

Bridging Work: Extended Project Qualification (EPQ)



Introduction/ Task 1

For a good overview of the course and to learn basic requirements and expectations, please work your way around the virtual classroom resources at:

https://docs.google.com/presentation/d/15G7EutjxQ_VoDI4fIAKZ1waphDDhdw6Crfoxk4Gvq-w/edit?usp=sharing



Please set the slide into 'present' mode (top right of page) and then click on the various icons for links to resources. I'd recommend starting with the speaker icon. 😊

Reading alone will not help you to truly absorb new information. A crucial part of all post-16 learning is to take personal control of how you process and retain new information, so that your knowledge becomes more deeply embedded rather than only a short-term gain.

So, as you read through the resources, please use a pen and paper to take some draft notes of key learning points. This will involve skimming and scanning through the documents.

Then, please create some study notes running to about 2-3 sides of A4. How you present these is totally up to you: mindmap/ bullet points/ charts/ illustrations/ make a leaflet or a set of revision cards/ extended writing in paragraphs/ even create a sculpture, a short film, or record a Loom presentation or performance?! This task is to show us how you engage with the process of learning when you are free to make your own choices: have some fun!

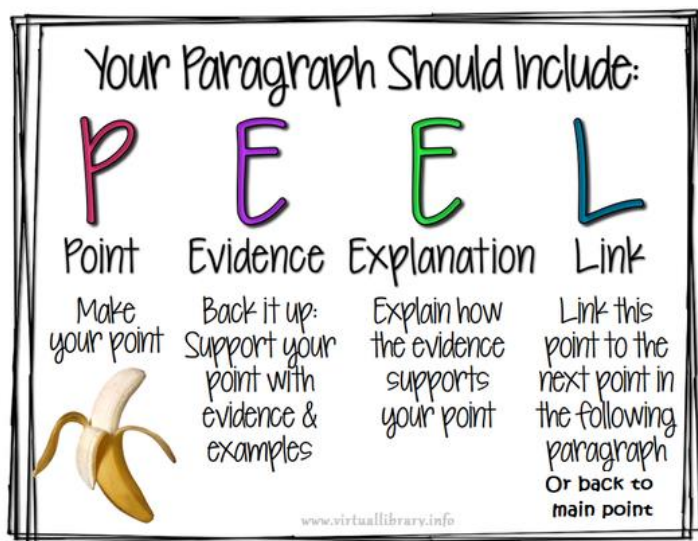
Task 2

Part of the EPQ is about understanding your own skills and strengths as a thinker and learner and becoming used to self-reflection. It is also about considering whether sources of information and research are fair; learning to be critical of others' ideas; and building your confidence in questioning 'facts', which has never been more important than in our modern world of 'fake news' and strong social divisions.

Please have a look at the following personality test which is based on Myers-Briggs personality types:

[Free Personality Test | 16Personalities](#)

Having completed the test (please use your school email account to email the results through, so that you can refer to them later), please write a mini Personality Report on your findings. Use P-E-E-L paragraphing to create an introduction, to summarise what the results claim about you, and then create a new P-E-E-L paragraph about each of the three main points you have discovered about yourself, followed by a brief concluding paragraph.



Do you agree with the results? Why? Does this confirm things you already felt? How might this survey impact on your learning in Huish Sixth?

[PEEL Paragraph Writing - Virtual Library \(virtuallibrary.info\)](#)

Task 3

Using the Huish Sixth online prospectus to help, please make a brief list of the A Level subjects you intend to study and find out which exam board we follow for each of them. Please then use a search engine (Google or other) to seek out a link to the websites for your course specifications.

For example:

A Level Drama and Theatre Studies	Pearson Edexcel	Edexcel A level Drama and Theatre (2016) Pearson qualifications
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This will be a super-helpful resource once you begin your studies.

Once you have completed these three tasks, please email a copy of the study notes, your Personality Report writing, plus the list of your courses/ weblinks to Ms Stephens before term starts in September.

ginniestephens@huishepiscopi.net

Enjoy this investigation and challenge: we look forward to seeing you in September! 😊