



Welcome to Level 3 Criminology at Huish Sixth

These activities are designed to prepare you to start the Criminology course in September. Keep everything in a folder, either on your computer, or in paper form, as it will help you when we start the lessons in September. We follow the WJEC Level 3 Diploma in Criminology.

Any questions you have then you can email me - Mrs Boarder: emilyboarder@heac.ac.uk

Overview of the course:

There are two Controlled Assessments in Criminology and two Examinations, Students sit two exams at the end of Year 13. In addition there are two controlled assessments which are carried out in June/July of year 12 and February/March of year 13. The examinations are on Unit 2 and Unit 4. The controlled assessments are on Unit 1 and Unit 3. These are the topics we cover:

Unit 1 Changing Awareness of crime	Unit 2 Criminological Theories	Unit 3 Crime Scene to Court Room	Unit 4 Crime and Punishment Controlled Assessment
25% of your grade	Exam Paper 25% of your grade	Controlled Assessment 25% of your grade	Exam Paper 25% of your grade

WJEC Specification:

<https://www.wjec.co.uk/media/ievn4ihq/appliedcertificate-in-criminologyspecification-from-2015.pdf>



Please complete the following tasks and bring them to your first Criminology lesson in September:

Task 1: Key terms

There are a lot of key terms that you need to know and to make sure you write great essays! Define the following key terms:

1. Norms
2. Values
3. Crime
4. Deviance
5. Law
6. Social Control
7. Culture
8. Labelling
9. Criminals
10. Subcultures
11. The Criminal Justice System
12. Moral Panics
13. The Crime Survey of England and Wales
14. The National Crime Agency

The following websites might help you, but you can search for others too: <https://www.tutor2u.net/sociology> <https://revisesociology.com/>
<https://www.sparknotes.com/sociology/glossary/terms/>

For each of the key terms add a picture and an example to go with them.

CRIMINOLOGY

Task 2: Research a crime

As a criminology student you will also be expected to keep up to date with the news and current events - research a crime that interests you!

1. Explain what why that particular issue (what interests you about it?)
2. Create a media collage of articles on your issue and annotate them
3. What laws deal with your issue? Name and explain them! How successful are they?
4. Include a famous example.



Task 3: Real Crime

Watch

this episode of Real Crime - Justice For Julie and answer the following:

<https://www.youtube.com/watch?v=Ikrl1edJSmk>

PLEASE BE AWARE THAT THERE IS **swearing AND **controversial material** IN THIS EPISODE AS IT IS FILMED IN THE REAL WORLD AND SO PLEASE SKIP THIS ACTIVITY IF YOUR PARENTS WOULD NOT WANT YOU TO WATCH IT – PLEASE CHECK WITH THEM FIRST**

1. How long had Julie Hogg's mother battled to get justice for her murdered daughter?
2. Why was the killer protected?
3. What aroused Julie's mother's suspicions straight away?
4. What was the initial reaction of the police to the family's concerns?
5. What did the videos of what the police found show?
6. What did Julie's mother (Ann) and her son do as Christmas approached?
7. What problem was identified when Julie's husband and son went to move back in to the house?
8. How many days had it taken for 27 Grange Avenue to reveal its secret?
9. How many officers had been present in the house? What evidence did they miss? What did they fail to do?
 - 1.0 What did Cleveland Police do in terms of compensation for the failed search?
 - 1.1 Why did Ann Ming want an apology from the local newspaper?
 - 1.2 The police soon had a prime suspect - who was this and why did they become suspicious of this person? Had he any history of violence?
 - 1.3 Why did the prosecution think they had a strong case?
 - 1.4 How was the media involved at this point?
15. How was he able to explain away the evidence?
16. How did the failed police search impact on the case?

17. What was the name of the 800-year law which meant he could never be tried again for this crime?
18. What did the suspect do when he was freed from prison?
19. What offer was the suspect made by a national newspaper?
20. What did the suspect do and say to his wife a few weeks after being released?
21. How did the suspect trace his wife after she ran away with his kids?

Level 3 Criminology Bridging Work- Summer 2022

22. How did the suspect react when he saw an ex girlfriend with another man?
23. What was the suspect charged with? What was his sentence?
24. How did the police gather new evidence on the suspect?
25. What did the suspect admit in interview? How did he say he killed Julie Hogg?
26. What was the suspect charged with after his admission? What sentence did he receive?
27. What was Julie's family determined to do to get justice for her?
28. Who did Julie's family get support from?
29. What forms of media does Julie's mother (Ann Ming) use for her campaign?
30. What court did Ann Ming indicate she would take her campaign to?
31. What politicians did the Mings meet with?
32. What other tactics were used to help achieve their aim?
33. Were there any celebrities involved? What contribution did they make to the campaign?
34. How effective was the campaign in achieving its objective?



CRIMINOLOGY