

Y11 Exam Information

Modern Foreign Languages



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- New specification for 2025-26 (on Pearson website as '2024')



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KEY DATES – final exams

Spanish

Paper 1 – Listening	Paper 2 – Speaking	Paper 3 – Reading	Paper 4 – Writing
9 th June 2025	April/May 2025	16 th June 2025	17 th June 2025

French

Paper 1 – Listening	Paper 2 – Speaking	Paper 3 – Reading	Paper 4 – Writing
20 st May 2025	April/May 2025	4 th June 2025	8 th June 2025

German

Paper 1 – Listening	Paper 2 – Speaking	Paper 3 – Reading	Paper 4 – Writing
7 th May 2025	April/May 2025	14 th May 2025	1 st June 2025



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EXAM BOARD OVERVIEW

Language GCSEs at Huish are sat with Edexcel.

There are 5 themes, which are then separated into topics.

Theme 1: My personal world

- **Topic 1: Me, my family and friends**
- **Topic 2: Technology in everyday life**
- **Topic 3: Free-time activities**

Spanish

French

German

Theme 2: Lifestyle and Wellbeing

- **Topic 1: Healthy living**
- **Topic 2: Sport and fitness**
- **Topic 3: Relationships**

Theme 3: Local area and the wider world

- **Topic 1: Home, neighbourhood and region**
- **Topic 2: Environment**
- **Topic 3: Weather and climate**



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EXAM BOARD OVERVIEW

Language GCSEs at Huish are sat with Edexcel.

There are 5 themes, which are then separated into topics.

Theme 4: Travel and Tourism

- **Topic 1:** Holidays
- **Topic 2:** Tourist information
- **Topic 3:** Regions and countries

Spanish

French

German

Theme 5: Education and Your Future

- **Topic 1:** School life
- **Topic 2:** Education
- **Topic 3:** Jobs and careers



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EXAM BOARD OVERVIEW

There are 4 separate papers to test the 4 different skills.

1. Listening 25%

- Section A answers in English
- Section B dictation
- 45 mins F
- **1 hr H**

2. Reading 25%

- Section A answers in English
- Section B answers in TL
- Section C Translation into English
- 45 mins F
- **1 hr H**

3. Speaking 25%

- Read aloud
- Role-play
- Photo card
- Follow up conversation
- 7-9 mins F
- **10-12 mins H**

4. Writing 25%

- Photo card description
- 40 word task
- Sentence translations into TL
- 80-90 word task
- **F 1 hr 15**

- 80-90 word task
- 130-150 word task
- Paragraph translation into TL
- **H 1hr 20 mins**



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MOCK 1 - CONTENT

During the Mocks in November, all students will be sitting a full past paper for each paper and language. Each student will also be given a slot for their speaking exam. This will be told to them by their teacher.

4th November – French Listening

6th November – German Listening

10th November – All languages - Reading

11th November- Spanish Listening

13th November – All languages - writing

Speaking exam:

All students will be sitting (or have already!) a full mock speaking.

How can my child revise?

- Past papers – but with caution!
- Speaking practice – including with each other.
- Photo description practice
- After-school revision sessions to be confirmed



HOW CAN PARENTS HELP?

- Sit down with your child to create a plan on how they are going to revise for their language GCSE.
- Encourage your child to re-read their End of Year papers and the feedback on their last exams from their teachers.
- Quiz your child on vocabulary – create 'vocab tests' or quiz them on flashcards. This should be from knowledge organisers, exercise books, and any other lists shared.
- Ensuring your child has somewhere quiet without distractions to do their revision work. This is especially important for doing listening practice.
- You don't need to know the language to help support your child! In the run up to the speaking exam, sit together for around 5-10 minutes a day and listen to them speaking through their conversation practice. You can follow the words from their conversation booklet/sheets and let them know if they miss any or, more importantly if they've got it right!



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HOW CAN PARENTS HELP?

Tentatively.... AI can be your friend!

- ChatGPT prompts: "Create 10 questions for the wider conversation part of the German Edexcel GCSE Higher speaking exam on the topic of **My Personal World**'
- "Create 5 Reading texts and questions in the style of the new Edexcel GCSE in French for Higher Tier and provide a mark scheme"
- "Create a translation task (Spanish into English) in the style of the new Edexcel GCSE in Spanish Foundation Tier. Provide a mark scheme".

POST-16 OPPORTUNITIES

A-Level languages are an excellent way to broaden horizons even further.

Students who have language qualifications can earn 19% more than their monolingual counterparts. *

Even if students don't plan to study languages at university, the opportunities for 'sandwich years' are greatly improved if students have a second language.

Many courses offer 'sandwich years' which are opportunities for students to gain real world working experience – having a language means they can go and further their experience in their chosen field in a country which predominantly speaks that language.

*<https://www.forbes.com/sites/tracybrower/2023/10/01/improve-your-salary-and-career-by-speaking-a-second-language/>



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