

Year 12 and 13 Parent Information Evening

Academic Year 2025-26



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Curriculum Offer

- Mostly 3 A-levels at 8/9 lessons per subject.
- Each hour spent in the classroom should equate to an additional hour spent out of it. If time used appropriately, homework = 10 hours per fortnight.
- 4 Enrichment slots, providing opportunities for visiting speakers, EPQ and clubs.
- Support within KS3 lessons, currently being timetabled for HT2.
- Tutor-time support (see 'Huish Futures' for more detail)

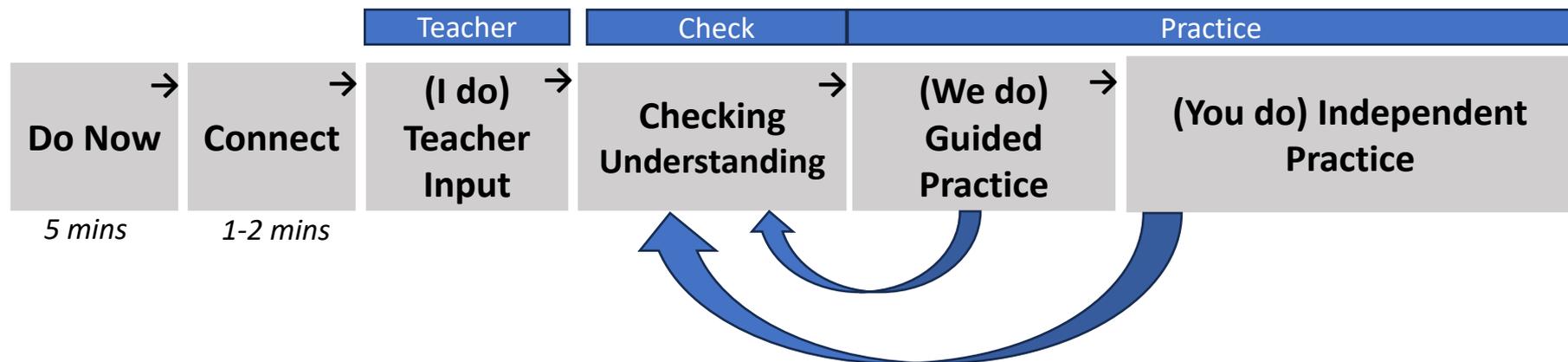


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The Huish Lesson



Where double lessons are timetabled, slight alterations may be made to the structure.



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Feedback and Assessment

Feedback and Assessment comes in two distinct formats:

Summative Assessment

Formative Assessment

We use a mixture of both of these to ensure continued progress, as well as accurate data.



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Feedback and Assessment - Formative

In all subjects, Whole Class Feedback (WCF) will be issued 3 times per half-term.

One of these pieces of work will be given regarding a more formal assessment, ordinarily a mock exam.

All others will be on a piece of 'application work' within the class, set by the subject lead.



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Feedback and Assessment - Reporting

Parents/Carers will receive 3 reports each academic year, at the end of each large term.

Staff will report on a student's Classwork, Independent Study, Progress, and Attainment

Reports will include students' Minimum Expected Grades (MEGs)

In the Spring and Summer Term of Year 12, the report will also include a working at grade based on their most recent assessment.



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Reports

- Year 12 Summer Term Report			
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Year group	Form	House	
12 (2024/2025)	12 MC (2024/2025)	BAILBROOK HOUSE	
Attendance*	Unauthorised Absences	Authorised Absences	Report date
98.6%	3	2	16 Jul 2025



Course	Minimum Expected Grade	End of Year Exam Grade/Current Grade	Classwork KS5	Independent Study KS5	Progress KS5	Attainment KS5
Chemistry: A-Level	A	C	4	2	3	2
Geography: A-Level	A	B	4	3	3	3
Mathematics: A-Level	A	A	4	3	3	3

Grade Descriptors

Classwork – a student’s attitude to learning in lessons, including their effort, engagement, and the extent to which they demonstrate the Huish values.

