

Year 12 Bridging Work: History Unit 1



A Level History Summer Preparation

Context

In Year 12, you will study two units: Unit 1 'The Early Stuarts and the origins of the Civil War 1603-1660' and Unit 2 'The French Revolution and the rule of Napoleon 1774-1815'. In unit 1, you will find it very helpful if you have done some preparation by studying the context of the period of the early Stuart kings with the question set below. Your extended answer will also give us an understanding of how well you can write an essay requiring a supported judgement.

Task – Research answers to each of the questions below as this will give you the historical knowledge to write an extended response to the following question:

“The Divine Right of Kings” was the main factor in James I’s problems between 1603 and 1625. How far do you agree with this statement?

For each of the bullet points below produce a learning resource that you will be able to share with the rest of your class on our return to Huish Sixth. You can produce the information in any form e.g. a PowerPoint slide, a topic web, a mind map (there is free software like <http://mindmapfree.com> you can use to help you), a rap, a poem, a news report, a board game (you could produce one board game for all the bullet points as long as the information appears somewhere), you can even use online game formats as long as we can access them in school.

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There will be an Amazon voucher to the student producing the best set of research 'activities', voted for by the class with the teacher having the casting vote

- What was England like in 1603? (Think geographically, socially, politically and culturally)
- Explain why Elizabeth I was such a tough act to follow.
- Why did James' personality and extravagance cause problems with parliament?
- How damaging was James' support of the Duke of Buckingham? □ In what way was James undermined by events abroad? □ How well did James deal with the problems of religion?
- How damaging was corruption and scandal during James' reign?

Remember, once your research is complete you will need to write your answer to the question below ready to hand in at the beginning of the second week of term.

"The Divine Right of Kings" was the main factor in James I's problems between 1603 and 1625. How far do you agree with this statement?

Aim for approximately 1000 words

Suggested Websites

- <http://www.historyofparliamentonline.org/research/parliaments/parliaments-16041629>
- <http://www.britannica.com/biography/James-I-king-of-England-and-Scotland>
- <http://www.historylearningsite.co.uk/stuart-england/george-villiers-duke-ofbuckingham/>
- <http://www.royal.gov.uk/HistoryoftheMonarchy/KingsandQueensoftheUnitedKingdom/TheStuarts/JamesI.aspx>

Course Books

- Britain 1603-1760 by Mary Dicken and Nicholas Fellows
- Access to History: The Early Stuarts and the English Revolution 1603-60

Additional Titles

- A Brief History of 1485-1660 Britain by Ronald Hutton
- The Stuart Age: England 1603-1714 by Barry Coward (the 1994 edition)
- Stuart England: A Very Short Introduction by John Morrill
- Stuart England by J.P Kenyon
- The Crisis of Parliaments by Conrad Russell (cheap used copies on Amazon)

Films

- To Kill a King (2003)
- Cromwell (1970)

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- The Scarlet Blade (1963)

We look forward to seeing you in September with the research completed by the first lesson!

Year 12 Bridging Work: History Unit 2



A Level History Summer Preparation

Context

In Year 12, you will study two units: Unit 1 'The Early Stuarts and the origins of the Civil War 1603-1660' and Unit 2 'The French Revolution and the rule of Napoleon 1774-1815'. In unit 2, you will find it very helpful if you have done some preparation by studying the context of the period of the French Revolution with the question set below. Your extended answer will also give us an understanding of how well you can write an essay requiring a supported judgement.

Task – Research answers to each of the questions below as this will give you the historical knowledge to write an extended response to the following question:

'The collapse of Absolute Monarchy in 1789 was entirely due to the extravagant lifestyle of Louis XVI and Marie Antoinette' How far do you agree with this statement?

For each of the bullet points below produce a learning resource that you will be able to share with the rest of your class on our return to Huish Sixth. You can produce the information in any form e.g. a PowerPoint slide, a topic web, a mind map (there is free software like <http://mindmapfree.com> you can use to help you), a rap, a poem, a news report, a board game (you could produce one board game for all the bullet points as long as the information appears somewhere), you can even use online game formats as long as we can access them in school.

There will be an Amazon voucher to the student producing the best set of research 'activities', voted for by the class with the teacher having the casting vote

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- What was France like in 1789? Think socially, politically (the organisation of the Ancien Regime), economically (what problems had France suffered from 1787?) & culturally.
- How extravagant was Louis and Marie Antoinette's lifestyle?
- How did Louis and Marie Antoinette's lifestyle impact on French society?
- In what way was Louis' reign undermined by events abroad?
- Did the growth of Enlightenment affect Louis's position?
- How much of the responsibility for the downfall of absolute monarchy should be placed on the population of Paris?

Remember, once your research is complete you will need to write your answer to the question below ready to hand in at the beginning of the second week of term.

'The collapse of Absolute Monarchy in 1789 was entirely due to the extravagant lifestyle of Louis XVI and Marie Antoinette' How far do you agree with this statement?

Aim for approximately 1000 words

Suggested Websites

- <http://www.snhs.im/wp-content/uploads/2013/03/FrenchRevEpub-2.pdf>
- <http://www.biography.com/news/king-louis-xvi-and-marie-antoinette-executionanniversary>
- <http://www.pbs.org/marieantoinette/timeline/index.html> (use the buttons on the left of the screen)
- <http://www.britannica.com/event/French-Revolution>
- <http://www.historyguide.org/intellect/lecture12a.html>
- <http://chnm.gmu.edu/revolution/> (Excellent site covering the whole course)

Course Book

- OCR A level: The French Revolution & the rule of Napoleon, 1774-1815 by Mike Wells
- Access to History: France in Revolution 1774-1815 Fifth Edition by Dylan Rees and Duncan Townson

Additional Titles

- Heinemann Advanced History: France in Revolution 1776-1830
- The French Revolution (Questions and Analysis in History) by Jocelyn Hunt
- French Revolution: Self Study at Advanced Level by Margaret L. Kekewich and S. Rose
- The French Revolution: A Very Short Introduction (Very Short Introductions) by William Doyle
- Citizens: A Chronicle of The French Revolution by Simon Schama
- French Revolution (History Topics) by A Gilbert (meant for younger students but a good starting point)
- Heinemann History Study Units: Student Book. The French Revolution by Mr Peter Martin (meant for younger students but a good starting point)

Films

- Marie Antoinette (2006)
- A Tale of Two Cities (1958 or 1980)
- Les Miserables (2012 – outside our time period but a way to fill in a rainy afternoon!)
- The Scarlett Pimpernel (1934/1982)

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We look forward to seeing you in September with the research work completed by the first lesson!