Y11 Exam Information

Health and Social Care

BTEC Tech Award Level 1&2

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KEY DATES

Component 2 Coursework Exam

Resubmission 17th November TBA

Component 3 Terminal Exam

May 4th 2027 2hrs

+ extra time as required

Coursework Exams

Resubmission – will be an opportunity to close the gap and improve on their initial grade. They will continue to have access to their exam books and will not have access to the internet to prevent use of AI.

Students who have not met their MEG for either C1 or C2 coursework will have the opportunity to resit ONE piece of coursework only.

Therefore, students who have already not performed highly in their first piece need to ensure that they are maximising their C2 resubmission opportunity to ensure the best possible outcome.

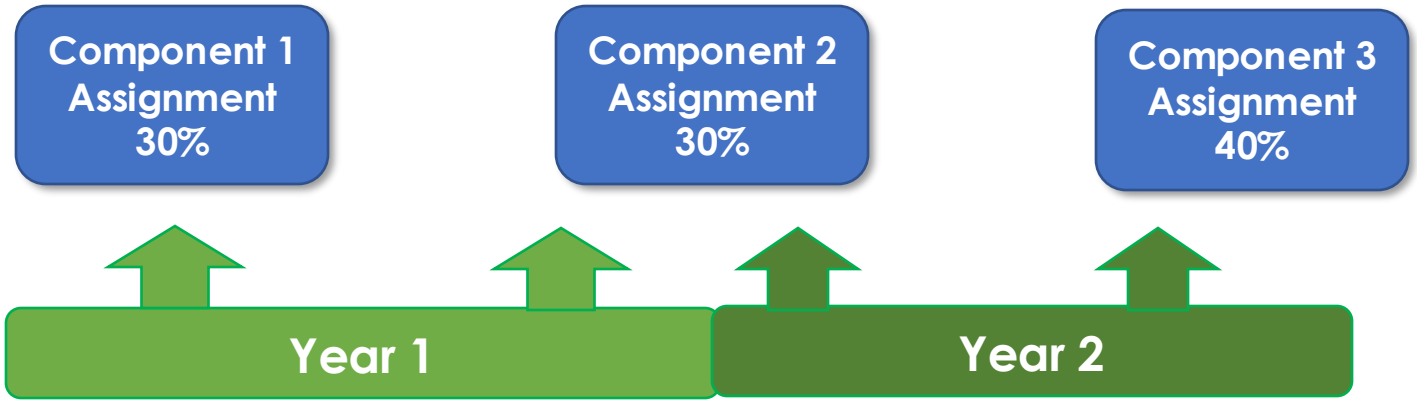
Either C1 OR C2 will be selected to be resat in the new year for those students underperforming in HSC overall against their MEG.

EXAM BOARD OVERVIEW

Pearson BTEC Tech Award L1/2 Health and Social Care

Equivalent to a GCSE over a two year qualification.

Students have been learning about both ***health care*** and ***social care*** services, jobs and the behaviours professionals should use, when dealing with people.



Component 3 Terminal Exam - CONTENT

Component 3: Health and Wellbeing (40% exam)
This unit explores some of the reasons why health-promotion activities are carried out, and the benefits of health-promotion work both for individuals and for the health and wellbeing of the nation as a whole.

Different forms of health-promotion activities are explored, that are used by health care workers.

Materials are produced for a health-promotion activity for a specified target group, related to the lifestyle choices people make.



