



Health and Social Care

Transition Work

1. Revision to get a 'Head Start'.

The first unit you will be studying is Human Lifespan Development.

Create an information page showing the features of development within each life stage: Birth and infancy, Early childhood, Adolescence, Early adulthood, Middle adulthood, Later adulthood. Include age ranges, descriptions, pictures. Try to approach it from a physical, intellectual, emotional and social standpoint. Keep it to one page and make it as bright and beautiful as possible.

<https://www.wensumtrust.org.uk/site/data/files/documents/hellesdon/sixthform/summerwork/42A57ED0BC1DF57F38CB41D378B8C301.pdf>

2. Key people related to development

Produce a table to summarise the work and conclusions of the following, it is also essential to place the findings/theories in the historical context, a time line would help here. Be as original as you can with the presentation!

Jean Piaget- cognitive development.

Noam Chomsky- language acquisition.

John Bowlby – attachment.

Arnold Gesell – biological maturation.

Albert Bandura – social learning.

Holmes and Rahe – social readjustment

Cumming and Henry – social disengagement.

Robert Havighurst – activity.

For all the information you use it is important to reference internally and add a bibliography at the end, using the Vancouver or Harvard systems correctly.

You will need to not only put it at the end of your presentation, but also (please!) put in a reference to it next to where you used it in your write up itself.

For example: "Hartland (2015) suggests that students who read and put into practise his guidance have an increased probability of succeeding in their studies. Similar authorities (Ghandi (1939), CS Lewis (1928), and Socrates (undated) back this up." Put references as footnotes or in a bibliography.

Follow the guidance below or see http://www.open.ac.uk/libraryservices/documents/Harvard_citation_hlp.pdf .

Book: Author, Initials., Year. Title of book. Edition (for after the 1st edition). Place of Publication (town or city, not a country), Publisher. Page numbers

Hartland, G.A., 2015. Writing up Practicals (3rd edition). Frimley, Hogs Back Press. Pages 2-4

Journal / Magazine: Author, Initials., Year. "Title of article", Full title of journal, volume number (issue / part number), page numbers

Hartland, G.A., 2015. "How to write", A level Practical Guidance, 3.2, 1, pages 34-62

Website: Authorship or source, Year. Title of web page, **type of media**. Available at: web address or URL. (Access date)

Hartland, G.A., 2015. "Why writing practicals can be tricky", **web page**. Available at <http://www.GH-Biology-Teaching.org/whywritingpracticalscanbetricky.htm> (Accessed 30-02-2016)

Hartland, G.A., 2015. "Interview with a teacher about practicals", **video**. Available at <http://www.youtube.com/abshgie.htm>. (Accessed 30-02-2016)

Journal from the web: you'll need to reference the journal information first, and then say where you found it
Hartland, G.A., 2015. "How to write", A level Practical Guidance, 3.2, 1, online, from <http://www.GH->