

# Huish Episcopi Academy Parent Information Evening

## Year 11

Thursday 11th September 2025



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# Welcome from the Principal

Mrs Boyes



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# Mission and values

- ‘To give our young people the knowledge, skills and outlook needed to **achieve great outcomes**, but also remain humble and **proud of our rural community**’
- ‘To ensure all members of Huish Episcopi feel they **really belong in our school, are valued and appreciate each other.**’

**Respect   Ambition   Resilience**



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# KS4 outcomes (all subjects)

	National 4+	Huish 4+	National 7+	Huish 7+
2025	67.1%	72.6%	21.8%	26.6%
2024	67.4%	71.1%	21.7%	18.1%
2023	67.8%	70.8%	21.6%	20.4%



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# KS4 outcomes (English & Maths)

	4+EM	5+EM	7+EM
<i>All students (2025)</i>	73%	57%	17%
<i>All students (2024)</i>	69%	55%	9%
<i>All students (2023)</i>	67%	47%	12%



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# Priorities for 2025/2026

- Improvement in outcomes and engagement across all year groups
- Character education
- Development and growth of the Sixth Form

# Mr Davis

## Vice Principal



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# Y11 Curriculum Overview – 2 Week Timetable

English	Maths	Science	RE	OpA	OpB	OpC	PE
English	Maths	Science	RE	OpA	OpB	OpC	PE
English	Maths	Science	RE	OpA	OpB	OpC	
English	Maths	Science	RE	OpA	OpB	OpC	
English	Maths	Science		OpA	OpB	OpC	
English	Maths	Science		OpA	OpB	OpC	
English	Maths	Science		OpA	OpB	OpC	
English	Maths	Science					
English	Maths	Science					
English		Science					

# Curriculum

Year 11 is the second year of a two-year KS4 course, culminating in public GCSE Examinations.

The curriculum diagram showcased the broad and balanced curriculum delivered at Huish, which we are proud to offer.



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# Curriculum – Tiers of Entry

**Maths**  
**Combined Science**  
**Biology**  
**Chemistry**  
**Physics**  
**French**  
**Spanish**  
**German**  
**Home Languages**

Different tiers of entry:

**Foundation:** Grades 1-5

**Higher:** Grades 4-9

**Risk:** Students who do not achieve Grade 4 in the Higher paper will be awarded a U. \*January mock exam results inform tier of entry.



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# GCSE Grading

GCSEs are graded from 1-9, with 9 being the best. The only grade below this is a U, or Ungraded, meaning not enough marks were scored for the paper to receive a grade.

Most students at Huish will gain 9 GCSE grades, with triple scientists gaining 10. Some students might gain more if they are studying an additional language, or less if they joined our school late.

This is what the grades mean when compared to the old grading system.

How the new grades compare with old ones

Old grades	New grades
A*	9
A	8
B	7
C	6 5 Strong Pass 4 Standard Pass
D	3
E	2
F	1
G	1
U	U

Source: Ofqual



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# Curriculum – Tutor Time

Throughout Y11, students will be placed in tutor groups with specialist Maths/English teachers.

There is opportunity for this to change following key assessment points throughout the year, ensuring that the right support is in place at the right time.

## Why the focus on English and Maths?



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# Curriculum – Basics

The 'Basics' of English and Maths are given additional weighting in statistics, by government, educational institutions, and employers alike.

It is **essential** that as many students leave Huish with a Grade 4 in **both English and Maths**, as it broadens opportunities outside of school.

**Almost 70% of students nationally, achieve a 4+ in both English and Maths.**



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# Curriculum – Basics

At age 16-18, students who have not yet passed **English Language or Maths** at Grade 4+ will continue to study. This will continue until they achieve the Grade 4 or reach the summer after their 18th birthday.

Many post-16 courses, apprenticeships and employers require Grade 4+ (or Grade 5+) in both English Language and Maths.



