



Respect
Ambition
Resilience

Prospectus 2024 / 25



Huish Episcopi Academy

The best in everyone™

Part of United Learning



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We are delighted that you are considering Huish Episcopi Academy as the next school for your child. As a school our mission is to give our young people the knowledge, skills and outlook needed to achieve great outcomes, but also remain humble and proud of our rural community. We aim to ensure all members of Huish Episcopi feel they really belong in our school, are valued and appreciate each other. Central to this is ensuring that we have the highest expectations and ambitions for all members of the school community and in all that we do we work to our core values of respect, ambition and resilience.

In June 2023 the academy joined United Learning Academy trust and we are very proud to be part of such a successful group of schools that focuses on bringing out the best in everyone.

Every student has access to a broad and balanced curriculum that is ambitious and has high expectations for all. Each curriculum area is supported by the national team of subject advisors to ensure that students experience the highest quality curriculum allowing them to gain the knowledge, skills and understanding to achieve the best outcomes at each stage of their education.

We also believe that in addition to the outstanding academic curriculum, an education with character is just as important. Therefore, students at Huish can access many extra-curricular opportunities including the Duke of Edinburgh award scheme, musical performances, drama plays, a wide range of sporting activities, plus so much more. There really is something for everyone at Huish.

Huish Episcopi is a highly inclusive school, and we aim to give all our learners the opportunities to be successful both inside and outside of the classroom whilst supporting their individual needs through strong pastoral systems. Every learner is supported and encouraged to achieve outstanding outcomes in all areas of school life by the strong tutoring that sits within our year group and house system. As part of this all students are encouraged to take on leadership and mentoring roles in a wide range of areas of the school.

I hope as you walk around our school you will get a sense of the strong community that exists within the school and that the culture of positivity, high expectations and ambition is something you will want to be part of.

Katie Boyes, Principal

Senior Leadership Team

Principal	Mrs K Boyes
Vice Principal – Pastoral	Mr C Daniel
Vice Principal – Quality of Education	Mr A Davis
Business Manager	Mr M Wood
Assistant Principal	Ms E Bowhill
Assistant Principal	Mr R Madge
Assistant Principal	Mrs A Houghton-Barnes
Assistant Principal	Mr A Perrins
Assistant Principal	Ms R Wellfair-Priest
Assistant Principal / SENDCO	Ms F Townsend

Governance

Chair, Safeguarding and SEND	Colin Cattanach
Health and Safety	Steve Wooding
	Danielle Fisher
	Gregg Morrison

All Governors are contactable via the Clerk to Governors
clerktogovernors@hea.ac.uk

Heads of Year

Year 7	Ms E Robinson
Year 8	Mr B Wood
Year 9	Miss J Cawthorn
Year 10	Ms S Neale
Year 11	Mr M Waterhouse
Year 12 & 13	Miss J Edwards

Curriculum Team Leaders

Art	Mrs K Cumberland
Business & Economics	Mrs D Eele
Design Technology	Mr R Barratt
Drama	Mrs S Nias
English	Ms R Mason
Geography	Mrs C Thomson
History	Mrs L Williams
Health & Social Care	Mrs F Lavelle-Sullivan
ICT	Mr B Coldicott
Languages	Miss L Shopland
Mathematics	Mrs M Evans
Music	Mrs L Bond
PE	Mr S Valente
Psychology	Mr C Beech
RE	Mrs M Oldershaw
Science	Mrs T Blackshaw
Sociology	Mrs R Jones

Admissions Policy 2025–2026

Admission Arrangements for Transfer to Year 7 in September 2025

At Huish we strive to enable all our students to develop their potential to the full. We have high expectations of all our students and work hard to provide the support and opportunities they need in order to grow into confident and mature young people. Our Academy is a safe and caring environment in which students are helped to develop individual responsibility and consideration for others, as they prepare for the challenges of adult life. To this end we have a very clear focus upon learning and upon academic achievement, which hold the key to future success and fulfilment.

These Admission Arrangements have been carefully developed to ensure that parents and students have all the necessary information required in order to apply for a place at Huish Episcopi Academy.

For the new year group starting in September, we have a planned admission limit of 268 students in Year 7. This limit is set to ensure the Academy runs as efficiently as possible with the resources we have. If we have more requests for places than the number of places available, the oversubscription criteria below will be used to decide which children are offered places.

