Respect
Ambition
Resilience

Prospectus 2026 / 27



Huish Episcopi Academy

The best in everyone™

Part of United Learning

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We are delighted that you are considering Huish Episcopi Academy at the next stage in your child's educational journey.

At Huish, our mission is simple: to ensure every young person gains the knowledge, skills, character and confidence needed to achieve exceptional outcomes and lead a successful, fulfilling life, whilst remaining proud of our rural community and the values that define us. We want every student to feel that they truly belong, are valued as individuals and are inspired to achieve their very best.

Our school has undergone a remarkable period of transformation in recent years. Following our inspection in May 2026, Ofsted recognised the rapid and sustained improvements made across the academy, judging Leadership and Governance and Personal Development and Wellbeing to be **Strong**. Inspectors highlighted the positive culture that permeates the school, noting that pupils "achieve, belong and thrive" and describing Huish as a "happy, positive and safe environment where pupils thrive."

As part of United Learning, one of the country's highest-performing academy trusts, we benefit from exceptional expertise, collaboration and support. Together, we share a commitment to bringing out the best in everyone and ensuring that all students have access to an ambitious, knowledge-rich curriculum taught by expert staff. Our curriculum is carefully designed and sequenced so that students build deep understanding over time and develop the skills needed for success in further education, employment and beyond.

Academic achievement is a strength of the academy. Ofsted recognised that pupils achieve well and are well prepared for their next steps. Our students consistently secure strong outcomes, significantly above national averages, across a broad range of subjects, enabling them to progress confidently to sixth form, university, apprenticeships and employment.

We are equally passionate about developing character. Education at Huish extends far beyond the classroom. Students can participate in a wide range of enrichment opportunities, including the Duke of Edinburgh's Award, music and drama productions, sporting competitions, leadership programmes, international visits and community projects.

As an inclusive school, we are committed to ensuring that every learner succeeds. Strong pastoral care, an effective tutoring and house system, and dedicated support teams ensure that students are known, valued and supported throughout their time with us. Our values of Respect, Ambition and Resilience are at the heart of everything we do and are reflected in the daily experiences of our students.

Visitors frequently comment on the welcoming atmosphere, positivity and sense of community that exists across the academy. I hope that as you explore our prospectus and visit us in person, you will gain a sense of the pride, ambition and opportunity that make Huish Episcopi Academy such a special place to learn and grow.

We look forward to welcoming you to our school community.

Katie Boyes, Principal

Senior Leadership Team

Principal	Mrs K Boyes
Vice Principal – Pastoral	Mr C Daniel
Vice Principal – Quality of Education	Mr A Davis
Assistant Principal – Behaviour	Miss J Cawthorn
Assistant Principal – Safeguarding and Attendance	Ms A Houghton-Barnes
Assistant Principal – Data and Assessment	Mr A Perrins
Assistant Principal – Teaching and Learning / Head of Sixth Form	Ms R Wellfair-Priest
Assistant Principal – Character	Mr B Wood

Governance

Chair and Health and Safety	Steve Wooding
	Gregg Morrison
	Martha Manning
	Steph Taylor
SEND	Barney Rycroft

All Governors are contactable via the Clerk to Governors
clerktogovernors@hea.ac.uk

Huish Episcopi Academy Prospectus 2026/27

Heads of Year

Year 7	Ms E Robinson
Year 8	Ms S Neale
Year 9	Mr A Moth
Year 10	Mr B Wood and Mrs H Magrath (Deputy Head of Year)
Year 11	Mr M Waterhouse
Year 12 & 13	Miss J Edwards

Curriculum Team Leaders

Art	Mrs K Cumberland
Business & Economics	Mr A Davis
Design Technology	Mr J Walker
Drama	Mr A Scrivenor
English	Ms R Mason
Geography	Mrs C Thomson
History	Mrs L Williams
Health & Social Care	Mrs F Lavelle-Sullivan
ICT	Mr B Coldicott
Languages	Miss L Shopland
Mathematics	Mrs M Evans
Music	Mrs M Walker
PE	Mr S Valente
Psychology	Mr C Beech
RE	Miss I Elphick
Science	Mrs T Blackshaw
Sociology	Mrs R Jones

Admissions Policy 2027–2028

Admission Arrangements for Transfer to Year 7 in September 2027

These Admission Arrangements have been carefully developed to ensure that parents and students have all the necessary information required in order to apply for a place at Huish Episcopi Academy.