FORMAT OF THE PAPER

Link

18 Questions

60 Marks

One Paper
2 hours

2 minutes per mark

Case study information provided for approx. 4 individuals

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FORMAT OF THE QUESTIONS

Link

State / Identify / Give
Worth 1,2 or 3 marks
Some of these questions are multiple choice or multiple response questions

Explain
Worth 2 or 4 marks
Marked in pairs: one mark for each identification point (1) and one mark for a linked expansion (1)

Command words used in questions

Discuss
2 x 6 mark questions
Synoptic questions: marked using a levels based marking grid

Synoptic:
means use your knowledge from across Components 1,2 & 3

EXAM QUESTION FOCUS

Link

The positive or negative effects of factors on health and wellbeing **(Q1-7, sometimes Q8 also)**	The impact on physical, intellectual, emotional and social health and wellbeing of different types of life event **(Q7-10)**	Interpretation of physiological data according to published guidelines **(Q11)**
Focused on the potential significance of abnormal readings of physiological indicators in terms of short term or long term risks **(Q12)**	How lifestyle choices determine physical health **(Q13)**	Person centred approach to improving health and wellbeing **(Q14)**
How a person's circumstances could affect their ability to follow recommendations for improving health **(Q15)**	Recommendations and actions that are aimed at improving health and wellbeing **(Q16a)**	Support available when following recommendations (informal/formal) **(Q16b)**
Barriers and obstacles to following recommendations **(Q17a & 17b)**	How a person's circumstances could affect an area of their PIES development during a particular life stage **(Q18)**	

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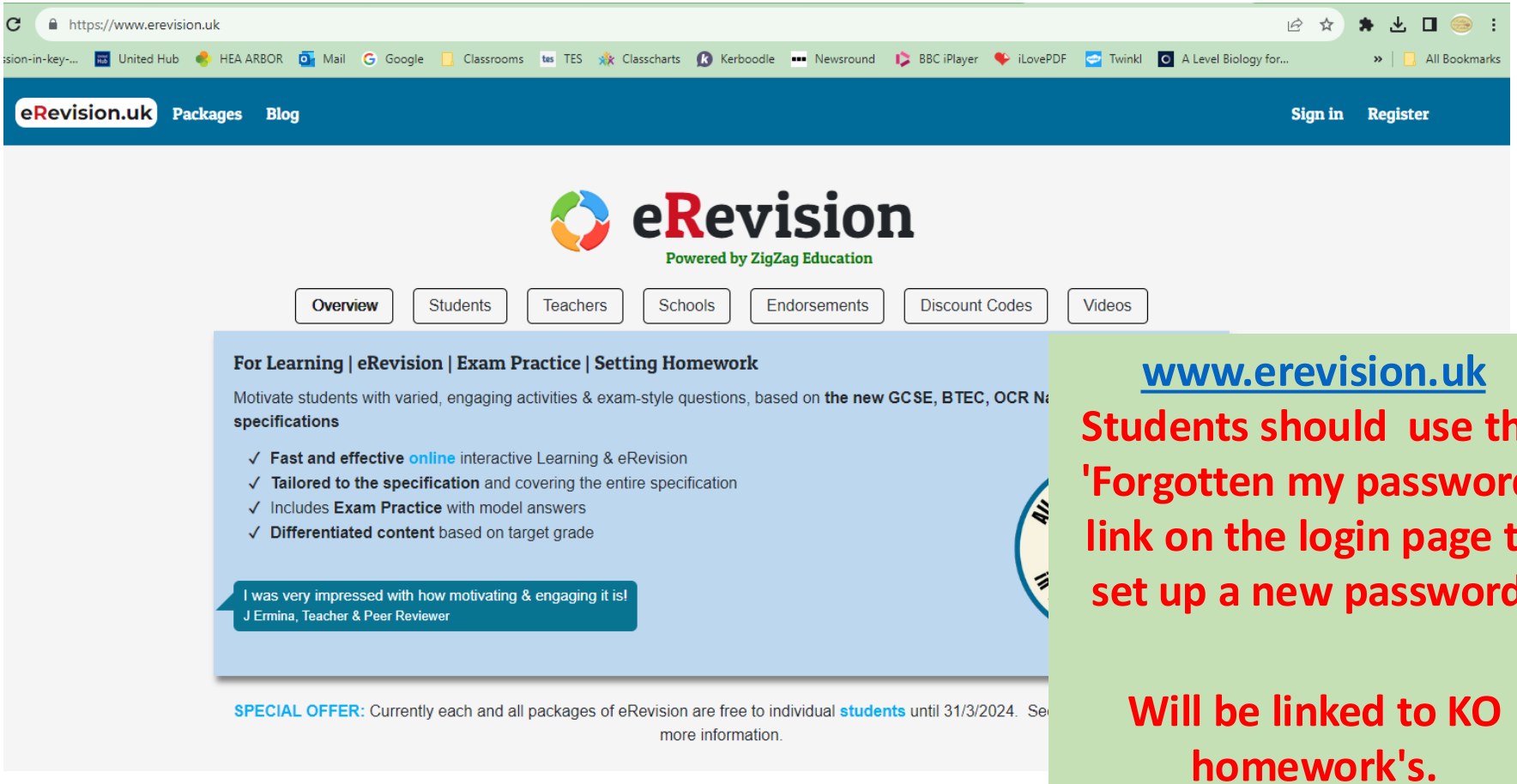
RESOURCE LOCATION