The [Huish Episcopi Academy Admissions Policy for 2025-2026](#) is available to download from the Academy website or a paper copy can be requested from the Academy office.





Admissions Policy 2025–2026

Oversubscription Criteria

Following the admission of any child/student with a Statement of Special Educational Needs, or an Education Health and Care Plan, naming Huish Episcopi Academy, Governors will consider all other applications.

If the number of applications for admission exceeds the Published Admission Number (PAN), or admission limit for the year group concerned, the Governors will apply the following Oversubscription Criteria to every application received and rank children/students in priority order, admitting up to the PAN or admission limit and refusing all other applications. Places will be allocated strictly in accordance with the national 'Equal Ranking with Preference' allocation method.

- 1) Looked after Children (children in the care of a Local Authority) and children who were previously looked after but ceased to be so because they were adopted, subject to a child arrangements order or special guardianship order.
- 2) Children without an Education, Health and Care Plan (EHCP) whose school placement has been identified by a multi-agency professional team. Details of which agencies and professionals will need to be submitted with the application form along with a summary of needs which have been identified as being met by Huish Episcopi Academy.
- 3) Children living in the designated Academy catchment area (Somerset Council have an online map showing catchment areas for schools which can be found at: <https://www.somerset.gov.uk/education-and-families/school-catchment/>), with a sibling on roll at the Academy at the time of application.
- 4) Children living in the designated Academy catchment area.
- 5) Children who attend one of the Academy's partner primary phase schools (members of the Huish Community Learning Partnership):

- Charlton Mackrell C of E VC Primary School
- King Ina C of E Academy
- Long Sutton C of E VA Primary School
- High Ham C of E VC Primary School
- Middlezoy & Othery Village Primary School
- Curry Rivel C of E VC Primary School
- Curry Mallet C of E VC Primary School
- Hambridge Primary School
- Kingsbury Episcopi Primary School
- Stoke St. Gregory Primary School

6) Children living outside the designated Academy catchment area, with a sibling on roll at the Academy at the time of application.

7) Children of staff who have been either;

- a) employed at the Academy for at least 2 years before the date of application
- b) recruited to fill a vacant post for which there is a demonstrable skill shortage

8) Children who are eligible for the Pupil Premium as of the application closing date. Applicants will need to complete the Supplementary Information Form (SIF) in order to demonstrate their eligibility for the Pupil Premium. The SIF will need to be completed with evidence attached and submitted with the application form.

9) Children who are eligible for the Service Premium as of the application closing date. Applicants will need to complete the Supplementary Information Form (SIF) in order to demonstrate their eligibility for the Service Premium. The SIF will need to be completed with evidence attached and submitted with the application form.

10) Children not satisfying a higher criterion.

Admissions Policy

2025–2026

A tie breaker will be applied where the Admission Number is reached part way through any oversubscription criterion and there is a need to decide which children meeting this criterion are to be allocated places and which are to be refused. A straight-line measurement will be calculated between the 'Address Point' of the home and the 'Address Point' of the Academy for each child falling within the criterion. Places will be allocated to those children living nearest to the Academy according to a Geographic Information System (GIS) measurement. Where two straight line distances are exactly equal and it is therefore not possible to differentiate between them, priority will be determined by independent drawing of lots.

Offering and refusing places – A letter or email will be sent to you from the LA offering or refusing a place on 1 March or the next working day for the following September admissions.

Refused places and appeals – If the Academy is unable to offer places to all those students who have applied you have the right to appeal to an Independent Appeal Committee. Information on how to appeal and the timetable for appeals will be sent out with the refusal letters and will also be available on the Academy website or from the Academy office by 1 March 2025.

Students with disabilities

We are a 'disability friendly' Academy being set almost entirely on one level. Most of the Academy is built on a 'single storey' basis with only a few steps and a wheelchair lift, which helps overcome this obstacle. Hearing loops have been installed in the main hall and foyer, automatic doors give access to the main building.

We presently have on roll students who have a range of disabilities. We especially welcome such students as they add to the diversity of our Academy. We have a range of staff with specific areas of expertise such as a Deputy SENCO with

a Psychology degree, Higher-Level teaching Assistants experienced in Neurodiversity and Attachment difficulties, and a Specific Learning Difficulties qualified English Teacher who leads on work with students with SpLD.