For the new year group starting in September, we have a planned admission limit of 240 students in Year 7. This limit is set to ensure the Academy runs as efficiently as possible with the resources we have. If we have more requests for places than the number of places available, the oversubscription criteria below will be used to decide which children are offered places.

The Huish Episcopi Academy Admissions Policy for 2027-2028 is available to download from the Academy website or a paper copy can be requested from the Academy office.



Huish Episcopi Academy Prospectus 2026/27



Admissions Policy 2027–2028

Oversubscription Criteria

Following the admission of any child/student with a Statement of Special Educational Needs, or an Education Health and Care Plan, naming Huish Episcopi Academy, Governors will consider all other applications.

If the number of applications for admission exceeds the Published Admission Number (PAN), or admission limit for the year group concerned, the Governors will apply the following Oversubscription Criteria to every application received and rank children/students in priority order, admitting up to the PAN or admission limit and refusing all other applications. Places will be allocated strictly in accordance with the national 'Equal Ranking with Preference' allocation method.

1) Looked after Children (children in the care of a Local Authority) and children who were previously looked after but ceased to be so because they were adopted, subject to a child arrangements order or special guardianship order.

2) Children without an Education, Health and Care Plan (EHCP) whose school placement has been identified by a multi-agency professional team. Details of which agencies and professionals will need to be submitted with the application form along with a summary of needs which have been identified as being met by Huish Episcopi Academy.

3) Children living in the designated Academy catchment area (Somerset Council have an online map showing catchment areas for schools which can be found at: https://www.somerset.gov.uk/education-and-families/school-catchment/), with a sibling on roll at the Academy at the time of application.

4) Children living in the designated Academy catchment area.

5) Children who attend one of the Academy's partner primary phase schools (members of the Huish Community Learning Partnership):

- Charlton Mackrell C of E VC Primary School
- King Ina C of E Academy
- Long Sutton C of E VA Primary School
- High Ham C of E VC Primary School
- Middlezoy & Othery Village Primary School
- Curry Rivel C of E VC Primary School
- Curry Mallet C of E VC Primary School
- Hambridge Primary School
- Kingsbury Episcopi Primary School
- Stoke St. Gregory Primary School

6) Children living outside the designated Academy catchment area, with a sibling on roll at the Academy at the time of application.

7) Children of staff who have been either;

a) employed at the Academy for at least 2 years before the date of application

b) recruited to fill a vacant post for which there is a demonstrable skill shortage

8) Children who are eligible for the Pupil Premium as of the application closing date. Applicants will need to complete the Supplementary Information Form (SIF) in order to demonstrate their eligibility for the Pupil Premium. The SIF will need to be completed with evidence attached and submitted with the application form.

9) Children who are eligible for the Service Premium as of the application closing date. Applicants will need to complete the Supplementary Information Form (SIF) in order to demonstrate their eligibility for the Service Premium. The SIF will need to be completed with evidence attached and submitted with the application form.

10) Children not satisfying a higher criterion.

Huish Episcopi Academy Prospectus 2026/27

Admissions Policy 2027–2028

A tie breaker will be applied where the Admission Number is reached part way through any oversubscription criterion and there is a need to decide which children meeting this criterion are to be allocated places and which are to be refused. A straight-line measurement will be calculated between the 'Address Point' of the home and the 'Address Point' of the Academy for each child falling within the criterion. Places will be allocated to those children living nearest to the Academy according to a Geographic Information System (GIS) measurement. Where two straight line distances are exactly equal and it is therefore not possible to differentiate between them, priority will be determined by independent drawing of lots.

Offering and refusing places – A letter or email will be sent to you from the LA offering or refusing a place on 1 March or the next working day for the following September admissions.

Refused places and appeals – If the Academy is unable to offer places to all those students who have applied you have the right to appeal to an Independent Appeal Committee. Information on how to appeal and the timetable for appeals will be sent out with the refusal letters and will also be available on the Academy website or from the Academy office by 1 March 2027.

Students with disabilities

We are a 'disability friendly' Academy being set almost entirely on one level. Most of the Academy is built on a 'single storey' basis with only a few steps and a wheelchair lift, which helps overcome this obstacle. Hearing loops have been installed in the main hall and foyer, automatic doors give access to the main building.

We welcome all students and presently have on roll students who have a range of disabilities. We have a range of staff with specific areas of expertise such as a Deputy SENCO with a Psychology degree, Higher-Level teaching Assistants experienced in Neurodiversity and Attachment difficulties, and a Specific Learning Difficulties qualified English Teacher who leads on work with students with SpLD.