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# KS4 outcomes (English & Maths)

	4+EM	5+EM	7+EM
<i>All students (2025)</i>	73%	57%	17%
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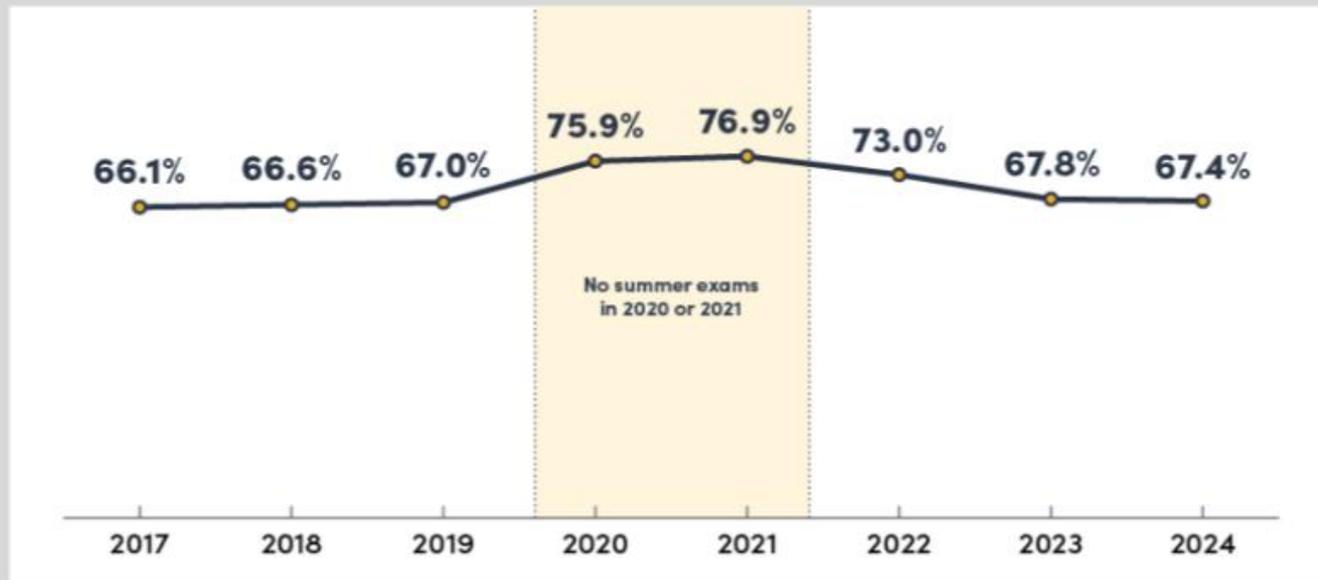
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# National Results