Liaison with primary schools

Mrs Robinson spends time throughout the year in our partner primary schools meeting staff and getting to know the students well before they transfer to Huish Episcopi Academy.

The primary students visit Huish Episcopi Academy on several occasions before transfer. They may come into the Academy for a treasure hunt; use the swimming pool, sports hall or gym; attend lessons and enrichment courses; take part in sports tournaments or galas and for an induction day.

In-Year Admissions for 2024–25

The Huish Episcopi Academy in-year application form must be completed. This is available to download from the Academy website, or can be collected from the Academy office. Completed application forms may be submitted to the Academy office at any time during the academic year.

Applications will be considered by an Admissions Panel and applicants will receive a response within 10 school days. If a place is offered it will be held open for 21 school days, during which time applicants will need to confirm acceptance of the offer.

The [Huish Episcopi Academy Admissions Policy for 2024-2025](#) is available to download from the Academy website or a paper copy can be requested from the Academy office.

For further information please contact the Attendance & Admissions Office in the Academy's main office on 01458 250501 or email HuishAdmissions@hea.ac.uk

The Academy Day

A normal day's programme for students is as follows

Timings of the school day

	Times	Duration (minutes)
Line Up	08:50	5
Form time	08:55 – 09:10	15
Lesson 1	09:10 – 10:10	60
Lesson 2	10:10 – 11:10	60
Break	11:10 – 11:30	20
Lesson 3	11:30 – 12:30	60
Lesson 4	12:30 – 13:30	60
Lunch	13:30 – 14:05	35
Form time	14:05 – 14:30	25
Lesson 5	14:30 – 15:30	60





Term Dates 2024 – 2025

Inset Days: (The Academy will be closed for INSET days during the academic year. Please visit the [term dates](#) page on our website for further information.)

Terms		
	Academy Opens (am)	Academy Closes (pm)
Term 1	Monday 3 September 2024	Friday 25 October 2024
Term 2	Monday 4 November 2024	Friday 20 December 2024
Term 3	Monday 6 January 2025	Friday 14 February 2025
Term 4	Monday 24 February 2025	Friday 4 April 2025
Term 5	Tuesday 22 April 2025	Friday 23 May 2025
Term 6	Monday 2 June 2025	Wednesday 23 July 2025

Main Uniform

Please visit our website for details of our full uniform requirements.



Plain white school shirt with collar
(short or long-sleeve)

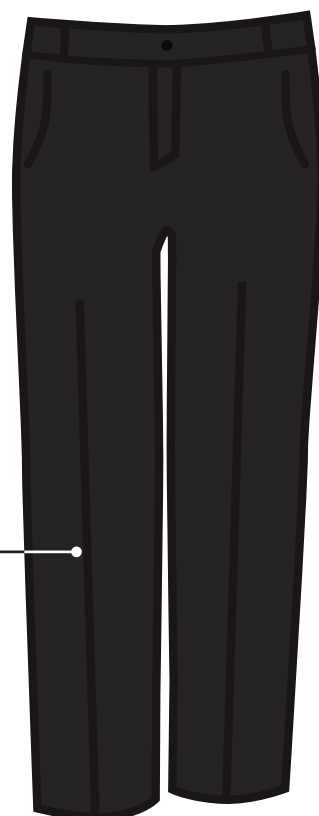


Black Blazer with Huish
Episcopi Academy Badge
(Badges available online
at SWI or via ParentPay)

Grey Tartan
Pleated Skirt
(no more than 10cm
above the knee)



Black Tailored Trousers
(Leggings, jeans, ankle
grazers, cropped, skinny fit,
Lycra etc. are not allowed)



House ties (available online at SWI or via ParentPay)

Jumper (optional item)

Plain black knitted V-neck jumper.

Footwear

Plain black polishable sensible shoes.

No trainers, boots, canvas shoes or high heels.

Socks / Tights

Plain black socks. Plain black or natural-coloured unpatterned tights.