Liaison with primary schools

The Head of Year 7 spends time throughout the year in our partner primary schools meeting staff and getting to know the students well before they transfer to Huish Episcopi Academy.

The primary students visit Huish Episcopi Academy on several occasions before transfer. They may come into the Academy for a treasure hunt; use the swimming pool, sports hall or gym; attend lessons and enrichment courses; take part in sports tournaments or galas and for an induction day.

In-Year Admissions for 2026–27

The Huish Episcopi Academy in-year application form must be completed. This is available to download from the Academy website, or can be collected from the Academy office. Completed application forms may be submitted to the Academy office at any time during the academic year.

Applications will be considered by an Admissions Panel and applicants will receive a response within 10 school days. If a place is offered it will be held open for 21 school days, during which time applicants will need to confirm acceptance of the offer.

The Huish Episcopi Academy Admissions Policy for 2026-2027 is available to download from the Academy website or a paper copy can be requested from the Academy office.

For further information, please contact the Attendance & Admissions Office in the Academy's main office on **01458 250501 or email HuishAdmissions@hea.ac.uk**

The Academy Day

A normal day's programme for students is as follows

Timings of the school day		
	Times	Duration (minutes)
Line Up	08:50	5
Form time	08:55 – 09:10	15
Lesson 1	09:10 – 10:10	60
Lesson 2	10:10 – 11:10	60
Break	11:10 – 11:30	20
Lesson 3	11:30 – 12.30	60
Lesson 4	12:30 – 13:30	60
Lunch	13:30 – 14:05	35
Form time	14:05 – 14:30	25
Lesson 5	14:30 – 15:30	60







Term Dates 2026 – 2027

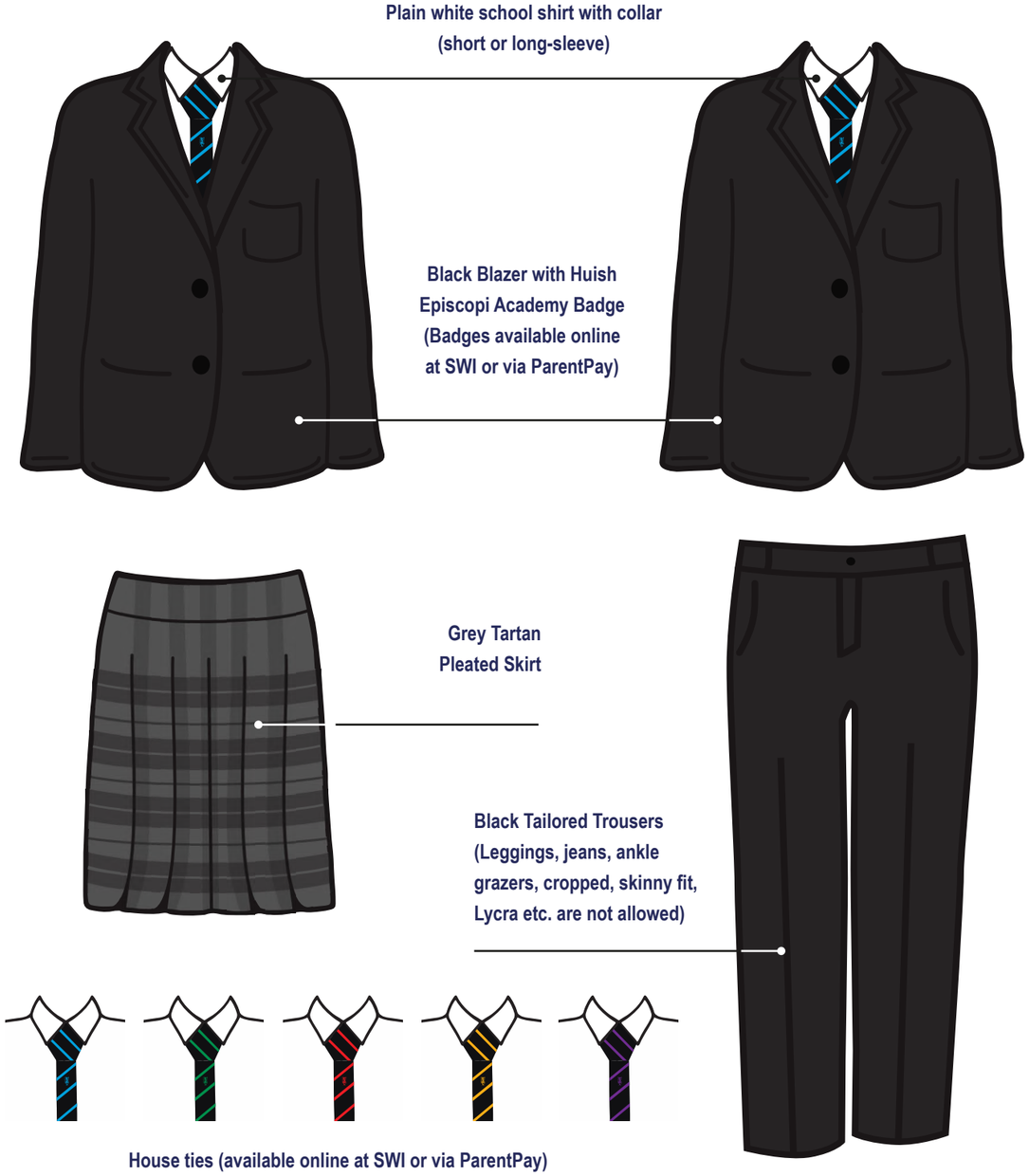
Inset Days: (The Academy will be closed for INSET days during the academic year. Please visit the term dates page on our website for further information.)