**GCSE outcomes across all subjects, for all ages, at grade 4/C and above, England only**



**ofqual**

Ofqual/24/7151/3

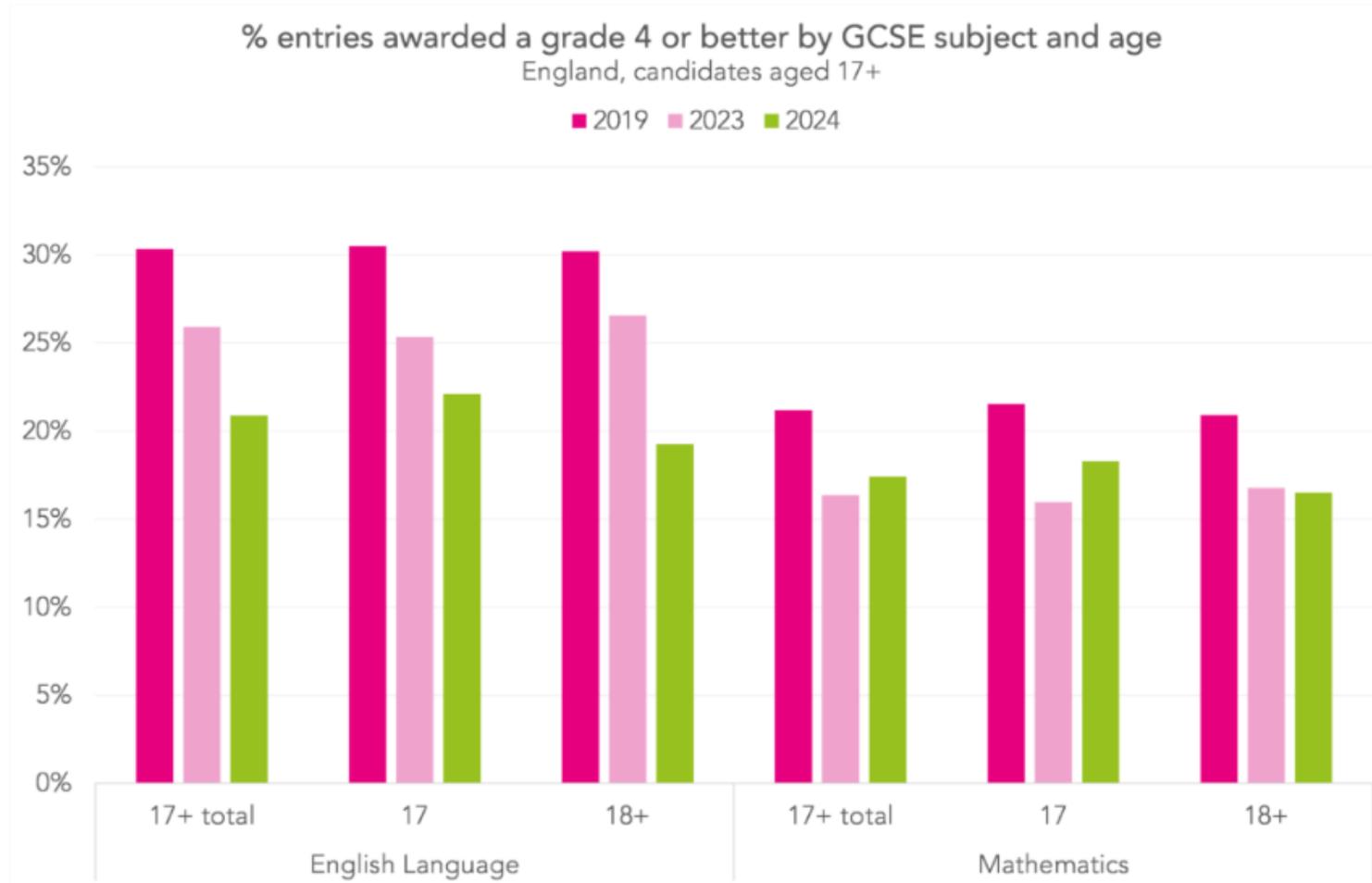


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# Basics after school



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# Post-16



**Continue Full-time  
Education**



**Employment  
with training**



**Apprenticeship**



**Volunteer**



**Start Own  
Business**



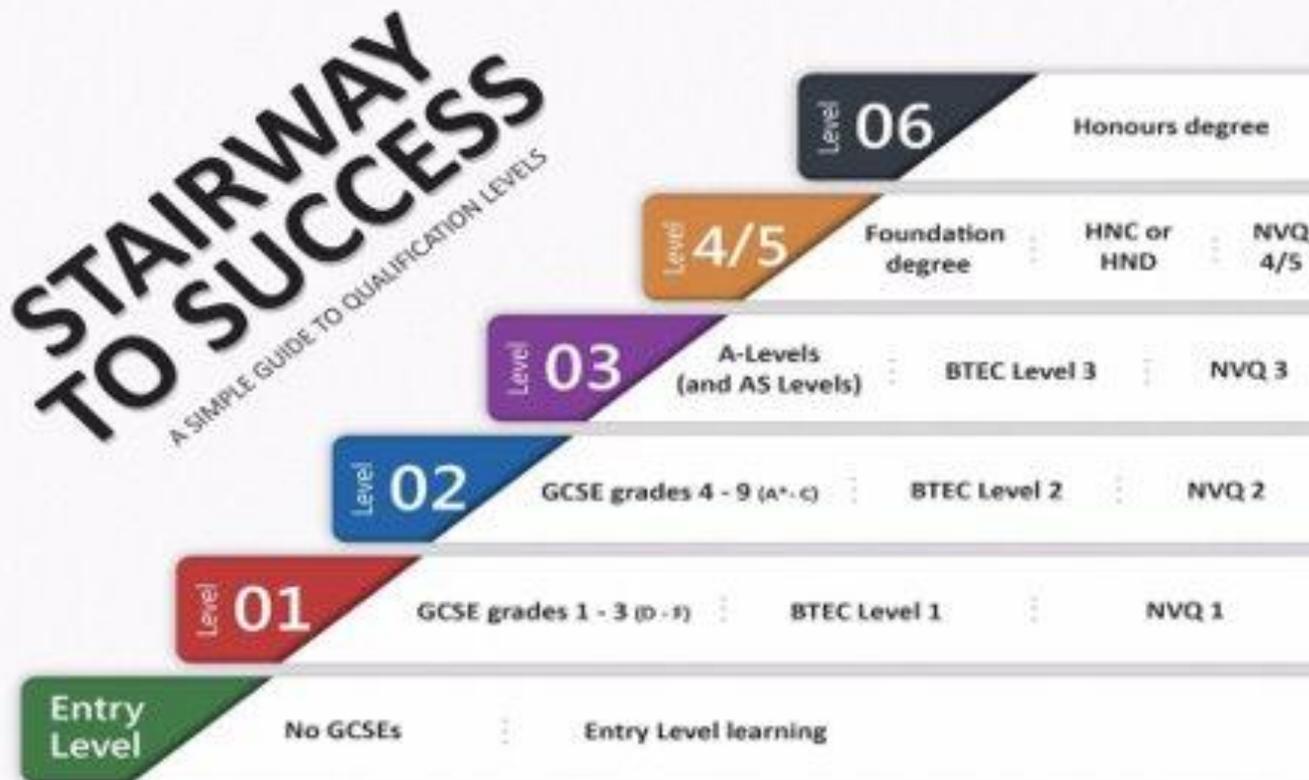
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# Post-16

