Y11 Exam Information

Modern Foreign Languages

Huish Episcopi Academy
The best in everyone™
Part of United Learning

- New specification for 2026-27 (on Pearson website as '2024')



KEY DATES – final exams

Spanish

Paper 1 – Listening	Paper 2 – Speaking	Paper 3 – Reading	Paper 4 – Writing
9th June 2027	April/May 2027	16th June 2027	17th June 2027

French

Paper 1 – Listening	Paper 2 – Speaking	Paper 3 – Reading	Paper 4 – Writing
26th May 2027	April/May 2027	8th June 2027	14th June 2027

German

Paper 1 – Listening	Paper 2 – Speaking	Paper 3 – Reading	Paper 4 – Writing
10th May 2027	April/May 2027	18th May 2027	20th May 2027

EXAM BOARD OVERVIEW

Language GCSEs at Huish are sat with Edexcel.
There are 5 themes, which are then separated into topics.

Theme 1: My personal world

- **Topic 1:** Me, my family and friends
- **Topic 2:** Technology in everyday life
- **Topic 3:** Free-time activities

Theme 2: Lifestyle and Wellbeing

- **Topic 1:** Healthy living
- **Topic 2:** Sport and fitness
- **Topic 3:** Relationships

Theme 3: Local area and the wider world

- **Topic 1:** Home, neighbourhood and region
- **Topic 2:** Environment
- **Topic 3:** Weather and climate

Spanish

French

German

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There are 5 themes, which are then separated into topics.

Theme 4: Travel and Tourism

- **Topic 1:** Holidays
- **Topic 2:** Tourist information
- **Topic 3:** Regions and countries

Theme 5: Education and Your Future

- **Topic 1:** School life
- **Topic 2:** Education
- **Topic 3:** Jobs and careers

Spanish

French

German

EXAM BOARD OVERVIEW

There are 4 separate papers to test the 4 different skills.

1. Listening 25%	2. Reading 25%	3. Speaking 25%	4. Writing 25%
• Section A answers in English • Section B dictation • 45 mins F • **1 hr H**	• Section A answers in English • Section B answers in TL • Section C Translation into English • 45 mins F • **1 hr H**	• Read aloud • Role-play • Photo card • Follow up conversation • 7-9 mins F • **10-12 mins H**	• Photo card description • 40 word task • Sentence translations into TL • 80-90 word task • **F 1 hr 15** • 80-90 word task • 130-150 word task • Paragraph translation into TL • **H 1hr 20 mins**

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MOCK 1 - CONTENT

During the Mocks in November, all students will be sitting a full past paper for each paper and language. Each student will also be given a slot for their speaking exam. This will be told to them by their teacher.

5th November – All languages – Reading

9th November – All languages – writing

13th November- All languages – Listening

Speaking exam:

All students will be sitting a full mock speaking w/b 16th November

How can my child revise?

- Past papers
- Speaking practice – including with each other.
- Photo description practice
- After-school revision sessions to be confirmed
- Pearson revise – log in with school Microsoft credentials

HOW CAN PARENTS HELP?

- Sit down with your child to create a plan on how they are going to revise for their language GCSE.

- Encourage your child to re-read their End of Year papers and the feedback on their last exams from their teachers.

- Quiz your child on vocabulary – create 'vocab tests' or quiz them on flashcards. This should be from knowledge organisers, exercise books, and any other lists shared.

- Ensuring your child has somewhere quiet without distractions to do their revision work. This is especially important for doing listening practice.

- You don’t need to know the language to help support your child! In the run up to the speaking exam, sit together for around 5-10 minutes a day and listen to them speaking through their conversation practice. You can follow the words from their conversation booklet/sheets and let them know if they miss any or, more importantly if they’ve got it right!

HOW CAN PARENTS HELP?

Tentatively.... AI can be your friend!

- ChatGPT prompts: "Create 10 questions for the wider conversation part of the German Edexcel GCSE Higher speaking exam on the topic of **My Personal World**'
- "Create 5 Reading texts and questions in the style of the new Edexcel GCSE in French for Higher Tier and provide a mark scheme"
- "Create a translation task (Spanish into English) in the style of the new Edexcel GCSE in Spanish Foundation Tier. Provide a mark scheme".

POST-16 OPPORTUNITIES

A-Level languages are an excellent way to broaden horizons even further.

Students who have language qualifications can earn 19% more than their monolingual counterparts. *

Even if students don't plan to study languages at university, the opportunities for 'sandwich years' are greatly improved if students have a second language.

Many courses offer 'sandwich years' which are opportunities for students to gain real word working experience – having a language means they can go and further their experience in their chosen field in a country which predominantly speaks that language.

*https://www.forbes.com/sites/tracybrower/2023/10/01/improve-your-salary-and-career-by-speaking-a-second-language/