Terms		
	Academy Opens (am)	Academy Closes (pm)
Term 1	Friday 4 September 2026	Friday 23 October 2026
Term 2	Monday 2 November 2026	Friday 18 December 2026
Term 3	Tuesday 5 January 2027	Friday 12 February 2027
Term 4	Monday 22 February 2027	Thursday 25 March 2027
Term 5	Monday 12 April 2027	Friday 28 May 2027
Term 6	Monday 7 June 2027	Tuesday 20 July 2027

Main Uniform

Please visit our website for details of our full uniform requirements.





Jumper (optional item)

Huish branded V-neck jumper or plain black V-neck jumper.

Footwear

Plain black polishable sensible shoes.
No trainers, boots, canvas shoes or high heels.

Socks / Tights

Plain black socks. Plain black or natural-coloured unpatterned tights.

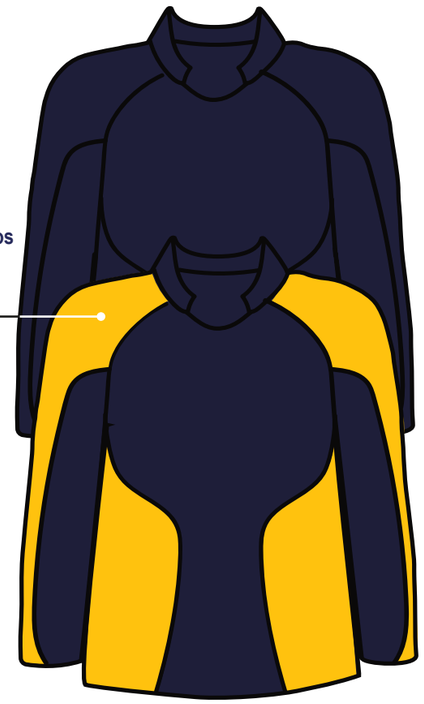
PE Kit



Huish Episcopi Academy Prospectus 2026/27



Huish Episcopi Academy
Multi Sports Training Top
or plain navy with no logos
or stripes



Huish Episcopi Academy
Girls / Boys Polo Shirt



Huish Episcopi Academy
Shorts / Skort





Huish Episcopi Academy
navy sports socks or
plain navy with no logos
or stripes. White ankle
socks for Summer

Footwear

Trainers of any colour – must be running shoe style. (Fashion trainers are not permitted, such as Air Force 1s, Converse or similar).

Football Boots

Moulded or screw in studs(stud must not exceed 15mm).
Astro Turf / Blades NOT suitable.

Main Uniform
Additional Information

Hairstyles	Jewellery	Make-up	Outer Coats
Colours must be within the normal range of natural hair colours. No extreme hair styles, e.g. excessive spiking, shaped, shaved heads, tramlines or shaved patterns. Please check to avoid problems – the Principal's decision on hairstyles is final.	No jewellery should be worn, apart from one pair of small ear studs. (Pupils will be required to remove these for some activities). Ear stretchers are not permitted. No facial jewellery e.g. nose studs or tongue piercings.	If worn, should be discreet. Noticeable makeup will have to be removed. No nail varnish or nail extensions, including gel or acrylic nails.	Plain dark blue / black jacket or sensible coat. Hooded tops are not permitted.

