

Huish Music Department Curriculum intent

The Curriculum intent of the Music Department is outlined below. These are the principles that shape our intent, implementation and intended impact of music at the Academy. We believe that every learner, regardless of ability or approach to learning, has the right to expect the same consistent, high, challenging profound quality music education in every music lesson, taught by every teacher across our curriculum team.

We recognise Music to be the soundtrack to life and connects us through people and places in our ever-changing world. We provide a creative, collaborative, celebratory and challenging curriculum at Huish Episcopi, and aim to engage and inspire our learners to develop a love of the subject and nurture their musical talents.

Our vision and values for music at the Academy;

- To gain an aural knowledge of some of the great musical output of human civilisation
- To engage with creative processes through improvisation, composition, performance and music technology.
- To build an understanding of how musical elements work and discuss how these interact with subjective and objective models of musical meaning.
- To develop a knowledge of a wider range of notes and improved fluency in music notation. Notation can grant access to a lifelong passion for music making if this skill is nurtured.

Our rationale for teaching what we teach is as follows:

1. To provide a foundation of knowledge, concepts and skills which will serve GCSE Music and equivalent vocational music courses at the Academy, and beyond into further/higher education and the music industry.
2. To develop and retrieve previous knowledge and skills through the pillars of performing, composing and listening, so that all skills are internally mechanised and accessible in all music practice.
3. To provide opportunities to develop our learner's skills knowledge and attitudes associated with cultural capital;
 - Accessing classical works and composers from a wide range of genres through a three-year spiral curriculum, GCSE music programme and vocational performance and music technology courses at KS4/5.
 - Access to informative music resources and performances from live musicians from a wide range of cultures
 - Having the opportunity to learn an instrument in classroom lessons and specialist instrument lesson from an external peripatetic tutor.

- Having the opportunity to access a diverse extracurricular ensemble and annual whole school musical theatre production.

What our lesson expectations are in the music department;

- Engaged learners who are motivated to learn about the theory and practice used to create music of a high standard.
- Passionate and enthusiastic teachers who deliver structured, progressive and enriching music lessons in the most innovative and accessible way.
- Advanced subject knowledge and forefront thinking towards increasing learner attainment for of all abilities.
- An encouraging and driving environment, which promotes deeper thinking and profound learning opportunities, that stretch our learners outside of their comfortable zone, into a stretch zone, by taking learning risks towards a greater understanding and ability to use technical skills at a higher level.