A Levels (Level 3) - Grade 5/6+ at GCSE  
Level 3 BTEC courses - Grade 4/5 at GCSE  
Level 2 BTEC courses - Grade 3/4 at GCSE  
Level 1 BTEC courses - Grade 1/2 at GCSE  
Entry Level course - no GCSE qualifications



# Y11 Timeline

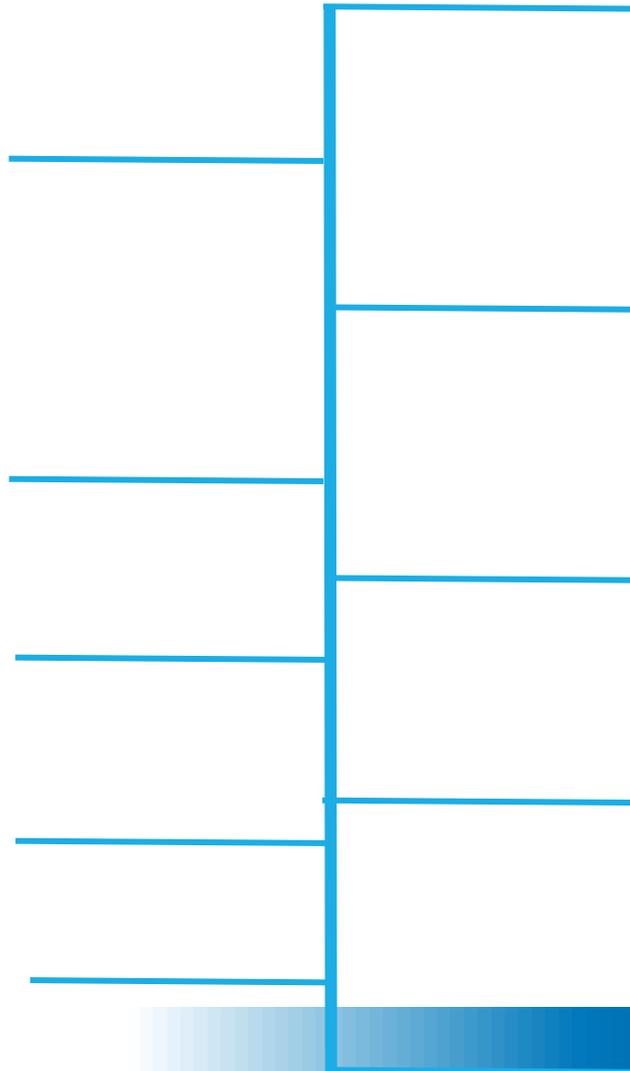
October – Research local providers, what are the best schools/colleges in the area and what courses do they offer? Visit Open Days.

December – Finalise applications. All students should have applied to 3 providers by Christmas. Everyone needs back-up options...

April – Final collection of information from Huish on all applications made by students, and entry requirements.

August 20th – Results Day. Students are accepted into places.

September-November – Confirmation of exactly where you are studying.



September – Discuss potential options for post-16. Will the focus be on A-levels, BTEC qualifications or an apprenticeship?

November – Begin applications. Some schools/colleges have very early deadlines for application!