PE Kit
Additional Information

Mouth Guard & Shin Pads	Swimming Costume & Towel
Shin Pads are **compulsory** for certain sporting activities and we highly recommend that students use Mouth Guards. (Please contact the PE Department for further information)	One Piece (Girls) / Trunks (Boys), not Bermuda shorts
PE Kit Optional Items	
Huish Episcopi Academy Full-Zip (Girls) / Quarter-Zip (Boys) Training Top or plain navy no logos or stripes	Huish Episcopi Academy (or plain Navy/Black) Sports Leggings (Girls) / Track Pants (Boys). Can be plain black or navy. Must be fitness/sports leggings, not fashion leggings. Any sports branding must be discreet.

Ordering details

How to order
Parents/students can place their orders:
- Online: www.swischoolwear.co.uk
- Phone: 01928 752 610

Home Delivery Charges
- Orders over £75 are sent to your home address free of charge
- Orders under £75 sent to a home address (or other specified) incur a £4.50 delivery charge
- Orders sent to school are free of charge (see below)

Delivery to School
SWI operate a free of charge delivery service to school every week during term time. Orders must be placed by 5pm on the Thursday for delivery into school the following Monday for collection by students (from Reception) on Tuesday.

Returns Procedure
In every dispatch SWI will include a form with full details of how to send items back for a refund. They offer a 30 day returns policy. Full terms and conditions can be found on their website. Please note, items must be returned direct to SWI and cannot be returned through the school.

Other items available
The following items are available from SWI although they can be purchased from any supplier:

- Blazers girls / boys (with option to purchase with Academy Badge embroidered on the pocket)
- Contemporary Trousers girls / boys
- Black V-neck Jumpers

School Ties / Badges
School ties and badges are available online at SWI or via ParentPay.
All students are required to wear their House tie, which is available online at SWI or via ParentPay.

School Skirt Purchasing Guide
Skirts are available in a wide range of sizes and in different lengths. Please note that skirts must not be more than 10cm above the knee. They are only available from the SWI on-line shop. The skirts cost between £28.30 and £34.35 depending on size.

Pupils with Special Educational Needs

Students with Special Educational needs are supported by staff at our Academy through a wide range of SEN, pastoral, SEMH and Behaviour support provisions known as a graduated response. In classrooms teachers access Pupil Passports to refine and modify practices to find a best fit approach for a young person. This is known as 'assess-plan-do-review' and is a process of support which focuses attention on classroom-based practices that can improve the access of a young person to the educative content being delivered. This is supplemented by targeted provision for those who are on the SEN register involving opportunities for intervention and some classroom-based Learning support. Students with EHCPs will be supported according to their individual provision maps.

All staff are provided with information regarding each students' needs as shared by their primary school. This is gathered through a meeting with the Primary SENCO, shared files, and visits to the feeder schools by pastoral or SEN colleagues. Where a student has more complex needs, an individual meeting with a member of our SEN team will be arranged with the parent carers to supplement the already robust transition process and they may access an extended transition.

Your first point of contact for Pastoral challenges will be your child's tutor who sees them daily. Class teachers will be able to address any specific learning difficulties directly experienced within their lessons initially. As the level of need progresses this will involve more school-based professionals with support from Heads of Year, Pastoral Support Workers, Heads of Department and the SEN team. Our highly qualified team include a SENCO, Deputy SENCO, SEND Assessor, and three Higher Level Learning Coaches as well as work with the Literacy and Numeracy Intervention leads and Learning Support Assistants. We run weekly opportunities for all staff to meet to discuss individual learning challenges and raise awareness of individual students who require more support.

At Huish Episcopi Academy, we have high expectations of all of our learners. We believe that being aspirational for young people with SEN means supporting them to engage positively and proactively in all areas of their learning journey including community, academic and social activities and instilling the self-belief to be empowered to continue to challenge themselves as they leave our Academy to take their next steps to independence.





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Character Education

Expeditions and Exchanges

Throughout students' schooling, there are numerous opportunities to study or make cultural visits locally, within the UK and abroad. Recent co-curricular visits have included:

- Costa Rica, China, Cambodia, Ski Trip in Italy, Language Study Trips to Germany and Spain, the Pyrenees, Camps, and Bude.

Subject departments organise opportunities to extend their students' experiences. We run numerous trips to see theatrical productions as part of the Drama and the English departments and wider cultural activities. In recent years visits have included Chicago, Cinderella, Blood Brothers, A Christmas Carol and Paper Birds. The Academy also participates in the Duke of Edinburgh Award Scheme at both bronze and silver level.

Parents and carers are notified of such opportunities with as much notice as possible.