PE kit





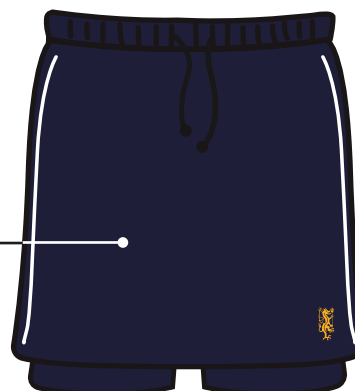
Huish Episcopi Academy
Multi Sports Training
Top or plain navy with
no logos or stripes



Huish Episcopi Academy
Girls / Boys Polo Shirt or
plain navy with no logos
or stripes



Huish Episcopi Academy
Shorts / Skort
or plain navy with no logos
or stripes



Huish Episcopi Academy
navy sports socks or
plain navy with no logos
or stripes. White ankle
socks for Summer

Footwear

Trainers of any colour – must be running shoe style.
(Fashion trainers are not permitted, such as Air Force
1s, Converse or similar).

Football Boots

Moulded or screw in studs(stud must not exceed
15mm). Astro Turf / Blades NOT suitable.

Main Uniform Additional Information

Hairstyles	Jewellery	Make-up	Outer Coats
<p>Colours must be within the normal range of natural hair colours. No extreme hair styles, e.g. excessive spiking, shaped, shaved heads, tramlines or shaved patterns.</p> <p>Please check to avoid problems – the Principal’s decision on hairstyles is final.</p>	<p>No jewellery should be worn, apart from one pair of small ear studs. (Pupils will be required to remove these for some activities). Ear stretchers are not permitted.</p> <p>No facial jewellery e.g. nose studs or tongue piercings.</p>	<p>If worn, should be discreet. Noticeable makeup will have to be removed.</p> <p>No nail varnish or nail extensions.</p>	<p>Plain dark blue / black jacket or sensible coat. Hooded tops are not permitted.</p>

PE Kit Additional Information

Mouth Guard & Shin Pads	Swimming Costume & Towel
<p>Shin Pads are compulsory for certain sporting activities and we highly recommend that students use Mouth Guards. (Please contact the PE Department for further information)</p>	<p>One Piece (Girls) / Trunks (Boys), not Bermuda shorts</p>
PE Kit Optional Items	
<p>Huish Episcopi Academy Full-Zip (Girls) / Quarter-Zip (Boys) Training Top or plain navy no logos or stripes</p>	<p>Huish Episcopi Academy (or plain Navy/Black) Sports Leggings (Girls) / Track Pants (Boys). Can be plain black or navy. Must be fitness/sports leggings, not fashion leggings. Any sports branding must be discreet.</p>

Ordering details

How to order

Parents/students can place their orders:

- Online: www.swischoolwear.co.uk
- Phone: 01928 752 610

Home Delivery Charges

- Orders over £75 are sent to your home address free of charge
- Orders under £75 sent to a home address (or other specified) incur a £4.50 delivery charge
- Orders sent to school are free of charge (see below)

Delivery to School

SWI operate a free of charge delivery service to school every week during term time. Orders must be placed by 5pm on the Thursday for delivery into school the following Monday for collection by students (from Reception) on Tuesday.

Returns Procedure

In every dispatch SWI will include a form with full details of how to send items back for a refund. They offer a 30 day returns policy. Full terms and conditions can be found on their website. Please note, items must be returned direct to SWI and cannot be returned through the school.

Other items available

The following items are available from SWI although they can be purchased from any supplier:

- Blazers girls / boys (with option to purchase with Academy Badge embroidered on the pocket)
- Contemporary Trousers girls / boys
- Black V-neck Jumpers

School Ties / Badges

School ties and badges are available online at SWI or via ParentPay.

All students are required to wear their House tie, which is available online at SWI or via ParentPay.

School Skirt Purchasing Guide

Skirts are available in a wide range of sizes and in different lengths. Please note that skirts must not be more than 10cm above the knee. They are only available from the SWI on-line shop. The skirts cost between £28.30 and £34.35 depending on size.

Pupils with Special Educational Needs

Students with Special Educational needs are supported by staff at our Academy through a raft of SEN, pastoral, SEMH and Behaviour support provisions known as a graduated response. In classrooms teachers access Pupil Passports to refine and modify practices to find a best fit approach for a young person. This is known as 'assess-plan-do-review' and is a process of support which focuses attention on classroom-based practices that can improve the access of a young person to the educative content being delivered. This is supplemented by targeted provision for those who are on the SEN register involving opportunities for intervention and some classroom-based Learning support. Students with EHCPs will be supported according to their individual provision maps.