Independent Study – the quality of the work a student has completed outside the classroom, including their ability to meet deadlines.

Progress – the academic progress a student has made in a particular subject this term.

Attainment – the performance of a student in a particular subject in relation to their prior attainment.

4 = Excellent 3 = Good 2 = Concern 1 = Serious Concern

* Attendance is for 04 Sep 2024 - 16 Jul 2025

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MEGs – Minimum Expected Grade

Alps Band	GCSE score band	Min. Exp. Points	MEG aspiration
1	7.75-9.00	124.00	A*/A
2	7.00 - < 7.75	109.82	A
3	6.55 - < 7.00	101.33	B
4	6.10 - < 6.55	95.00	B
5	5.65 - < 6.10	89.52	B/C
6	5.21 - < 5.65	83.75	B/C
7	4.77 - < 5.21	79.00	C
8	4.37 - < 4.77	74.89	C
9	3.79 - < 4.37	70.00	C/D
10	3.05 - < 3.79	65.71	C/D
11	0.00 - < 3.05	70.77	D



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Online Platforms

Students all have a Microsoft email and should log in to all platforms with an email address ending in @huishepiscopi.org

Arbor

- Get the app to check timetables, attendance, house points, detentions etc.

MS Teams

- Guardian summaries are automatically setup by classroom teachers.
- Receive weekly overviews of assignment completion each Sunday.

- Science, Maths, Economics, and Psychology: **UpLearn**
- Modern Foreign Languages (MFL): **Hodder Boost, Quizlet, SpanishDict.com**
- Computer Science: **Smart Revise, Seneca and Ada Computer Science.**
- Health & Social Care: **eRevision**
- Geography: **Seneca**

For support, please email

HuishICT@hea.ac.uk



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Sixth form staff

Principal: Katie Boyes

Vice Principal: Alex Davis

Head of Sixth Form: Emily Bowhill

Head of Year 12 & 13: Jude Edwards

Careers/progression: Emma Higman



Year 12 form tutors: GB: George Beecher, JK: James Kimber, JDC/PM: Joel Clarke/Phil Madden

Year 13 form tutors: CB: Chris Beech, MC: Mark Catley, SN: Sarah Nias



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Who to contact

Pastoral concerns through the tutor team:

- Tutor → Head of Year (JE) → Head of Sixth Form (EB)

Academic concerns through subject teams:

- Subject Teacher → Head of Department → Head of Sixth Form → Principal
- SENCO- Lara Williams
- office@hea.ac.uk will forward any emails to the appropriate staff

Absence:

- Direct telephone: 01458 254434
- mobile: 07827 289504
- email: huishattendance@hea.ac.uk

Tutor Team:

Georgebeecher@hea.ac.uk

Jameskimber@hea.ac.uk

Joelclarke@hea.ac.uk

Philmadden@hea.ac.uk

Chrisbeeche@hea.ac.uk

Sarahnias@hea.ac.uk

Markcatley@hea.ac.uk



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2025 Results

A-Level Results

Alexander Armstrong, Mathematics, Loughborough University
AAB in Mathematics, Further Mathematics, PE

Eliot Buckland, Neuroscience, The University of Edinburgh
A, A, B in Chemistry, Psychology and Biology

Aston Desmier, Mathematics, University of Bath
A* A A B in Mathematics, Further Maths, Economics and EPQ.

Phoebe Buckley, Psychology, Strode College
A, A & Distinction in Psychology, Criminology and Health & Social Care

Samuel George, Medical Sciences, University of Plymouth
A A A in Biology, Chemistry and Mathematics.

Martha MacPherson, Sport & Exercise Science, Loughborough University
A A A A in Mathematics, Biology, PE and Psychology

Will McPherson, Motorsport Engineering, University of Wales
A* A A in Physics, Product Design, Mathematics.



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Attendance

- Medical appointments or know of a planned absence need to complete an absence request form (signed by tutors and form tutor). These can then be handed to reception.