Co-Curricular Activities

A large number of co-curricular activities take place each week. Details are posted to tutors, emailed home and posted on Microsoft Teams. The following are available after school, depending on the time of year:

- Athletics, Badminton, Basketball, Cricket, Cross Country, Football, Hockey, Netball, Rounders, Rugby Union, Swimming, and Table Tennis.

Additionally, a full range of fixtures against other schools is organised each term. Teams enter Area, County and National competitions in a wide range of sports.

Although Huish prides itself as being one of the strongest sporting Academies in the area, the department also recognises that students like to pursue other avenues in sport. This is achieved through clubs such as the Sports Leaders Level 1 and 2 Award. The Sports Leader Award is a great introduction into leadership, giving students the opportunity to learn how to organise and lead small games and activities that can be used as part of uniformed organisation, community club or sports club sessions. Our Sports Leaders also officiate the Primary School tournaments that are hosted at Huish. This Award aims to help learners develop leadership skills such as organisation, communication and teamwork, as well as helping to build confidence and self-esteem as they take on responsibility for leading their peers and younger children.

On the **non-sporting side**, we offer the following, amongst a whole range of other opportunities:

- Orchestra, Choir, Drama Club, Duke of Edinburgh's Award Scheme, Dungeons and Dragons, Science Club, Sewing Club, Film Club, LGBTQ+ Group

Other activities arise following the enthusiasms of staff or groups of students.



Drama

Each year the drama department offers the following:

- One Major Whole School Production.
- As part of a Drama Club, other productions, including a Lower School Drama Production.
- A Sixth-form T.I.E (Theatre in Education) project, performing to feeder Primary Schools.
- Performances of work at local arts festivals.
- Exam performances by Year 10, 11, 12, 13 all with performance evenings open to the community.
- Regular theatre trips to give the opportunity of seeing professional theatre, both locally and in London and Bristol
- Workshops by professional theatre companies

Music – Instrument Tuition

Instrumental tuition at Huish Episcopi Academy is provided by peripatetic teaching staff, Champion Music and Music Skills. Individual lessons are currently available on brass, strings, woodwind, keyboard, piano, voice, guitar (electric and acoustic), bass and drums. Whilst tuition does take place during the school day, care is taken to avoid core subjects and to also rotate the timetable to minimise disruption to learning.

Assisted Purchase of Instruments

The Academy has in place a scheme whereby instruments can be purchased exclusive of VAT provided appropriate conditions are met.







General Information



Rewards

At Huish, we are incredibly proud of our extensive rewards system. House Points, linked to our three values, Respect, Ambition and Resilience, are awarded at the end of every lesson. Any member of staff can award house points to students who exhibit these values outside classroom.

Further recognition will be awarded throughout the year, including:

- Teachers call home to inform the parents or carers of achievements
- Golden Tickets are awarded every lesson for exceptional effort during independent practice
- Nominated for an award in termly awards assemblies
- Nominated for an award for the Rewards Evening
- Nominated for the Trust-wide 'Best in Everyone' awards each month
- Letters of praise from senior leaders
- Reward trips/events
- Email home after 'Proud Table' recognition

There is ample opportunity for students to accept positions of leadership and responsibility within the Academy. Academy prefects are selected at the end of their Year 10 to become full prefects in Year 11. All year groups elect Year Council Representatives who will put forward their views at Year Council meetings.



Behaviour for Learning

Huish Episcopi Academy is committed to creating an environment where exemplary behaviour is at the heart of productive learning.

All staff have the highest expectations of students who believe there is no limit we can place on a young person's potential. We place a strong emphasis on disruption-free learning and our clear two-step '**warn**, **remove**' system ensures clarity and consistency for students and staff.

Our behaviour curriculum echoes our core values and encourages staff to build positive relationships with pupils, teaching them self-discipline, independence and respect for others.

We expect all pupils to demonstrate our core values:

- **Respect**
  Showing due consideration for others thoughts, feelings, beliefs i.e. we are all different and that's okay.
- **Ambition**
  Aiming high for yourself. What do you want to be. Who you want to be!
- **Resilience**
  Ability to 'bounce back' after talking a knock or set back.

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Pastoral Team – Supporting students to reach their full potential

The Year Bases are at the heart of our school community. We endeavour to support all students at Huish to reach their full potential by removing any barriers to their learning.

Our experienced and dedicated Student Services Team consists of:

Year 7 Pastoral Support Worker – Ms Aylett
Year 8 Pastoral Support Worker – Mr Vigar
Year 9 Pastoral Support Worker – Mr Armitage
Year 10 Pastoral Support Worker – Mrs Tucker
Year 11 Pastoral Support Worker – Mrs Rogers
Attendance Officer – Miss Vaughan
Student Health & Welfare Officer – Mrs England

Safeguarding

The Academy has a duty to safeguard and promote the welfare of all our students.