All staff are provided with information regarding each students' needs as shared by their primary school. This is gathered through a meeting with the Primary SENCO, shared files, and visits to the feeder schools by pastoral or SEN colleagues. Where a student has more complex needs, an individual meeting with a member of our SEN team will be arranged with the parent carers to supplement the already robust transition process and they may access an extended transition.

Your first point of contact for Pastoral challenges will be your child's tutor who sees them daily. Class teachers will be able to address any specific learning difficulties directly experienced within their lessons initially. As the level of need progresses this will involve more school-based professionals with support from Heads of Year, Pastoral Support Workers, Heads of Department and the SEN team. Our highly qualified team include a SENCO, Deputy SENCO, SEND Assessor, and two Higher Level Teaching Assistants as well as work with the Literacy and Numeracy Intervention leads and Learning Support Assistants. We run weekly opportunities for all staff to meet to discuss individual learning challenges and raise awareness of individual students who require more support.

At Huish Episcopi Academy we have high expectations of all of our learners. We believe that being aspirational for young people with SEN means supporting them to engage positively and proactively in all areas of their learning journey including community, academic and social activities and instilling the self-belief to be empowered to continue to challenge themselves as they leave our Academy to take their next steps to independence.





Character Education

Expeditions and Exchanges

Throughout students' schooling, there are numerous opportunities to study or make cultural visits locally, within the UK and abroad. Recent co-curricular visits have included:

- Borneo, Ski Trip, Language Study Trips to Germany and Spain, Camp, Bude

Other subject departments are keen to extend their students' experiences e.g. the Art department to a range of galleries. We run numerous trips to see theatrical productions as part of the Drama and the English departments and wider cultural activities. In recent years visits have included Chicago, Cinderella, Blood Brothers, A Christmas Carol and Paper Birds. The Academy also participates in the Duke of Edinburgh Award Scheme at both bronze and silver level. Parents and carers are notified of such opportunities with as much notice as possible. There are funding options available for students in receipt of pupil premium funding.

Co-Curricular Activities

A large number of co-curricular activities take place each week. Details are posted to tutors, emailed home and posted on Google Classroom pages. The following are available after school, depending on the time of year:

- Athletics, Badminton, Basketball, Cricket, Cross Country, Football, Hockey, Netball, Rounders, Rugby Union, Swimming, Table Tennis.

Additionally, a full range of fixtures against other schools is organised each term. Teams enter Area, County and National competitions in a wide range of sports.

Although Huish prides itself as being one of the strongest sporting Academies in the area, the department also recognises that students like to pursue other avenues in sport. This is achieved through clubs such as the Sports Leaders Level 1 and 2 Award. The Sports Leader Award is a great introduction into leadership, giving students the opportunity to learn how to organise and lead small games and activities that can be used as part of uniformed organisation, community club or sports club sessions. Our Sports Leaders also officiate the Primary School tournaments which are hosted at Huish. This Award aims to help learners develop leadership skills such as organisation, communication and teamwork, as well as helping to build confidence and self-esteem as they take on responsibility for leading their peers and younger children.

On the **non-sporting side**, depending on the time commitment of staff, we have the following:

- Orchestra, Choir, Rock School, Christian Union, Drama Club, Duke of Edinburgh's Award Scheme, Warhammer, Science Club, Sewing Club, Film Club, LGBTQ+ Group

Other activities arise following the enthusiasms of staff or group of students.





Drama

Each year the drama department hopes to offer the following:

- One Major Whole School Production.
- As part of a Drama Club, other productions, including a Lower School Drama Production.
- A Sixth-form T.I.E (Theatre in Education) project, performing to feeder Primary Schools.
- Performances of work at local arts festivals.
- Exam performances by Year 10, 11, 12, 13 all with performance evenings open to the community.
- Regular theatre trips to give the opportunity of seeing professional theatre, both locally and in London and Bristol
- Workshops by professional theatre companies



Music – Instrument Tuition

Instrumental tuition at Huish Episcopi Academy is provided by peripatetic teaching staff, Champion Music and Music Skills. Individual lessons are currently available on brass, strings, woodwind, keyboard, piano, voice, guitar (electric and acoustic), bass and drums. Whilst tuition does take place during the school day, care is taken to avoid core subjects and to also rotate the timetable to minimise disruption to learning.

Assisted Purchase of Instruments

The Academy has in place a scheme whereby instruments can be purchased exclusive of VAT provided appropriate conditions are met.



