



History A Level Transition work

Overview of the topics:

Paper 1	Paper 2	Paper 3
<ul style="list-style-type: none"> Unit 1: Britain 1930-1997 Enquiry: Churchill 1930-1951 	<ul style="list-style-type: none"> Democracy and Dictatorship in Germany 1919—1963 	<ul style="list-style-type: none"> Popular Culture and the Witch Craze of the 16th and 17th centuries Depth studies: The Witch Craze in Southern Germany c1590-1630; Hopkins and the Witch Hunt, 1645-1647; The Salem Witch Trials

Expectations:

A-level History is assessed through 2 types of assessment: 3 written exams in Year 13 and a coursework component.

There are 8 lessons of History per fortnight and full attendance at all lessons is expected. As a minimum, you will be expected to study for a further 8 hours outside of lesson time per fortnight. Please do not underestimate the importance of this extra study; if you want to reach your potential, homework and independent study work must be completed on time.

It is your responsibility to meet deadlines. If you are aware of a reason why a deadline cannot be met, you need to discuss this with your teacher in advance. Google classroom will be used for setting work.

Please purchase a large, strong lever-arch file complete with dividers and lined A4 paper. We will give you a topic list so you can organise your file.

We would like you to complete the following two tasks over the summer to prepare you to start your History A-Level.

You may present your findings however you wish: a poster, written or typed notes or through the use of pictures and diagrams etc.

Please bring your work to your first History lesson in September.



Task 1: Preparation for Unit 1

Activity: ‘Why is Churchill such a controversial figure’? Use books, journal articles and/or the Internet to carry out some research into the life and career of Winston Churchill. Identify and explain at least 2 arguments on either side of the debate—hero or fiend? Your answer must be entirely in your own words however, you must use quotations from books and/or reputable Internet articles to justify your argument.

Useful websites:

- ⇒ <https://www.iwm.org.uk/history/how-churchill-led-britain-to-victory-in-the-second-world-war>
- ⇒ <https://winstonchurchill.org/>
- ⇒ <https://www.theguardian.com/commentisfree/2021/mar/17/why-cant-britain-handle-the-truth-about-winston-churchill>

To help you get a ‘sense’ of this period and its historical figures, it is suggested that you watch the following films:

- ⇒ *The Crown*, a drama series about the British royal family, available on Netflix.
- ⇒ *Darkest Hour*, a film about Winston Churchill’s wartime leadership of Great Britain.
- ⇒ *Billy Elliot*, a film about the struggles of a working-class family during the 1984-1985 miners’ strike.
- ⇒ *Iron Lady*, a film about Margaret Thatcher



Task 2: Preparation for Unit 2

Activity: According to the historian, A.J.P Taylor, 'It was no more a mistake for the German people to end up with Hitler than it is an accident when a river flows into the sea.' How far do you agree with A.J.P Taylor's view that the rise of Hitler was **inevitable**?

You should carry out research into the reasons and interpretations about the rise of the Nazis and write your answer as a mini essay of 500-800 words. Your writing must be entirely your own, other than the use of any quotes and you should also submit a reference list (bibliography) of resources that you have used. You can use books, journal articles and any reputable websites.

In order that you can gain an overview of this unit, it is recommended that you watch the following documentaries and films:

- ⇒ *The Rise of Evil*, a 2 part film about Hitler's rise to power, available on Youtube.
- ⇒ *Rise and Fall of the Nazis*, a documentary series available on Youtube.
- ⇒ *Schindler's List*, epic historical drama about the Holocaust and those who attempted to resist it.