https://www.erevision.uk/



www.erevision.uk

Students should use the 'Forgotten my password' link on the login page to set up a new password.

Will be linked to KO homework's.

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Huish Episcopi Academy Year 11 Health and Social Care Knowledge Organiser Component 3 and review of 1&2

A Component 3 Physiological Indicators		
1	Heart rate	Measure of heartbeats per minute.
2	Adrenaline	A hormone that helps you respond quickly to a threat or stress.
3	Arteries	Blood vessels that carry blood away from the heart.
4	Illness	Disease or period of sickness that affects body or mind.
5	Impairment	Loss or abnormality of a body function.

B Component 1 & 2 Life Span Development & Services and Values		
1	Development	Involves gaining new skills and abilities.
2	Growth	Increase in body size in terms of height or weight.
3	Health and wellbeing	Events that cause changes to the body, physical or mental health or mobility.
4	Life event	Something that happens to people as they move through life.
5	Holistic	Considers looking at the whole person rather than just the part that requires treatment.

C Component 3 Physiological Indicators		
1	Disability	A condition that limits a person's movements, senses or activities.
2	Diversity	a)Recognising and valuing the differences between people b)Treating people's values, beliefs, cultures and lifestyles with respect.
3	Gender role	The role and responsibilities determined by a persons gender.
4	Hierarchy	List of things or people arranged in order of lowest to highest.
5	Identity	How you describe or define yourself.

D Component 1 & 2 Life Span Development & Services and Values		
1	Character traits	Describe a persons disposition and whether they are positive or negative.
2	Domiciliary care	Care and support given at home by a care worker to help with daily life.
3	Informal support	Provided by people who are not paid or trained.
4	Physiological	Relating to the function of parts of the body.
5	Long term	6 months or more.

E Component 3 Physiological Indicators		
1	Short term	Less than 6 months.
2	Targets	Goals or aims.
3	Team	Group of individuals with a shared purpose for which they are accountable.
4	Vulnerable	A person who can be more easily influenced or abused.
5	Role model	Someone a person admires and strives to be like.

F Component 1 & 2 Life Span Development & Services and Values		
1	Lifestyle	The choices that affect health and development e.g. diet and exercise.
2	Milestone	A significant change in development.
3	Norm	Something that is usual, typical or standard.
4	Monitor	To check progress.
5	Aspirations	Hopes and ambitions of achieving something.

HOW CAN PARENTS HELP?