January-March – Interviews begin in 6th forms. Huish will collect information on applications so far and discuss with you.

May-June – GCSE examinations. Students still without appropriate places are met with.

August 21st-31st – Back-up options are explored.

# Feedback and Assessment

November 3rd – Y11 Mock Examinations 1 begin.

February 23rd – Y11 Mock Examinations 2 begin.

May 5th – Y11 Public Examination window opens.

June 24th – Examination Contingency Day

Progress reports will be issued ahead of both the Christmas and Easter break.

Other Key Dates:

October 16th – Year 11 Parent Exam Information Evening.

December 4th – Year 11 Parents' Evening.

January-April – NEA deadlines open for subjects.



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# Feedback and Assessment - Reporting

In Year 11, parents/carers will receive a report at the end of the Autumn Term and the Spring Term

Staff will report on a student's Attainment, Progress, Attitude to Learning and Homework. Each report will also include results from that term's mock exams.

It will also include students' Minimum Expected Grades (MEGs)

There is one Parent Consultation Evening for each year group, alongside a 'Meet the Tutor' Evening in September.



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# Reports

## - Year 11 Autumn Term Report

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**Year group**  
11 (2024/2025)

**Form**  
11 VR (2024/2025)

**House**  
BAILBROOK HOUSE

**Attendance\***  
99.3%

**Unauthorised Absences**  
0

**Authorised Absences**  
1

**Behaviour Points**  
-2

**House Points**  
22

**Report date**  
20 Dec 2024

Course	Minimum Expected Grade	Mock Exam Grade	Prediction	Mock % (KS4)	Attitude to Learning KS4	Homework KS4	Progress KS4	Attainment KS4
Biology: GCSE	7	6	7	53	B	B	B	B
Business Studies: GCSE	6	5	6	57	A	A	B	B
Chemistry: GCSE	7	6	7	54	A	B	B	B
Computer Science: GCSE	7	6	8	68	A	B	A	A
English Language: GCSE	6	5	6	56	B	B	A	B
English Literature: GCSE	6	6	6	56	B	B	A	B
Geography: GCSE	7	6	6	63	B	B	B	C
Mathematics: GCSE	7	7	8	66	A	B	B	A
Physical Education: Core					A	Not required	C	Not required
Physics: GCSE	8	9	9	80	A	A	A	A
Religious Education: GCSE	7	2	4	25	B	C	C	C



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# Homework

- **5+ months** additional progress (Education Endowment Foundation)
- Specific tasks to consolidate and practice essential knowledge:
  - Knowledge organisers
  - Practice and application tasks
- Supportive homework detention for non-completion
- Homework club after-school every day in the Library



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# Homework Platforms

Over the summer, as stated in our final letter of the term, we have successfully migrated to MS Teams. Students should now log in to all platforms with an email address ending in @huishepiscopi.org

Arbor – Our management information system.

- Get the app to check timetables, attendance, house points, detentions etc.

MS Teams – Our main educational platform.

- Guardian summaries are automatically setup by classroom teachers.
- Receive weekly overviews of assignment completion each Sunday.

Sparx – Our online interactive platform for Maths/Reading/Science

- Guardian summaries are automatically setup by classroom teachers.
- Receive weekly overviews of assignment completion

For support, please email [HuishICT@hea.ac.uk](mailto:HuishICT@hea.ac.uk)



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# Mr Daniel

## Vice Principal



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# Rewards

- House points
- Best in Everyone half-termly awards
- Platinum, Gold, Silver, Bronze certificates
- Principal's half-termly Afternoon Tea
- Reward trips at the end of each term: Christmas and Easter
- The Proud Table
- Golden Ticket trip prize draws
- Annual Prize Giving Ceremonies



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# Behaviour System

- Disruption-free learning: Warn – Remove system
- Lunchtime detention system: lates, uniform corrections, hands on, homework.

# Attendance and Outcomes

	<b>4+ (all)</b>	<b>5+ (all)</b>	<b>7+ (all)</b>
<i>Below 90%</i>	50.6%	39.3%	12.3%
<i>90% - 97%</i>	74.4%	62.1%	24.9%
<i>Above 97%</i>	85.9%	75.4%	37.8%

As this data shows, the higher a student's attendance, the stronger their outcomes.