General Information



Behaviour for Learning

Huish Episcopi Academy is committed to creating an environment where exemplary behaviour is at the heart of productive learning.

All staff have the highest expectations of students who believe there is no limit we can place on a young person's potential. We place a strong emphasis on disruption-free learning and our clear two-step 'warn, remove' system ensures clarity and consistency for students and staff.

Our behaviour curriculum echoes our core values and encourages staff to build positive relationships with pupils, teaching them self-discipline, independence and respect for others.

We expect all pupils to demonstrate our core values:

- **Respect**
Showing due consideration for others thoughts, feelings, beliefs i.e. we are all different and that's okay.
- **Ambition**
Aiming high for yourself. What do you want to be.
Who you want to be!
- **Resilience**
Ability to 'bounce back' after taking a knock or set back.

Rewards

House Points can be awarded by any member of staff for exceptional effort or achievements by students, linked to our three values: Respect, Ambition and Resilience.

Further recognition will be awarded throughout the year, including:

- Teachers call home to inform the parents or carers of achievements
- Postcards home
- Nominated for an award in termly awards assemblies
- Nominated for an award for the Rewards Evening
- Nominated for the Trust-wide 'Best in Everyone' awards each month
- Letters of praise from senior leaders
- Reward trips/events
- Queue jump passes for canteen
- Postcard home after 'Proud Table' recognition

There is ample opportunity for students to accept positions of leadership and responsibility within the Academy. Academy prefects are selected at the end of their Year 10 to become full prefects in Year 11. All year groups elect Year Council Representatives who will put forward their views at Year Council meetings.

Pastoral Team – Supporting students to reach their full potential

The student House Base is at the centre of the school. We endeavour to support all students at Huish to reach their full potential by removing any barriers to their learning.

Our experienced and dedicated Student Services Team consists of:

Year 7 Pastoral Support Worker – Mr Armitage

Year 8 Pastoral Support Worker – Mrs Tucker

Year 9 Pastoral Support Worker – Mrs Rogers

Year 10 Pastoral Support Worker – Ms Aylett

Year 11 Pastoral Support Worker – Mr Vigar

Attendance Officer – Miss Reid-Vaughan

Designated Safeguarding Officer – Mrs Smith

Parent & Family Support Worker – Mrs Kelly

Student Health & Welfare Officer – Mrs England

Safeguarding

The Academy has a duty to safeguard and promote the welfare of all our students.

All staff and governors receive induction and regular update training in child protection so they understand their roles and responsibilities and are aware of school, local and national procedures to follow when concerns arise.

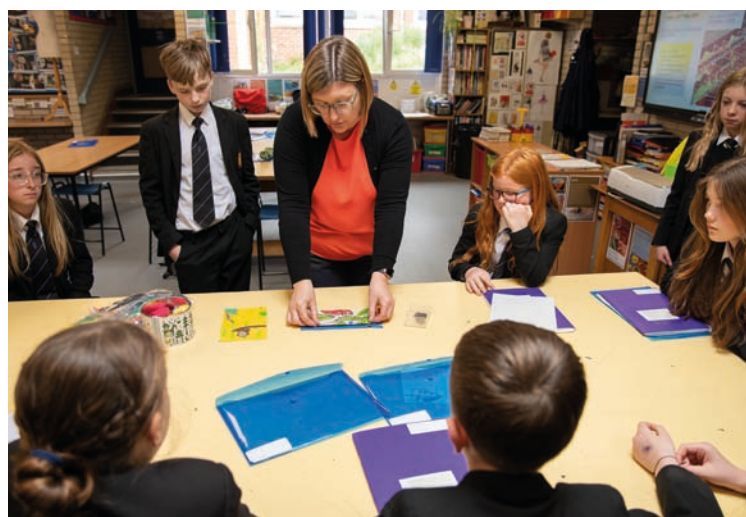
Our core safeguarding team includes:

Designated Safeguarding Lead – Mr C Daniel

Designated Safeguarding Lead – Ms A Houghton-Barnes

Designated Safeguarding Lead – Ms E Bowhill

Designated Safeguarding Officer – Mrs Smith



Curriculum

Our curriculum is delivered in a two-week timetable made up of five one-hour lessons per day. Each year is divided into two equal populations, HUIISH and EPISCOPI, for timetabling purposes. Our curriculum at Key Stage 3 is broad and balanced and allows all students to access a rich and challenging education in modern foreign languages, the arts, humanities alongside the core curriculum of English, maths, science, RE and PE. During Key Stage 4 students continue to study the core curriculum alongside three options choices. Huish Sixth offers a wide range of academic and vocational qualifications.

