



## COVID-19 catch-up premium report

### COVID-19 catch-up premium spending: summary

#### SUMMARY INFORMATION

Total number of pupils:	1,448	Amount of catch-up premium received per pupil:	£71.93
Total catch-up premium budget:	£104,160		

#### STRATEGY STATEMENT

Our school's catch-up priorities are as follows:

- To improve the reading age of pupils in years 7 & 8 identified as being below age related expectations.
- To provide intervention maths and English for pupils identified as being significantly behind their peers through assessment.
- To close the attainment gap between SEND, PP pupils and their peers and to close the gap created by COVID-19-related school closures.

## Barriers to learning

- › Internal assessment and reporting software
- › The Education Endowment Foundation (EEF) [Families of Schools database](#)
- › Staff, pupil and parent consultation
- › Attendance records
- › Recent school Ofsted report
- › Guidance from experts

## BARRIERS TO FUTURE ATTAINMENT

### Academic barriers:

A	Lower than expected reading ages of some pupils in years 7 & 8
B	Gaps in knowledge and skills in English and maths following lockdown and lack of engagement in remote learning by some pupils.
C	Low attendance of some pupils due to Covid issues has contributed to some pupils missing timetabled lessons.

## ADDITIONAL BARRIERS

### External barriers:

D	Some pupils were unable to access internet or to use computers during lockdown.
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## Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Use of qualified English and maths teachers to deliver specific intervention for targeted pupils.	Ongoing assessment will demonstrate that pupils have made progress from starting points.	Intervention (1-1 or small group work) is identified as a good use of catch up funding, leading to important gains by pupils.	Line management of intervention staff by HoD and Vice Principal.	RV	Termly
Small reading groups arranged (twice a week)	Improved reading ages through assessment.	This has been shown to work effectively in the past.	Overview and monitoring by Assistant Principal and assessment carried out by librarian.	AB	Termly
				Total cost:	C.£36,000
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
English and maths intervention.	Intervention – 2 full-time teachers providing targeted support to multiple students over 2 terms	Supported by EEF and DfE.	Regular meetings with staff running sessions. Line management by HoD.	RV	Termly
				Total cost:	C.£44,500

Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Star Reader GCSE Pod	Software used to provide reading assessments and to provide online revision work for KS4 and KS5.	EEF and DfE supportive of these approaches.	Ensure value for money and check software is being used properly.	AB / RV	6 monthly
Providing chrome books and dongles to identified PP pupils	To have access to google classroom and other websites at home.	To ensure no pupils cannot access work remotely.	Continual review of who requires the support.	RCM	6 monthly
				Total cost:	C.£24,000

## ADDITIONAL INFORMATION

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Costs for the READ programme and literacy intervention include the following:

- Licences to conduct online reading age (RA) tests, using the Renaissance Star Reading package, for all Year 7 and 8 students both at the start and the end of the READ programme.
- Cost of specialist books for use by the READ groups.
- Cost of specialist training to administer the READ programme in house (a condition of the licence)
- Cost of books given to students to continue reading at home (students below their RA but not in the lowest 60) and books give to Year 7 READ pupils at Christmas
- Cost of books for the tutor-time reading programme (50 class sets of books with plastic covers which are read twice a week by all tutor groups).
- Employment of two teachers, Julia Harper and Grace Drayton, in the summer B term to conduct literacy intervention for the students identified as most in need of support from the Year 7 READ programme as well as EAL students.

The re-testing at the end of the 2021 of Year 7 pupils on the READ programme suggest that the intervention had had a significant impact on raising the RA of a majority of those involved. Similarly, when the same year group (now Year 8) were tested again in the 2021 autumn term, most of the pupils who had made the improvement in their RA the previous term were no longer in the lowest 60 in the year, suggesting the benefits were long-lasting.