Students attending above 97% significantly outperform their peers with lower attendance. Even small drops in attendance can result in many lost lessons, and the impact on grades is clear.



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# Pastoral Support

- Safeguarding team



Mr C. Daniel  
Vice Principal (DSL)



Ms A. Houghton-Barnes  
Assistant Principal Safeguarding  
& Attendance (DSL)



Ms E. Bowhill  
Assistant Principal Sixth Form (DSL)



Mrs T. Smith  
Designated Safeguarding Lead  
(DSL)

- Pastoral Support Workers
- Pupil Health and Wellbeing Officer
- School Counsellors
- Medical Team
- School Nurse Team
- Mental Health Support Team (MHST)



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# Message from the Head of Year 11

Mr Waterhouse



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# Pastoral Support Team

Mr Waterhouse  
Head of Year



Ms Aylett– Pastoral Support  
Worker



Based in the Upper Year Base



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# The Huish Way



- **Right place** – In school and in your lesson
- **Right time** – Punctuality
- **Doing the right thing first time** - well prepared, ready to learn and trying your best.



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# The tutor routine

Monday		Tuesday		Wednesday		Thursday		Friday	
<b>AM -</b> Equipment and uniform checks – pastoral check in	<b>PM -</b> Maths or English	<b>AM -</b> Equipment and uniform checks – pastoral check in	<b>PM -</b> Study skills / careers / Post-16	<b>AM -</b> Equipment and uniform checks – pastoral check in	<b>PM -</b> Maths or English	<b>AM -</b> Equipment and uniform checks – pastoral check in	<b>PM -</b> Maths or English	<b>AM -</b> Assembly	<b>PM -</b> Character Education



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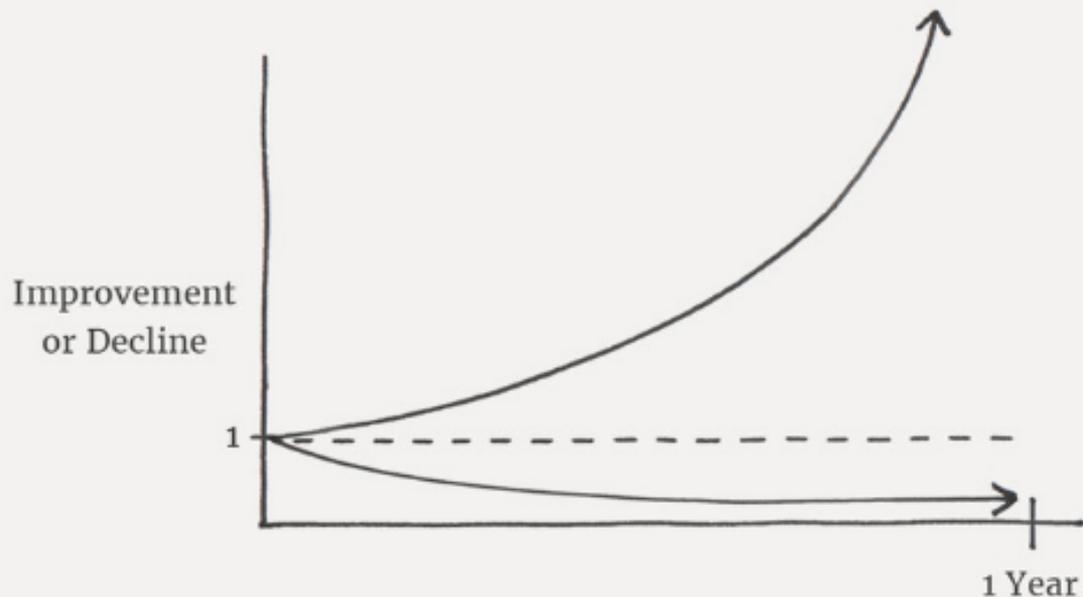
# How to be successful

- Be in school everyday
- Make every minute of every lesson count
- Complete all homework set
- Attend revision sessions
- Asking for help is not a weakness

## The Power of Tiny Gains

1% better every day  $1.01^{365} = 37.78$

1% worse every day  $0.99^{365} = 0.03$



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# Key Dates

- Meet the Tutor - 18th September (Online)
- Year 11 Exam Preparation Parents' Evening - 16th October
- Year 11 Mock exams window - 3rd -14th November
- Year 11 Parents' Evening - 4th December



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