If unwell, Parent must contact attendance officer and students must check with tutors about what work has been missed.

- 97% is the our minimum expectation for Sixth Form attendance, although students should aim for 100%.

- **In context:**
- 96% = 8 school days missed per year
- 90% = 19 school days missed per year



Opportunities

- DoE Gold
- Additional qualifications: Core Maths, EPQ
- Volunteering:
 - Extra curricula/clubs
 - Guided reading scheme
 - Numeracy tuition
- Student leadership
- HE+ programme
- SPAM Society
- Work experience



*“Service to others is the rent you pay for your room here on Earth.”
Muhammad Ali*

UCAS



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University of Exeter Education Partners Programme

- Bespoke outreach activities and opportunities- in face and online
- Advanced notice of opportunities to visit the campuses on Open Days, subject days and other on-campus opportunities
- A guaranteed offer to the University of Exeter to students who apply to non-capped courses
- Exeter Scholars programme



University
of Exeter



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Apply by the 5th November

- The Launch Day - Thursday
29th January at The Kings of Wessex Academy
- The Conference Day – Wednesday
25th March at The Kings of Wessex Academy
- The residential trip to Trinity Hall (partner college) Dates 6th – 7th July Cambridge



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UNIVERSITY OF CAMBRIDGE **HE+**

Are you in year 12 and planning to apply to a highly selective university?

HE+ partners with your school to provide you with a comprehensive support programme from December - August:

Module 1: Preparing for university
Join information, advice, and guidance sessions designed to support your university choices, application process, and transition to university life and learning.

Module 2: Learning beyond the curriculum
Experience mock seminars and lectures led by current University of Cambridge students, giving you a taste of university-style teaching.

Module 3: HE+ Project
Develop your own independent academic research project and submit it to our HE+ Project competition.

In-person opportunities
There may be opportunities to attend hub events or visit the University of Cambridge (subject to availability and capacity).

APPLY NOW

APPLICATION DEADLINE:
05 November at 23:59PM

Huish Futures

Study skills

- Supporting students to transition into independent learners to achieve academic excellence, and to equip them with the skills to excel in Higher Education and/or their chosen career.

Supercurricular

- Providing opportunities for students to develop beyond their core curriculum to enhance their prospects in a competitive world.

Progression

- Enabling students to make informed decisions on their futures and providing bespoke guidance on next steps.
- Careers guidance, mock interviews, CV writing, finding an apprenticeship, UCAS applications, work experience.



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Huish Futures

Head of Year 12 & 13:

- Leads the delivery of the Huish Futures and oversees UCAS applications.

Tutors:

- Deliver Huish Futures through form time.
- Play a key role in the academic monitoring of students to ensure they are on track to meet their goals.

Careers adviser:

- Emma Higman plays a valuable role in supporting our young people

External providers:

- Universities, employers, Unifrog



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UCAS key dates

- October 15th 6pm - early entry deadline (Oxbridge, medicine and dentistry courses)
- November 4th – Huish Sixth deadline for personal statements to tutors
- November 28th – Huish Sixth deadline for completed applications
- January 14th 6pm – UCAS equal consideration deadline
- Student finance applications – Feb-May 2026
- June 24th – exam contingency day
- August 13th – results day



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UCAS choices

- 5 choices
- 2 aspirational (top end of predicted grades)
- 2 competitive but realistic (may have flexibility of points rather than grade offer)
- 1 insurance choice (plan B)



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Extenuating circumstances

- strict criteria and will not accept circumstances where reasonable adjustments for assessments have already been made
- contact the university directly – look on their website for details
- during the application process usually submit at the same time as the UCAS application but does vary between institutions
- after offers have been received / accepted – ASAP



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Student finance

Tuition fee loan:

- paid direct to the university
- not means tested

Maintenance loan:

- depends on household income and on where studying
- students living between two households may wish to consider which is the best to apply from



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Maintenance loans 2025-26

Household Income	Home	Elsewhere	London
£25,000 & under	£8,877	£10,544	£13,762
£30,000	£8,132	£9,791	£12,997
£35,000	£7,387	£9,038	£12,231
£40,000	£6,642	£8,285	£11,025
£45,000	£5,897	£7,532	£10,700
£50,000	£4,152	£6,779	£9,934
£55,000	£4,407	£6,026	£9,168
£60,000	£3,907	£5,273	£8,403
£65,000	£3,907	£4,915	£7,637
£70,000	£3,907	£4,915	£6,853



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Repayments are based on income

You'll repay 9% of your income over **£25,000** and if you're employed deductions will be made from your pay through the HMRC tax system.