All staff and governors receive induction and regular update training in child protection so they understand their roles and responsibilities and are aware of school, local and national procedures to follow when concerns arise.

Our core safeguarding team includes:

Designated Safeguarding Lead – Mr C Daniel
Designated Safeguarding Lead – Ms A Houghton-Barnes









Curriculum

Our curriculum is delivered in a two-week timetable made up of five one-hour lessons per day. Each year is divided into two equal populations, HUISH and EPISCOPI, for timetabling purposes. Our curriculum at Key Stage 3 is broad and balanced and allows all students to access a rich and challenging education in modern foreign languages, the arts, humanities alongside the core curriculum of English, maths, science, RE and PE. During Key Stage 4 students continue to study the core curriculum alongside three options choices. Huish Sixth offers a wide range of academic and vocational qualifications.

Key Stage 3	Year 7		Year 8		Year 9	
	Lessons per fortnight	% of curriculum time	Lessons per fortnight	% of curriculum time	Lessons per fortnight	% of curriculum time
English	8	16	7	14	7	14
Maths	8	16	8	16	7	14
Science	7	14	8	16	8	16
PE	4	8	4	8	4	8
Geography	4	8	4	8	4	8
History	4	8	4	8	4	8
MFL	4	8	4	8	4	8
Drama	1	2	1	2	1	2
Music	2	4	2	4	2	4
RE	2	4	2	4	2	4
PSHE	1	2	1	2	1	2
Art	2	4	2	4	2	4
IT	1	2	1	2	1	2
Design & Tech	2	4	2	4	3	6

Key Stage 4	Year 10		Year 11				
	Lessons per fortnight	% of curriculum time	Lessons per fortnight	% of curriculum time		Lessons per fortnight	% of curriculum time
English	9	18	9	18	Option A	6	12
Maths	8	16	8	16	Option B	6	12
Science	9	18	9	18	Option C	6	12
PE	2	4	2	4			
RE	4	8	4	8			

At KS4 and KS5, PSHE is delivered through our tutor programme and termly drop-down days.

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Homework

Students will be set homework in the form of revision of key terms and their definitions from their Knowledge Organisers (KOs), which link directly to content they have been learning in class. Students are given a homework book where they can complete homework and a knowledge organiser booklet each half term. Students may also be set tasks which allow them to use this knowledge in context via online platforms, or short practice tasks. Teachers will check homework and once per half term, there is a knowledge mastery quiz to enable students to check their progress and for teachers to celebrate students' learning successes. Homework tasks are designed to take approximately 30 mins per subject, and are set with the following frequency:

Weekly: English, Maths, Science, MFL, Geography, History, Sparx Reader, Sparx Maths
Week 1: ICT, Design Technology
Week 2: Music, Drama, R.E.
Half-term project (1 hour 30 mins): Art

Parents are encouraged to contribute to their children's academic progress by giving support for the work brought home and by ensuring a good environment in which the work can be done.

Students in years 10 and 11 will continue to use knowledge organisers to build the body of knowledge required for examinations as well as completing coursework tasks and practicing examination questions and essay writing. All students will be issued with a knowledge organiser and homework booklet. Students will record their self-quizzing and practice in their homework book. This will be checked daily by their tutor. Parents are encouraged to contribute to their children's academic progress by giving support for the work brought home and by ensuring a good environment in which the work can be done.



Examination Results 2026

A full set of results will be available on the website once they have been validated by the Department for Education (DfE). Our headline figures for Summer 2026 examinations are:

GCSEs	
	%
Standard pass (9–4) in Mathematics	83.4
Standard pass (9–4) in English	80.4
Standard pass (9–4) in Combined Science	75.6
Standard pass (9–4) in Biology	100
Standard pass (9–4) in Chemistry	100
Standard pass (9–4) in Physics	100
Average (9–4) across 5 GCSE subjects (inc. EM)	72.5





Transport Information

The majority of school transport provision to Huish Episcopi Academy is arranged through Somerset Council. If you would like information on buses run by Somerset Council please call 0300 1232224 or visit: Home to school transport (somerset.gov.uk)

6th Form transport

The Academy has organised a coach service, primarily (but not solely) for the use of our sixth form students, from the Yeovil/Ilchester and Somerton areas. These routes are reviewed on an annual basis. For further information, please contact the Finance Office, email HuishAccounts@hea.ac.uk

Private Buses

There are a number of private transport arrangements in place that have been organised by parents / local coach companies. If you live outside of the school catchment area and would like to know whether there is currently a private arrangement in place near to where you live, please contact the academy office.

