbie story / Making the cut BBC / BBC iplayer - The sewing bee / Inside the factory 		
Preparation Resources	<ul style="list-style-type: none"> Teams - all resources can be found here! https://www.bbc.co.uk/bitesize/examspecs/zby2bdm Use your revision guide 		
Expected Hand-In method	<ul style="list-style-type: none"> Application tasks 1+2 are in a booklet . Hand in for checking/marking Complete the challenge task in your sketchbook 		
Challenge Task	<p><i>Using the theme 'Colour and print' complete a set of 4/5 design ideas for another product or garment/s based upon the research you have already completed. This work could form a collection of products using the same and colour themes.</i></p>		

Subject	D&T - Product Design	Expected Completion Time	Approx. 30 minutes per task
Application Tasks	<p>Application Task 1 - Read The Evolution of the Rugby Jersey Application Task 2 – Complete the question Evolution of the rugby jersey Application Task 3 – FSC, Fairtrade & Carbon Footprint question</p>		
Preparation Resources	<p><u>The Evolution of the Rugby Jersey</u> (from website worldrugbymuseum.com/from-the-vaults/evolution-of-rugby/the-evolution-of-the-rugby-jersey)</p> <ul style="list-style-type: none"> Printed booklets 		
Expected Hand-In method	<ul style="list-style-type: none"> All tasks to be completed in booklet and handed to class teacher w/c 05/01/2026. 		
Challenge Task	<ul style="list-style-type: none"> <i>Isometric drawing challenge</i> 		

Subject	Food Prep & Nutrition	Expected Completion Time	Approx. 30 minutes per task
Application Tasks	<p>1) Application Task 1 - Complete the exam question "Discuss the healthy eating guidelines and their importance when planning meals for young children. (6 Marks)</p> <p>2) Application Task 2 – Complete the exam question "Explain how the ingredients used to make the chicken curry and rice should be stored. (6 marks)</p>		
Preparation Resources	<p><i>Explore the online resource 'Digital Illuminate' and research topics you need to recap on. Watch the animations and read up in order to support your understanding.</i></p> <p><i>Username: SHUISH3 Password: STUDENT3</i></p> <p>Collect exam style question pages from Mrs Edwards to complete</p>		
Expected Hand-In method	<p>Application tasks 1+2 are on paper - Hand in for checking/marking</p> <p>Complete the challenge task – photograph and send via email to Mrs Edwards.</p>		
Challenge Task	<p><i>Make a starter and/or dessert and serve it to others this holiday. Consider the presentation.</i></p>		

Subject	Computer Science	Expected Completion Time	1-2 hours per task
Application Tasks	1. Complete the following programming tasks from the OCR Code Challenges booklet (which is provided below): <ul style="list-style-type: none"> ○ AOTD Battery charging ○ AOTD Teddy bears ○ AOTD Memory game (challenge task) 		
Preparation Resources	<i>All resources for these tasks are on Teams, filed under "Christmas work":</i>		
Expected Hand-In method	Teams for the planning documents, and Raspberry Pi code editor for the programs themselves. Note: If you cannot remember your login details for the Raspberry Pi code editor, you can do them on the desktop version of Python, available for free at https://www.python.org/ and upload them to Google Classroom.		
Challenge Task	AOTD Memory game (challenge task) (see above)		

Subject	Psychology	Expected Completion Time	1-3 hours
Application Tasks	1. Complete the Research Method Practical experiment and the write up on your paper or electronic copy. (Music and Memory)		
Preparation Resources	You have a paper copy of the study but this is also on your Teams. Any key words in bold you are unsure about can be looked up in the glossary in the online textbook		
Expected Hand-In method	1. Copies submitted either electronically or paper based as directed on Teams		
Challenge Task	<i>When completing the study – increase the number of participants and ensure you have a sample that includes a balance of M/F and people in different age categories.</i>		

Subject	GCSE PE	Expected Completion Time	20-30 mins each task
Application Tasks	<p>Preparation for GCSE Sport – Paper 1 Mock Success in any big event, whether a game or an exam, requires effective preparation. This summer term, you will sit Paper 1 as your GCSE Sport mock exam. To achieve your best, it's essential to revise regularly in small sessions and practice applying your knowledge to exam-style questions.</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Complete the scenario questions on the printout • Complete the exam questions under exam conditions. 		
Preparation Resources	<p>Hard copy of the scenario questions and exam questions, supplied by Miss Davey</p> <p>Specification - OCR GCSE (9-1) Physical Education Specification J587 - Version 1.7 (January 2024) (you can use this if you want to check the spec to make sure you know everything)</p>		
Expected Hand-In method	<p>This will be stuck in your blue book – bring your book with work in on first lesson back</p>		
Challenge Task	<p>Go through the specification and make a list of topics that are either strengths or weaknesses. To aid you in this process, use past end of topic tests and mastery quizzes. Using this create revision resources. Don't forget all powerpoints we use are on teams.</p>		

Subject	BTEC Sport Studies	Expected Completion Time	2-3 hours total
Application Tasks	<p>To research equipment and technology in your chosen sport selected for Lottie from the scenario. Create a short powerpoint of clothing/ footwear and equipment options for Lottie to take part in your chosen sport. Remember give lower price alternatives due to Dad's low income.</p> <p>To include: photos/ fabric of clothing/ benefits of fabric choice/ prices.</p>		
Preparation Resources	<ul style="list-style-type: none"> • All lesson powerpoints and resources are on your teams page under files. • Bugged A3 planning sheet of Lottie's needs/ barriers. • Used the given information of provision when researching facilities- use huish leisure centre and our school facilities as a guide when discussing facilities and what is available to Lottie. 		
Expected Hand-In method	Teams- PP doc- "Christmas HW clothing and equipment research"		
Challenge Task	<p>Add bullet points to your assignment powerpoint linking Lottie's needs to the researched items of clothing/ equipment you have found.</p> <p>The scenario is linked to your powerpoint assignment on teams to read over</p>		

Subject	Health and Social Care	Expected Completion Time	2hrs approx.
Application Tasks	•Case Study Review		
Preparation Resources	<i>Past paper on MS Teams and available from class. Please complete. Once complete please use mark scheme on google classroom to review, marking in green. Create a revision resource around answers unsure of.</i>		
Expected Hand-In method	Upload revision resource to google classroom and hand in paper to Sc5 after holidays.		
Challenge Task	<i>Create action plan of targets: short term and long term for the case study featured.</i>		