Key Stage 3	Year 7		Year 8		Year 9	
	Lessons per fortnight	% of curriculum time	Lessons per fortnight	% of curriculum time	Lessons per fortnight	% of curriculum time
English	8	16	7	14	7	14
Maths	8	16	8	16	7	14
Science	7	14	7	14	7	14
PE	4	8	4	8	4	8
Geography	4	8	4	8	4	8
History	4	8	4	8	4	8
MFL	4	8	4	8	4	8
Drama	2	4	2	4	2	4
Music	2	4	2	4	2	4
RE	2	4	2	4	2	4
PSHE	1	2	1	2	1	2
Art	2	4	2	4	2	4
IT	1	2	1	2	1	2
Design & Tech	1	2	2	4	3	6

Key Stage 4	Years 10 & 11				
	Lessons per fortnight	% of curriculum time		Lessons per fortnight	% of curriculum time
English	9	18	PSHE	1	2
Maths	8	16	Option A	6	12
Science	9	18	Option B	6	12
PE	2	4	Option C	6	12
RE	3	6			

Homework

Students will be set homework in the form of revision of key terms and their definitions from their Knowledge Organisers (KOs), which link directly to content they have been learning in class. Students are given a homework book where they can complete homework and a knowledge organiser booklet each half term. Students may also be set tasks which allow them to use this knowledge in context via online platforms, or short practice tasks. Teachers will check homework and once per half term, there is a knowledge mastery quiz to enable students to check their progress and for teachers to celebrate students' learning successes. Homework tasks are designed to take approximately 30 mins per subject, and are set with the following frequency:

Weekly: English, Maths, Science, MFL, Geography, History, Sparx Reader, Sparx Maths

Week 1: ICT, Design Technology

Week 2: Music, Drama, R.E.

Half-term project (1 hour 30 mins): Art

Parents are encouraged to contribute to their children's academic progress by giving support for the work brought home and by ensuring a good environment in which the work can be done.

Students in years 10 and 11 will continue to use knowledge organisers to build the body of knowledge required for examinations as well as completing coursework tasks and practicing examination questions and essay writing. All students will be issued with a knowledge organiser and homework booklet. Students will record their self-quizzing and practice in their homework book. This will be checked daily by their tutor. Parents are encouraged to contribute to their children's academic progress by giving support for the work brought home and by ensuring a good environment in which the work can be done.



Examination Results 2024

A full set of results will be available on the website once they have been validated by the Department for Education (DfE). Our headline figures for Summer 2024 examinations are:

GCSEs

	%
Standard pass (9–4) in Mathematics	74.6
Standard pass (9–4) in English	72
Standard pass (9–4) in Combined Science	62.1
Standard pass (9–4) in Biology	100
Standard pass (9–4) in Chemistry	100
Standard pass (9–4) in Physics	98.2
Average (9–4) across 5 GCSE subjects (inc. EM)	55





Transport Information

The majority of school transport provision to Huish Episcopi Academy is arranged through Somerset Council. If you would like information on buses run by Somerset Council please call 0300 1232224 or visit: [Home to school transport \(somerset.gov.uk\)](https://www.somerset.gov.uk/home-to-school-transport)

6th Form transport

The Academy has organised a coach service, primarily for the use of our sixth form students, from the Yeovil/Ilchester and Somerton areas. These routes are reviewed on an annual basis. For further information, please contact the Finance Office, email HuishAccounts@hea.ac.uk

Private Buses

There are a number of private transport arrangements in place that have been organised by parents / local coach companies. If you live outside of the school catchment area and would like to know whether there is currently a private arrangement in place near to where you live, please contact the academy office.