Revision Tips – please see handout

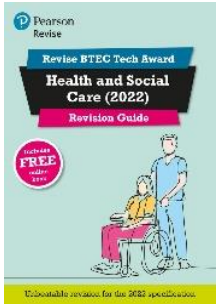
Revision Resources



ISBN 978-1-292-44462-8

Revision Guides and Workbooks

https://www.cgpbooks.co.uk/secondary-books/btec/health-and-social-care/hs2ebb1-btec-tech-award-in-health-social?c=10056959



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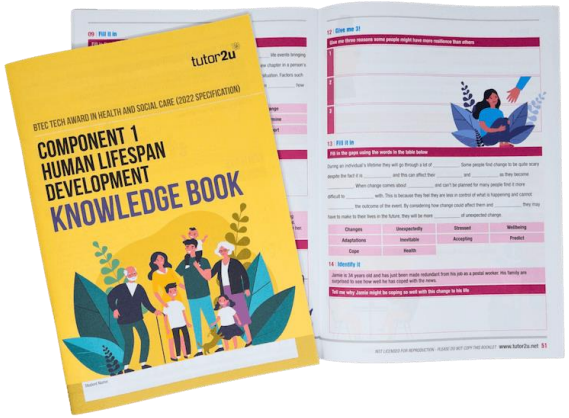
ISBN 978-1-292-43627-2



https://www.tutor2u.net/hsc/store/selections/btec-tech-award-in-health-and-social-care-2022-teaching-resources

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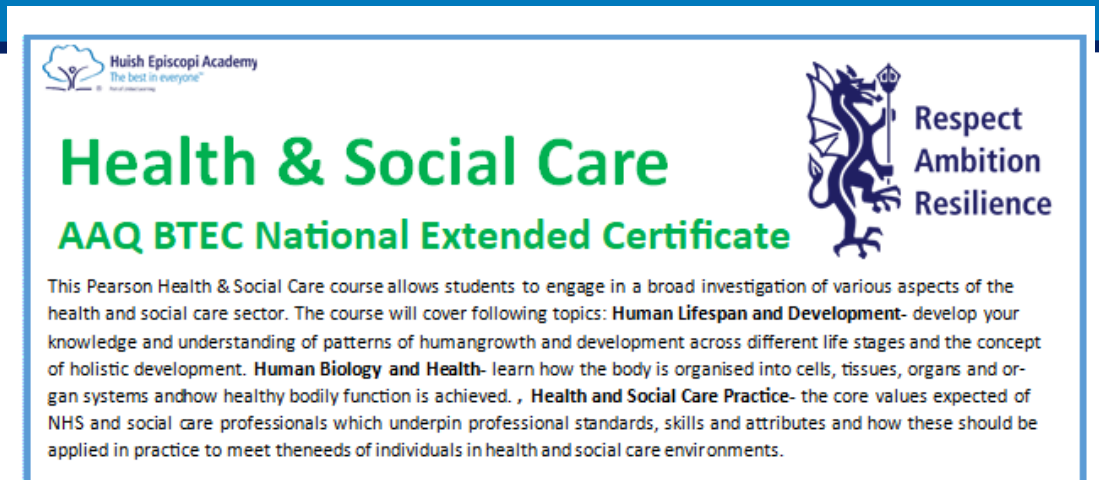
POST-16 OPPORTUNITIES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Health & Social Care

AAQ BTEC National Extended Certificate

Respect
Ambition
Resilience

This Pearson Health & Social Care course allows students to engage in a broad investigation of various aspects of the health and social care sector. The course will cover following topics: **Human Lifespan and Development**- develop your knowledge and understanding of patterns of humangrowth and development across different life stages and the concept of holistic development. **Human Biology and Health**- learn how the body is organised into cells, tissues, organs and organ systems andhow healthy bodily function is achieved. , **Health and Social Care Practice**- the core values expected of NHS and social care professionals which underpin professional standards, skills and attributes and how these should be applied in practice to meet theneeds of individuals in health and social care environments.

This course will provide students with choices and support aspirations for them to follow their chosen progression route through to higher education or the workplace.

The course supports careers in:

Nursing – BSc (Hons) Adult Nursing, Nursing – Child – BSc (Hons),

Teacher Training – Childhood and Early Years Studies BA (Hons),

Social Work – BA (Hons) Social Work, Psychology – Psychology BSc (Hons).

BSc Subjects in **Allied Health**.

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