Taylors

Runs private buses around the following areas: Yeovil – Chilthorne Domer – Ilchester – Tintinhull – Ash – Somerton.
Please call 01935 423177 or email info@taylorscoachtravel.co.uk

Vickerys Coaches T/A Martock Minibuses

Runs private buses around the following areas: Lopen – South Petherton – Martock – Stapleton Cross – Long Sutton – Upton.
Please contact the office on 01935 825114 or email info@vickeryscoaches.co.uk or visit www.vickeryscoaches.co.uk







Huish Episcopi Sixth Form
The best in everyone™
Part of United Learning

Welcome to Huish Episcopi Sixth Form

At Huish Episcopi Sixth Form, our core values, **respect**, **ambition** and **resilience**, shape your journey towards academic excellence and personal growth. We are committed to fostering an environment where you can thrive both academically and personally.

Excellence in Results and Opportunities

At Huish Sixth Form, we achieve excellent academic outcomes. A high proportion of our students secure their first-choice university, including notable success with Oxbridge admissions and Russell Group universities. Many of our students also progress to competitive apprenticeships at top firms.

Our Learning Environment

We set high expectations for ourselves and for our students. In return, our students benefit from high-quality teaching, outstanding facilities, and a supportive, caring community. Our commitment extends beyond the classroom, offering a wide range of social and enrichment activities to ensure our students are fully prepared for their next steps, whether applying to top universities, pursuing apprenticeships, or entering the workforce.

Academic and Pastoral Support

Our dedicated teachers are here to support both academically and pastorally. We recognise that each student's aspirations are unique, and our tailored tutoring and pastoral systems ensure that students' individual needs are met. We are committed to nurturing our students' self-confidence and independence, equipping them with the resilience and determination needed to succeed, not only during their time with us but also as they navigate life beyond Huish Episcopi Sixth Form. Our tutor programme includes current affairs debates, study skills development, and excellent careers input.

Role Models for Our Community

Our Sixth Form students are role models for younger students and an embodiment of the Huish Way. They lead by example in lessons, during independent study, and through active participation in the broader Huish Episcopi Academy community.

Specialised Programmes and Opportunities

- **HE+ Programme:** In partnership with the University of Cambridge, this programme offers higher-achieving students super-curricular opportunities that stretch and challenge. Through residential visits and tutoring from Cambridge academic staff, students expand their knowledge and understanding of key themes and ideas.
- **Oxbridge Preparation/Aspire Programme:** This programme offers one-to-one support for students applying to Oxford, Cambridge, and other top universities. It includes tailored assistance with applications, mock interviews, and preparation for university life.
- **Education Partnership with Exeter University:** Our Sixth Form students benefit from exclusive support, including access to the Exeter Scholars Programme and contextualised offers.
- **Extended Project Qualification (EPQ) / Core Maths:** Students can study for additional qualifications such as an EPQ or Core Maths that carry UCAS points. This gives them the opportunity to showcase academic curiosity and analytical skills and can allow them to undertake independent research.
- **Work Experience:** All of our Sixth Form students gain valuable real-world experience and practical skills through our work experience opportunities. These placements help students make informed career choices and build a professional network for the future.
- **Academic and Pastoral Support:** We have an exceptional enrichment offer within students' timetable, ranging from language learning to history of art, and from crochet to robotics. Our visiting speakers and lecture programme runs on Mondays to inspire students beyond the core curriculum.

Students

Uday: A*, A*, A and EPQ

'Sixth Form at Huish was focused very much on me as an individual and the teachers always gave me so much 1:1 support to help me achieve my A Level results. I feel very proud and I am looking forward to studying Aeronautics and Astronautics at the University of Southampton.'



Katie: A*, A, A and EPQ

'I have really enjoyed my time at Huish Sixth Form. I appreciate having had such knowledgeable teachers and the small class sizes mean you get excellent support. I am excited to go on and study English and History at the Univeristy of Southampton.'



Freddie: A*, A, A, A and EPQ

'The quality of teaching at Huish Sixth Form has been excellent and all my teachers have really helped me forward to my next step. I am feeling excited to study Mathematics at the University of Bristol and to further my languages knowledge by doing a year studying abroad.



Respect
Ambition
Resilience

Huish Episcopi Academy
The best in everyone™
Part of United Learning

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