Ilminster Bus

Puckington – Ashwell – Ilminster – Seavington St. Mary – Seavington St. Michael – Watergore – South Petherton.
Please email huishilminster@gmail.com

Taylors

Runs private buses around the following areas: Chilthorne Domer – Tintinhull – Ash – Stapleton Cross – Stanchester – Martock.
Please call 01935 423177 or email info@taylorscoachtravel.co.uk

Vickers Coaches T/A Martock Minibuses

South Petherton Area. Please contact the office on 01935 825114 or email info@vickerscoaches.co.uk
or visit www.vickerscoaches.co.uk





Huish Episcopi Sixth Form

The best in everyone™

Part of United Learning

Welcome to Huish Episcopi Sixth Form

At Huish Episcopi Sixth Form, our core values, **respect, ambition and resilience**, shape your journey towards academic excellence and personal growth. We are committed to fostering an environment where you can thrive both academically and personally.

Excellence in Results and Opportunities

At Huish Sixth Form, we achieve excellent academic outcomes. A high proportion of our students secure their first-choice university, including notable success with Oxbridge admissions and Russell Group universities. Many of our students also progress to competitive apprenticeships at top firms.

Specialised Programmes and Opportunities

- **HE+ Programme:** In partnership with the University of Cambridge, this programme offers higher-achieving students super-curricular opportunities that stretch and challenge. Through residential visits and tutoring from Cambridge academic staff, students expand their knowledge and understanding of key themes and ideas.
- **Oxbridge Preparation/Aspire Programme:** This programme offers one-to-one support for students applying to Oxford, Cambridge, and other top universities. It includes tailored assistance with applications, mock interviews, and preparation for university life.
- **Education Partnership with Exeter University:** Our Sixth Form students benefit from exclusive support, including access to the Exeter Scholars Programme and contextualised offers.
- **Extended Project Qualification (EPQ) / Core Maths:** Students can study for additional qualifications such as an EPQ or Core Maths that carry UCAS points. This gives them the opportunity to showcase academic curiosity and analytical skills and can allow them to undertake independent research.
- **Work Experience:** All of our Sixth Form students gain valuable real-world experience and practical skills through our work experience opportunities. These placements help students make informed career choices and build a professional network for the future.

Our Learning Environment

We set high expectations for ourselves and for our students. In return, our students benefit from high-quality teaching, outstanding facilities, and a supportive, caring community. Our commitment extends beyond the classroom, offering a wide range of social and enrichment activities to ensure our students are fully prepared for their next steps, whether applying to top universities, pursuing apprenticeships, or entering the workforce.

Academic and Pastoral Support

Our dedicated teachers are here to support both academically and pastorally. We recognise that each student's aspirations are unique, and our tailored tutoring and pastoral systems ensure that students' individual needs are met. We are committed to nurturing our students' self-confidence and independence, equipping them with the resilience and determination needed to succeed, not only during their time with us but also as they navigate life beyond Huish Episcopi Sixth Form.

Role Models for Our Community

Our Sixth Form students are role models for younger students and an embodiment of the Huish Way. They lead by example in lessons, during independent study, and through active participation in the broader Huish Episcopi Academy community.

Students

Erin: A*, A, A in Biology, Chemistry, Spanish A Levels. Biochemistry, University of Warwick.

'Huish Episcopi Sixth Form really gives you the chance to keep friendships you've built throughout secondary, but also welcome in new friends. There are plenty of focused spaces for completing work, but also always people around for a laugh & a chat. The small classes mean we get the best from each subject, and personalised teaching. Talking through any challenges or issues we are facing is always easy with so many approachable members of staff, and our tutors. Everything from daily organisation to university applications feels supported, and the support we received will prepare us for our next steps for the future.'



Will: A, A, A in Maths, Physics and Chemistry A Levels. Physics with Astrophysics, University of Bristol.

'I really enjoyed the Huish Episcopi Sixth Form experience, especially the friendly environment the staff and students alike create. Independent learning and being allowed to manage your own time really adds to the feeling of being treated like an adult. Transitioning between year 11 and year 12 has never been easier due to the small classes and individual directed teaching. Choosing Huish Episcopi Sixth Form is a great choice you won't regret.'



Matthew: A*, A, A, A Maths, Geography, Physics, EPQ. Mechanical Engineering, University of Exeter.

'I enjoyed studying at Huish as it has a highly supportive learning environment where the teachers are dedicated to helping you do the best you can and offer help if you need it. The transition from an external school was really easy because of the small class sizes and the very friendly atmosphere that has been established in the sixth form as everyone looks out for each other. I was extremely happy with my decision to join the sixth form and have made some amazing friends.'





Respect
Ambition
Resilience



Huish Episcopi Academy
The best in everyone™

® Part of United Learning

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