Income each year before tax	9 % will be deducted from	Monthly repayment (Approx)
£25,000	£0	£0
£26,000	£1,000	£7.50
£30,000	£5,000	£37.50
£40,000	£15,000	£112.50
£50,000	£25,000	£187.50

If your circumstances change, your repayments stop until you start to earn over £25,000



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Find out more



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Work experience- Year 12s

Monday 29 June – Friday 3 July 2024

- **Compulsory** for all Year 12
- **Start early** - competing with other students
- Encourage aspirational placements/travel
- Supported by sixth form team
- **Strict deadline end of March**
- No international placements



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The Benefits of Work Experience:

- Insight into the workplace
- Increased knowledge of your chosen industry
- Improves communication and other 'transferable' skills
- Enhances your CV, job/apprenticeship applications
- Examples to use in personal statement
- Builds individual confidence and resilience



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What UCAS says:

- Work experience helps students improve many key transferable skills. Universities will be looking for the following skills in all potential degree students:
 - self-management
 - organisational skills
 - communication skills
 - leadership
 - teamwork
 - problem-solving, analytical skills, and critical thinking
- These are skills that can be gained from most types of work experience, such as shop, bar and restaurant work, and should not be undervalued by your students! All work experience is valuable – both related and unrelated to their field of study.



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Post-18 Progression

Support for all pathways:

- **Higher Education, local/national/international**
- **Further Education, ie: Art Foundation**
- **Apprenticeships**
- **Gap Year (deferred entry)**
- **Year out**
- **Employment**
- **Self employment**



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Individual Information, Advice & Guidance:

- Degree course and university choice
- Career pathways and options
- Personal statement writing
- Student finance
- Gap year programmes
- Independent travel
- Finding apprenticeship vacancies
- Application advice
- Mock interviews
- Preparation for psychometric tests
- CV writing
- Volunteering
- Part-time work



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Higher & Degree apprenticeships

- Highly competitive
- Vary in availability – geography/sector
- Advertised throughout the year
- Recruitment is led by the employer
- More than just grades!
- May need to consider lower level of entry
- Need a Plan B



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Degree apprenticeships live vacancies

Job	Company	Location	Quals	Length	Study	Salary
Environmental Practitioner	Environment Agency	Bridgwater/ Blandford Forum	No qualification specified	4 year 5 months	University of Coventry	£29,751
Logistics	Morrisons	Bridgwater	112 UCAS points	3 years	University of Bradford	Competitive
Chartered Surveyor	Valuations Office Agency	Bristol/Exeter	Degree 2:2 min	2 year 8 months	University College of Estate Management	£30,674
Civil Engineering	MOD	Warminster	English/Maths GCSE Grade 4	5 years	tbc	£29,580
Retail Manager	Morrisons	Bridgwater	112 UCAS points	3 years	University of Bradford	Competitive



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Key dates



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Key dates

- Progress reviews: end of each term
- 16th October- Year 12 & 13 Textiles Trip: V&A
- 22nd October- PSHE Drop Down Day
- **27th October- Half Term**
- 6th November - Year 12 Parents' Evening 4-5.30pm
- 17th November- Year 13 Mocks
- **28th November – INSET Day**
- 8th December- Year 13 Parents' Evening
- 19th December – School finishes at 12:30 pm
- **16th February- Half Term**
- 23th February - Year 13 Mocks
- 15th June- Year 12 End of Year exams
- 29th June- Year 12 Work Experience



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